

16 Peace, Justice and Strong Institutions

TEDU educates human rights defenders of future

Supported by the Embassy of the Kingdom of the Netherlands Human Rights Programme, Human Rights Defenders project aims to raise the youth aged between 14-18 in Turkey as prospective human rights defenders. In line with this aim, a number of high school students and their teachers will be trained on historical, legal, and political context and specific content of chosen international conventions and they will be brought together with national and international counterparts who have taken lead roles in advocating human rights. Additionally, this project aims to develop human rights awareness among this age group through disseminating conventional educational material and game-based teaching material.

More: <https://defenders.tedu.edu.tr/>

Strengthening Economic Opportunities for Syrians

Altındag Municipality, ASAM, JOON, ATO and Istasyon TEDU aim to create economic independence for Syrian women under temporary protection and Turkish women through the establishment of a female-led social entity (cooperative) by using an innovative model called "Skill Based Production" in the field of handicraft manufacturing. The handicraft manufacturing is chosen for the particular opportunity it presents in the Turkish economy. The Project is ensuring the long-term sustainability of the social entity by providing training, consultancy services and in-kind support to the Project participants.

More: <https://www.atonet.org.tr/Projects>

Peace and journalism

Dr. Duygu Onay Çöker talked about peace journalism as right-based journalism, not a situation of ceasefire or lacking war/conflict but for all times journalism enriched within the focus of peace. It can be described as journalism when reporting tension or conflict without inciting violence.

More: <https://genderstudies.tedu.edu.tr/etkinlikler/peace-and-media-peace-journalism-assist-prof-duygu-onay-coker>

Strong careers – strong institutions

TEDU Department of Mathematics and Science Education organizes a series of events "Step by Step to Career Meetings" to help students to get to know their alternative fields of study and seek answers to our questions by meeting with experienced people before graduating.

More: <https://eme.tedu.edu.tr/eme/gundem/haberler/kariyere-adim-adim-bulusmalari-bir-matematik-egitimcisinin-kariyer-yolculugu>

<https://eme.tedu.edu.tr/en/eme/agenda/news/step-by-step-to-the-career-meetings-2>

<https://eme.tedu.edu.tr/eme/gundem/haberler/kariyere-adim-adim-bulusmalari-3>

<https://eme.tedu.edu.tr/eme/gundem/haberler/kariyere-adim-adim-bulusmalari-okul-destek-derneginde-gonullu-olmak-baslikli>

<https://eme.tedu.edu.tr/eme/gundem/haberler/kariyere-adim-adim-bulusmalari-bilsemde-ogretmenlik-ve->

[proje-tasarlama-sureci](#)

<https://eme.tedu.edu.tr/eme/gundem/haberler/kariyere-adim-adim-bulusmalari-4>

TEDU works together with the Ministries to teach English to kids in nursery

Within the framework of the cooperation protocol signed between TED University Education Faculty Early Childhood Education Department and Ministry of Youth and Sports and Ministry of Environment, Urbanization and Climate Change Support Services Department, TEDU Early Childhood Education supports the plans of Nursery and Day Care Center to start providing bilingual education to children in their institutions starting from the 48th month. TEDU ECE department faculty members visited the Nursery and Day Care Center and started their studies within the scope of foreign language teaching program for children. TEDU ECE programme 3rd and 4th grade students will also contribute to the study.

More: <https://ece.tedu.edu.tr/en/ece/agenda/news/tedu-min-of-youth-and-sports-nursery-and-day-care-center-foreign-language-teaching>

<https://ece.tedu.edu.tr/ece/gundem/haberler/tedu-ile-cevre-sehircilik-ve-iklim-degisikligi-bakanligi-arasinda-ismirligi>

Strong math skills for better future

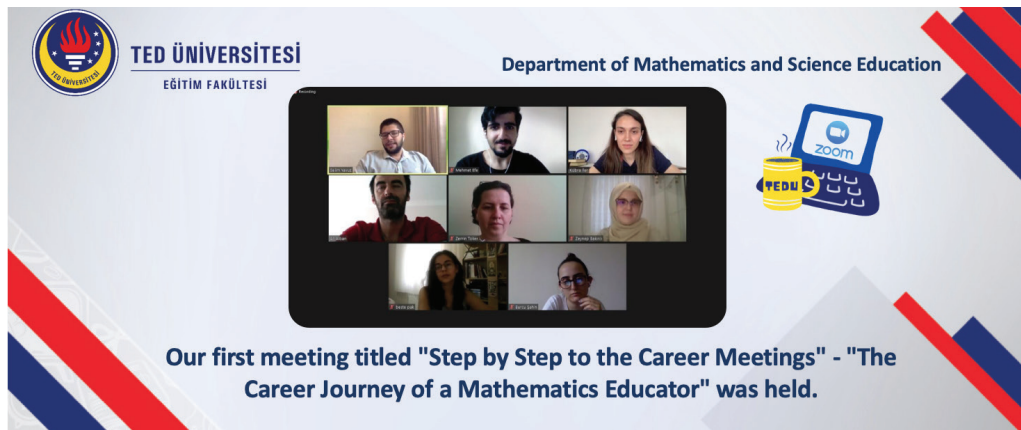
Department of Mathematics and Science Education, faculty member Dr. Çiğdem Alkaş Ulusoy made a presentation titled "Using Intelligence Games in Mathematics Lessons" within the scope of the activities of our school student community Maths-Up. Providing information about the types of intelligence games within the scope of the presentation, Dr. Alkaş Ulusoy also informed our students on how to integrate these games into mathematics instruction.

More: <https://eme.tedu.edu.tr/en/eme/agenda/news/using-intelligence-games-in-mathematics-lessons-seminar-1>

Improving skills of teacher-candidates

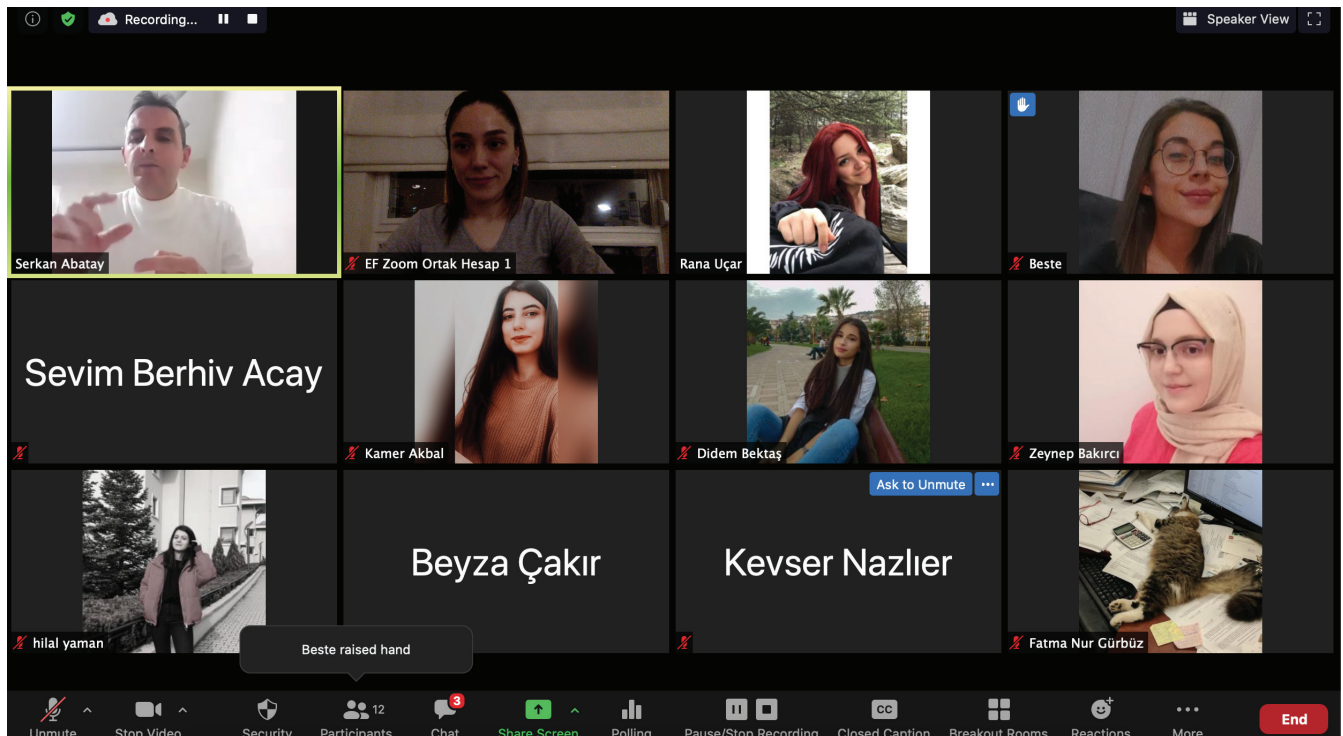
In order to contribute to the professional development of our teacher candidates, skill-based question-solving trainings were organized.

More: <https://eme.tedu.edu.tr/eme/gundem/haberler/beceri-temelli-soru-yazma-egitimi-devam-ediyor>



Academic Activity List of SDG16

AKIPEK ÖCAL Ş., Temel Uluslararası Sözleşmeler Kapsamında Kadın ve Çocuk Hakları , National , Conference Paper.
Sayan-Cengiz F., Akyüz S., Performances of Populist Radical Right and Political Masculinities, Moving the Social, cilt.65, ss.37-59, 2021 , National , Article.
SEVEN Ş., ÖZMAN ERKMAN Ş., Genç İnsan Hakları Savunucuları Yetiştirmek, Yetkin Yayınevi, Ankara, 2021 , National , Book.
Cirakoglu O. C. , DEMIRUTKU K., Karakaya O., The Mediating Role of Perceived Threat in the Relationship between Casual Contact and Attitudes towards Syrian Refugees in Turkey, JOURNAL OF REFUGEE STUDIES, cilt.34, sa.3, ss.2984-2999, 2021 , International , Article.
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Aksoy C. G. , TÜMEN S., Local Governance Quality and the Environmental Cost of Forced Migration *, JOURNAL OF DEVELOPMENT ECONOMICS, cilt.149, 2021 , International , Article.
Toplu-Demirtas E., ARACI İYIAYDIN A., What goes around comes around: The loop of physical teen dating violence perpetration among Turkish adolescents, PREVALENCE AND PREDICTORS OF TEEN DATING VIOLENCE: A EUROPEAN PERSPECTIVE, cilt.178, ss.95-113, 2021 , International , Article.
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GÜLEÇ U., YILMAZ M., Isler V., Clarke P. M. , Applying virtual reality to teach the software development process to novice software engineers, IET Software, cilt.15, sa.6, ss.464-483, 2021 , **International , Article.**

Ozcurumez S., Akyuz S., Bradby H., The Conceptualization problem in research and responses to sexual and gender-based violence in forced migration, JOURNAL OF GENDER STUDIES, cilt.30, sa.1, ss.66-78, 2021 , **International , Article.**

AKIPEK ÖCAL Ş., Hasta Tüketici Midir?, Sağlık ve Tıp Hukukunda Sorumluluk ve İnsan Hakları, Özge Yücel, Gürkan Sert, Editör, 2021 , **National , Book Chapter.**

TÜMEN S., The effect of refugees on native adolescents' test scores: Quasi-experimental evidence from PISA, JOURNAL OF DEVELOPMENT ECONOMICS, cilt.150, 2021 , **International , Article.**

Onay-Coker D., The COVID-19 Pandemic Media and Women, Glimpse, cilt.22, sa.2, ss.131-144, 2021 , **National , Article.**

Chayinska M., Ulug O. M. , Solak N., Kanik B., Cuvas B., Obstacles to Birth Surname Retention Upon Marriage: How Do Hostile Sexism and System Justification Predict Support for Marital Surname Change Among Women?, Frontiers in Psychology, cilt.12, 2021 , **International , Article.**

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