

## 12 Responsible Consumption and Production

No relevant activity was recorded.

### Academic Activity List of SDG12

Wang S., Balta-Ozkan N., Yildirim J., Chen F., Wang Y., Can Compulsory Ecological Compensation for Land Damaged by Mining Activities Mitigate CO2 Emissions in China?, FRONTIERS IN ENVIRONMENTAL SCIENCE, cilt.9, 2021 , **International , Article.**

S GÜLEÇ U., YILMAZM., Kalan K., Dikbayir H. S. , Merdivanli O., Degirmenci U. M. , Clarke P. M. , Inandırıcı Ögeler ile Sanal Kültürel Müze İçerisinde Dijital Hikaye Aktarımı Digital Storytelling on a Virtual Heritage Museum with Believable Agents, 15th Turkish National Software Engineering Symposium, UYMS 2021, Virtual, Izmir, Türkiye, 17 - 19 Kasım 2021 , **International , Conference Paper.**

Mete E., Ellialtıođlu S. Ş. , Gulseren O., ÜNER D., Elucidating the Barriers on Direct Water Splitting: Key Role of Oxygen Vacancy Density and Coordination over PbTiO<sub>3</sub> and TiO<sub>2</sub>, Journal of Physical Chemistry C, cilt.125, sa.3, ss.1874-1880, 2021 , **International , Article.**

## 13 Climate Action

### How to talk about climate crisis with kids?

TEDU Copes publishes a psychoeducational guide on how to communicate with children about the climate crisis.

Climate changes are associated with various extreme weather conditions and disasters such as fire, drought, flood, and excessive precipitation all over the world. After disasters, we can feel helpless and hopeless. Our omissions and losses can make us angry. Taking concrete steps in such times supports us to rediscover the power within us. It helps us to feel like an active, active and strong individual by removing us from the passive and helpless state that we can often experience after a disaster.

More: <https://www.instagram.com/p/CSykS6sossd/>

### Guide for climate awareness of children

TEDU Copes publishes a psychoeducational guide on how to increase the climate awareness of children.

By increasing the ecological sensitivity of children, we can transform the feelings of hopelessness, helplessness and sadness brought about by disasters such as forest fires into more empowering, curative and responsible attitudes.

More: <https://www.instagram.com/p/CS9KRuylIA2/>