

4 Quality Education

Incubators 4 Change

Incubators 4 Change is composed of 3 European structures working with students in the field of social entrepreneurship:

- The [Innovation and Social Entrepreneurship Center](#) of ESSEC Business School in France.
- [IstasyonTEDU](#): TED University Center for Social Innovation of TED University in Ankara, Turkey.
- [Social Impact Award](#) headquartered in Vienna, Austria. Social Impact Award is Europe's largest community of social entrepreneurs and social innovators under 30. About 8,000+ young talents get inspired and active within Social Impact Award's education and incubation programs in about 20 countries every year.

The aim is to understand better and promote social innovation amongst students all over Europe and MENA. We are conducting several research projects, and we share the results on this page, and also online on [Erasmus+ platform of projects' results](#). Our researches provides specific insights on different topics:

- support to **women social entrepreneurs**
- **disability** and social entrepreneurship
- link between **Higher Education Institutes** and social incubators
- **Social Impact Assessment and Management** for social Incubators.

More: <https://impactinitiative.essec.edu/index.php/laboratoire-emise/incubators-4-change/#livrable1>

•

Incubators 4 Change

Incubators 4 Change is a cooperation project, financed by the European program for education, training and youth Erasmus+.



Incubators 4 Change is composed of 3 European structures working with students in the field of social entrepreneurship:



The [Innovation and Social Entrepreneurship Center](#) of ESSEC Business School in France.



[IstasyonTEDU](#): TED University Center for Social Innovation of TED University in Ankara, Turkey.



[Social Impact Award](#) headquartered in Vienna, Austria. Social Impact Award is Europe's largest community of social entrepreneurs and social innovators under 30. About 8,000+ young talents get inspired and active within Social Impact Award's education

Innovation Vision Action Plan

Groups of TED University students searched for innovative solutions in the focus areas of education, health, environment, food and smart cities in IdeathonTEDU which is co-organized by VIVEKA and TEDU. In all processes of IdeathonTEDU, gender equality was adopted as one of the basic principles. During the selection of the students who applied to IdeathonTEDU, the balance between the number of male and female students was considered as one of the most important selection criteria. In addition, utmost care was taken to ensure a balanced number of male and female students during the formation of the contestant groups.

More: <https://acrobat.adobe.com/id/urn:aaid:sc:ap:f66c3f72-ca91-433e-8b1e-bd6a47a775ff>

Approved
by the HIVE
Steering Committee
15.12.2022

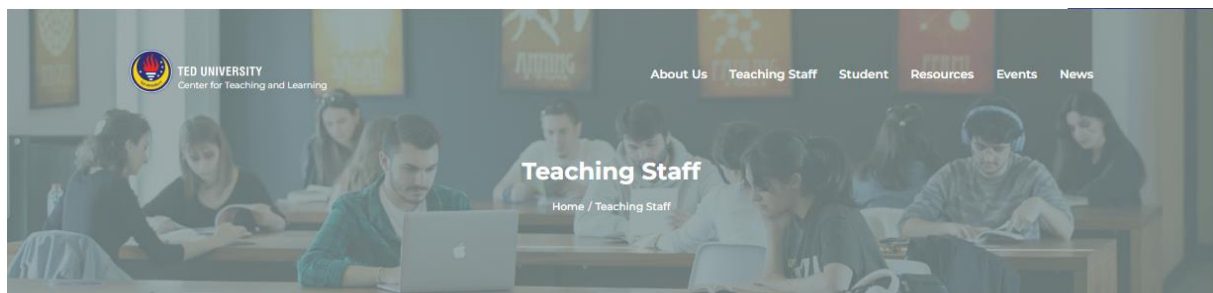
Innovation Vision Action Plan

Phase 2

Teaching Staff

Lecturers' seminars take place one day a week at a time designated as CTL time. The seminars, which aim to bring together innovations and improvements in education with our academics, are recorded and shared in a way that is accessible to all our academics so that our academics can access them whenever they want.

More: <https://ctl.tedu.edu.tr/ogretim-elemanı>



Video Guides	↓
Course Design	↓
Assessment of Learning	↓
Teaching Strategies	↓
Engaging Students in Learning	↓

TEDU 400: Academic

Lecturers' seminars take place one day a week at a time designated as CTL time. The seminars, which aim to bring together innovations and improvements in education with our academics, are recorded and shared in a way that is accessible to all our academics so that our academics can access them whenever they want.

More: <https://ctl.tedu.edu.tr/etkinlikler>

Multimedia Principles on Presentation
Kerem Ermiş
1 November 2023, Wednesday
12.00
01 Kasım 2023
TEDU400: Multimedia Principles on Presentation (2023 Fall)
— Detaylı Bilgi →

Rethinking borders and walling
Dr. Amin Sharifi Isaloo
26 October 2023, Thursday
16.30
26 Ekim 2023
TEDU400: Rethinking Borders and Walling
— Detaylı Bilgi →

Engaging the Average Student with Learning in Higher Education
Dr. Burcu Tezcan-Ünal
18 Ekim 2023, Çarşamba
15.00
18 Ekim 2023
Faculty Development Seminar: Engaging the Average Student with Learning in Higher...
— Detaylı Bilgi →

Yaşasın Cumhuriyet: 100. Yıl Paneli
9 Ekim 2023, Pazartesi
15.30 - 17.30
09 Ekim 2023
TEDU400: Yaşasın Cumhuriyet - 100. Yıl Paneli
— Detaylı Bilgi →

BGYS Farkındalık Eğitimi
Emre Diler
5 Ekim 2023, Perşembe
14.30
05 Ekim 2023
TEDU400: BGYS Farkındalık Eğitimi
— Detaylı Bilgi →

Öğretim Elemanı Gelişim Semineri: Üretken Yapay Zeka ve Eğitimde Kullanımı, AI...
28 Eylül 2023-28 Eylül 2023
28 Eylül 2023, Thursday
15.30 - 18.00
28 Eylül 2023-28 Eylül 2023
Öğretim Elemanı Gelişim Semineri: Üretken Yapay Zeka ve Eğitimde Kullanımı, AI...
— Detaylı Bilgi →

TEDU102 Course

Within the scope of TEDU102 Service Learning Course, all 1st year students, who took the course for the first time this year, worked in groups throughout the semester to produce projects in cooperation with non-governmental organizations. Within the scope of TEDU 102 Service Learning, they develop projects with NGOs for 6 weeks.

Within the scope of TEDU102 course, in which 16 branches and 450 registered students participated throughout the semester, students prepared their projects in groups by working in cooperation with 24 NGOs and 8 schools affiliated to the Ministry of National Education. Within the scope of TEDU102 course, students developed 58 group projects with the support of lecturers, taking into account the United Nations Sustainable Goals Development procedures (SGDs). The projects prepared by the students included the themes of gender-based violence, sustainable development, equal rights and democratic participation, youth employment, human resources management, ecosystem, social inclusion, universal design for learning, environment and climate change, gender equality, continuous improvement.

More: <https://www.tedu.edu.tr/en/node/25168>



Print

Course ID:	
Course Code & Number	TEDU 102
Course Title	Service Learning
Level	BS

Our faculty member Assoc. Dr. Can Baran Aktaş Speech at SUSTAIN-CE

Dr. Aktaş, Associate Professor from the Department of Civil Engineering, was an invited speaker at the Training Academy and Dissemination Event of "Integration of Sustainable Design and Circular Economy Concepts in Civil Engineering Curricula", an Erasmus+ project that is co-funded by the European Commission and Turkish National Agency. The event took place at Aristotle University of Thessaloniki on 21-24th of June 2022. The title of Dr. Aktaş's talk was "'Circular Economy with Examples for the Construction Industry.'"

More: <https://engin.tedu.edu.tr/gundemde-neler-var/ogretim-uyemiz-doc-dr-can-baran-aktas-sustain-cede-yaptigi-konusma>



Tarih: Date 21 June, 2022 - 09:00 - 24 June, 2022 - 17:00

Dr. Aktaş, Associate Professor from the Department of Civil Engineering, was an invited speaker at the Training Academy and Dissemination Event of "Integration of Sustainable Design and Circular Economy Concepts in Civil Engineering Curricula", an Erasmus+ project that is co-funded by the European Commission and Turkish National Agency. The event took place at Aristotle University of Thessaloniki on 21-24th of June 2022. The title of Dr. Aktaş's talk was "'Circular Economy with Examples for the Construction Industry.'"

TEDU Department of Sociology Crime Sociology Seminars - Prof. Dr. Sibel Kalaycıoğlu

Our department head Prof. Dr. The second session of the Sociology of Crime Seminars, led by Kezban Çelik, will be held on Tuesday, May 24, 2022, with Prof. Dr. It was held online at 17:00 with the valuable contributions of Sibel Kalaycıoğlu.

More: <https://soc.tedu.edu.tr/gundemde-neler-var/tedu-sosyoloji-bolumu-suc-sosyolojisi-seminerleri-prof-dr-sibel-kalaycioglu>

TED
ÜNİVERSİTESİ
SOSYOLOJİ BÖLÜMÜ

**SUÇ SOSYOLOJİSİ
SEMİNERLERİ-I**

**Prof. Dr. Halime ÜNAL
REŞİTOĞLU**

• KONU BAŞLIĞI
**SUÇUN YAPISAL
NEDENLERİ**

**17 MAYIS SALI
17.00-19.00**

**Prof. Dr. Sibel
KALAYCIOĞLU**

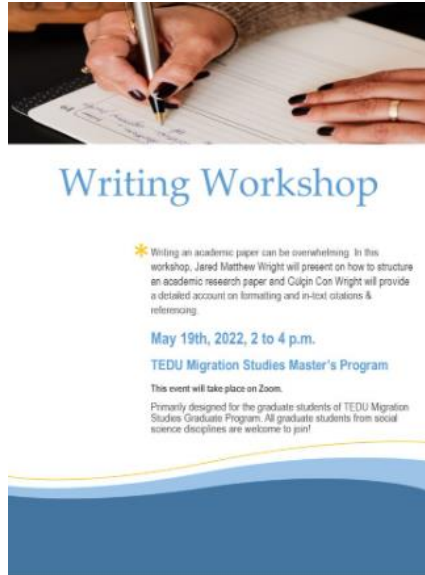
• KONU BAŞLIĞI
SUÇ TEORİLERİ

**24 MAYIS SALI
17.00-19.00**

TEDU Migration Studies Graduate Program - Writing Workshop

In this workshop, Dr. Jared M. Wright will present on how to structure an academic research paper and Dr. Gülçin Con Wright will provide a detailed account on formatting and in-text-citations and referencing.

More: <https://soc.tedu.edu.tr/en/events/tedu-migration-studies-graduate-program-writing-workshop>



CITY LECTURES: Local Government Vision for Konya | Enes Kolat

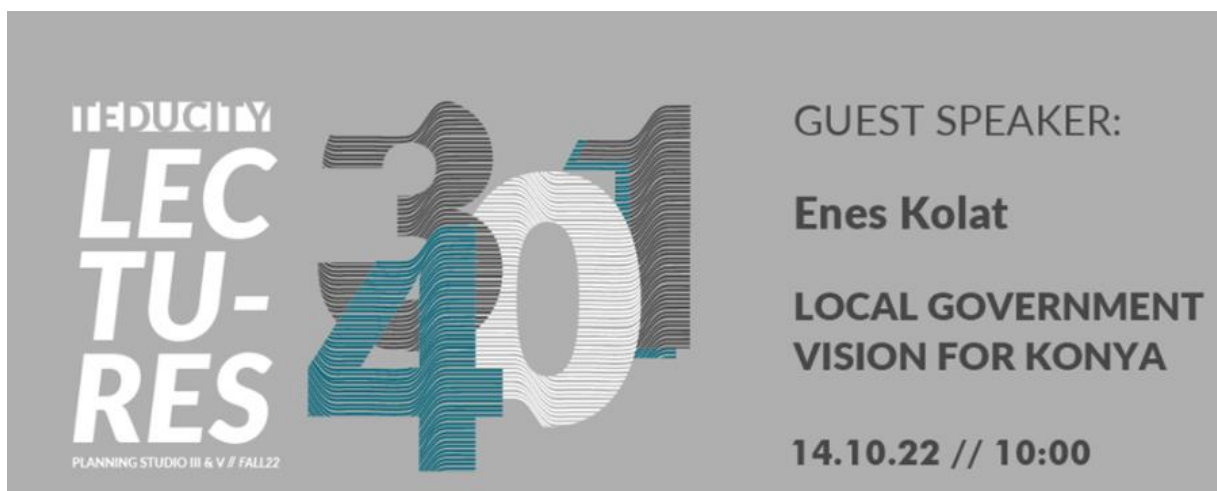
TEDU CITY LECTURES

CITY 301 & 401 | PLANNING STUDIO III & V

'LOCAL GOVERNMENT VISION FOR KONYA'

ENES KOLAT*

More: <https://city.tedu.edu.tr/gundemde-neler-var/city-lectures-konya-icin-yerel-yonetim-vizyonu-enes-kolat>

A promotional poster for a city lecture. On the left, the text "TEDUCITY" is written in a small, bold, sans-serif font. Below it, the word "LECTURES" is written in a large, bold, sans-serif font. To the right of "LECTURES" is a large, stylized number "301" in a blue and white color scheme. Below "LECTURES" is the text "PLANNING STUDIO III & V // FALL22". On the right side of the poster, the text "GUEST SPEAKER:" is written in a bold, sans-serif font. Below it, the name "Enes Kolat" is written in a bold, sans-serif font. Below the name, the text "LOCAL GOVERNMENT VISION FOR KONYA" is written in a bold, sans-serif font. At the bottom right, the date and time "14.10.22 // 10:00" are written in a bold, sans-serif font.

CITY LECTURES: Konya Kentinin Planlama Süreci | Mehmet Çağlar Meşhur

TEDU CITY LECTURES

CITY 301 & 401 | PLANNING STUDIO III & V

'PLANNING PROCESS OF KONYA'

More: <https://city.tedu.edu.tr/gundemde-neler-var/city-lectures-konya-kentinin-planlama-sureci-mehmet-caglar-meshur>



EXHIBITION | Ankara with Maps and Plans: Baykan Günay Documentary

“Harita ve Planlarla Ankara: Baykan Günay Belgeligi” will be exhibited at Zafer Çarşısı Fine Arts Gallery between September 1st-9th. The exhibition, which was prepared by TEDU faculty member Dr. Cansu Canaran and held in partnership of Ankara Metropolitan Municipality and TEDU, aims to demonstrate how Ankara and its region are represented through maps and how the built environment is shaped with plans. For those who are interested, the opening of the exhibition is on Thursday, September 1st, at 14.00.

More: <https://city.tedu.edu.tr/gundemde-neler-var/sergi-harita-ve-planlarla-ankara-baykan-gunay-belgeligi>



CITY 201 | Burdur Excursion

TEDU CITY 201 Planning Studio has organized an excursion to Burdur between 8-11 November 2021.

With studio executives Assist. Prof. Dr. Zeki Kamil Ülkenli and Dr. Banu Aksel Gurun with Res. Assist. Elif Merve Nalçakar, our 2nd grade students gathered general data from public institutions for their analysis that will form the basis for studio's frameworks and their individual planning studies.

The first day of the excursion, a general sightseeing of the city was made. On the second day, a meeting was held with the Mayor of Burdur, Ali Orkun Ercengiz, and the students got general information about the city with valuable presentations made by Deputy Mayor Hasan Duygulu and the Head of the Department of Zoning and Construction, Mehmet Bozkurt. On the third day, students visited the ancient city of 'Sagalassos' with Mehmet Akif Ersoy University Art and Design Faculty Dean Prof. Dr. Serdar Tuna and Assoc. Dr. Eray Dökü from The Department of Archaeology. The excursion ended with a trip to 'Lisinia Nature Project Area' on the fourth day.

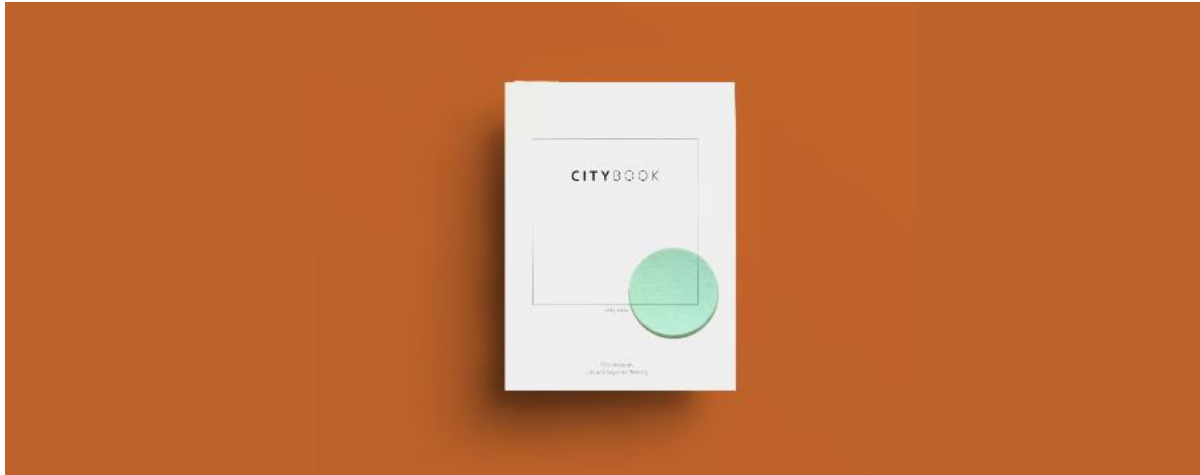
More: <https://city.tedu.edu.tr/city/gundem/haberler/city-201-burdur-teknik-gezisi>



CITYBOOK is out now!

Narrating the story of the first five years of studio education of TEDU Department of City and Regional Planning through 20 basic concepts and selected student works, CITYBOOK: 2017-2022, written and designed by Assoc. Prof. Dr. Ela Ataç Kavurmacı and Dr. Zeynep Eraydın, faculty members at TEDU Department of City and Regional Planning was published with a foreword by Prof. Dr. Baykan Günay.

More: <https://city.tedu.edu.tr/gundemde-neler-var/citybook-yayinlandi>



Environmental Ethics

Asst. Prof. Dr. Aren Emre Kurtgözü gave a lecture titled "Environmental Ethics" as a guest speaker at the ID320 Sustainable Living and Design event. The conference was held on Wednesday, March 23 at 13:00 at G201.

More: <https://www.instagram.com/p/CbW96F1AVW2/>

TEDU ID XTRAS **ENVIRONMENTAL ETHICS**

Guest Speaker - Assist. Prof. Dr. **Aren Emre Kurtgözü** **23 MAR 2022**
13:00-14:30
G201
LECTURE WITH LIMITED SEATS*
*please contact: damla.ozel@tedu.edu.tr

He received his bachelor degree in the department of Industrial Design at METU in 1994, then completed his M.Sc thesis in the same department of Mimar Sinan Fine Arts University in 1997. He received his PhD in Visual and Cultural Studies of Bilkent University in 2001. He taught in several universities including, METU (2001-2006), Bilkent University (2006-2010), Izmir University of Economics (2010-2013, also chaired the department), Kadir Has University (2013-2015) and MEF University (2015-2019, also chaired the department). His principal areas of research interest are design history and criticism, semiotics, media and visual studies, material culture, advertising and consumer culture.

Materials and Sustainability in Design

Our teacher, Asst. Prof. Dr. M. Erçin Okursoy gave a lecture titled "Materials and Sustainability in Design" as a guest speaker at the ID320 Sustainable Living and Design event.

More: https://www.instagram.com/p/Cc3Br_XI-Wa/



Biomimicry as an Approach for Sustainability and Design

Asst. Prof. Dr. Yekta Bakırlioğlu gave a lecture titled "Biomimicry as a Sustainability and Design Approach" as a guest speaker at the ID320 Sustainable Living and Design event.

More: <https://www.instagram.com/p/CcH-TjzOi05/>

TEDx ID XTRAS

BIOMIMICRY

-AS AN APPROACH FOR SUSTAINABILITY AND DESIGN

by **YEKTA BAKIRLIOĞLU**
Middle East Technical University

Guest Speaker for ID320 Sustainable Living and Design

13 APR 2022
13:00-14:30
TEDU G201
LECTURE WITH LIMITED SEATS

He is an EU MSCA-TUBITAK CoFund CoCirculation2 Fellow at the Dept. of Industrial Design, Middle East Technical University, Ankara. He is also a researcher as part of the Pop-Machina H2020 R&I project being conducted at Dept. of Media and Visual Arts, Koc University, Istanbul. He received his PhD from METU ED, during which he was visiting researcher at NODUS Sustainable Design Research Lab, Aalto University, Finland. After his PhD, he worked as a postdoctoral researcher at the University of Limerick, Ireland, and Koc University, Turkey. During his MSc, he developed an idea generation tool called "Biomimicry Sketch Analysis", which was awarded the Thesis of the Year by METU.

Biomaterial Design Across Scales

On December 27, 2022, a seminar was held with Orkan Telhan "Biomenterial Design Across Scales"

More: <https://arch.tedu.edu.tr/en/whats-happening-tedu/adt-talks-biomaterial-design-across-scales-orkan-telhan>

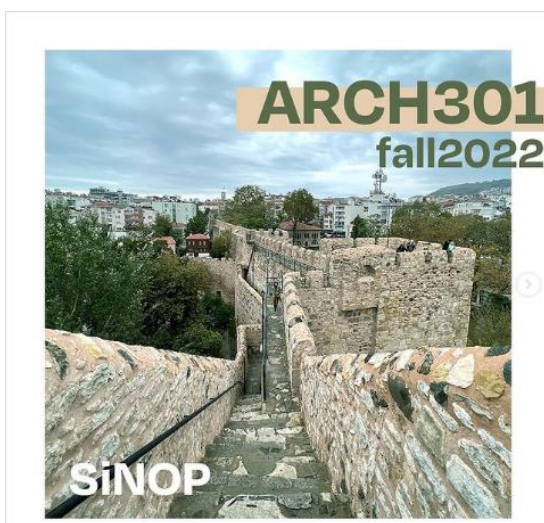


A trip was organized to Mersin and Sinop provinces within the scope of ARCH 301&ARCH401courses. The history, structure and environmental effects of Mersin and Sinop provinces were observed.

More:

https://www.instagram.com/p/CvZ6JKZNIiu/?utm_source=ig_web_copy_link&igshid=MzRIODBiNWFIZA==

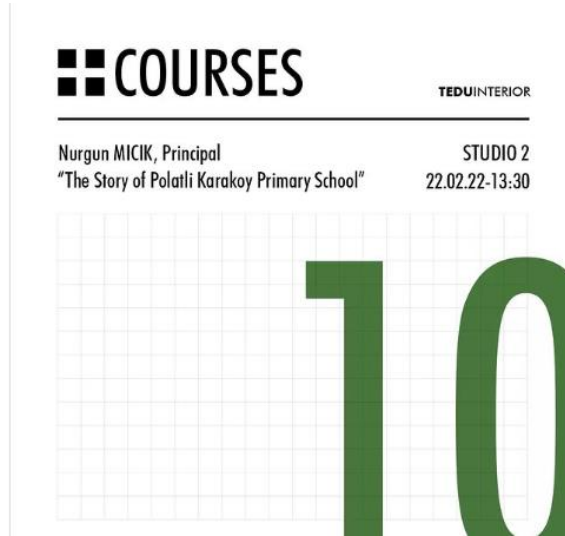
https://www.instagram.com/p/CvXgW3WNh6d/?utm_source=ig_web_copy_link&igshid=MzRIODBiNWFIZA==



The Story of Polatli Karakoy Primary School

On February 22, 2022, a seminar was held with Nurgun MICIK "The Story of Polatli Karakoy Primary School"

More: <https://www.instagram.com/p/CaPgN-Pof1c/>



Shipping Containers: Alternative Living Spaces

On February 18, 2022, a seminar was held with Dr. Sirma BILIR "Shipping Containers: Alternative Living Spaces"

More: <https://www.instagram.com/p/CZ9PsHAIkzX/>



Faculty Members of the Preschool Education Department met with the Kindergarten and Day Nursery Teachers of the Ministry of Environment, Urbanization and Climate Change

On 5th November 2022, Faculty members gave a seminar to the Kindergarten and Day Nursery Teachers of the Ministry of Environment, Urbanization and Climate Change under these themes; Assoc. Prof. Dr. Sühendan Er 'Interactive Story Reading in Early Childhood', Assist. Prof. Dr. Çağla Öneren Şendil 'Evaluation of Development and Learning in Early Childhood Period', Assist. Prof. Dr. Seçil Yücelyiğit 'STEM Approach in Preschool', and Dr. Fatma Yalçın 'Supporting Sustainability with Out-of-Class Education Practices'. At the end of the seminars, answers were given to the questions of the teachers.

More: <https://ece.tedu.edu.tr/en/whats-happening-tedu/faculty-members-preschool-education-department-met-kindergarten-and-day>





Assoc.Prof. Dr. Sühendan ER gave a seminar to the teachers of the Ministry of Youth and Sports, Nursery and Day Care Center.

On 12th October Assoc.Prof.Dr.Sühendan Er gave a seminar to the teachers of Ministry of Youth and Sports, Nursery and Day Care Center Preschool about Total Physical Response (TPR) which is used in teaching foreign languages to very young children. At the end of the seminar, an interview was held with the teachers about the practices of TPR in the classroom.

More: <https://ece.tedu.edu.tr/en/whats-happening-tedu/assocprof-dr-suhendan-er-gave-seminar-teachers-ministry-youth-and-sports>



Dr. Lecturer Çağla Öneren Şendil gave a seminar to TED Isparta College Kindergarten!

Dr. Faculty Member Çağla Öneren Şendil, "Is My Child Ready for Primary School?" on June 1, 2022, upon the invitation of TED Isparta College Kindergarten. He gave a seminar on the subject. Kindergarten parents, teachers and administrators attended this seminar, which was held online. In the seminar; Common misconceptions about readiness for primary school, differences in expectations of parents and teachers regarding readiness, characteristics of ready children, difficulties experienced by children when they start primary school and the responsibilities of families to overcome these difficulties, how to evaluate the summer period before starting primary school and what kind of activities can be supported to children topics have been discussed.

More: <https://educ.tedu.edu.tr/en/whats-happening-tedu/dr-lecturer-cagla-oneren-sendil-gave-seminar-ted-isparta-college-kindergarten>



TED Academy School Leader Development Program

Our Faculty members Dr. Tülin Haşlamam and Dr. Hilal Seda Yıldız gave a seminar entitled "Web 2.0 Tools" to the teachers of TED Schools.

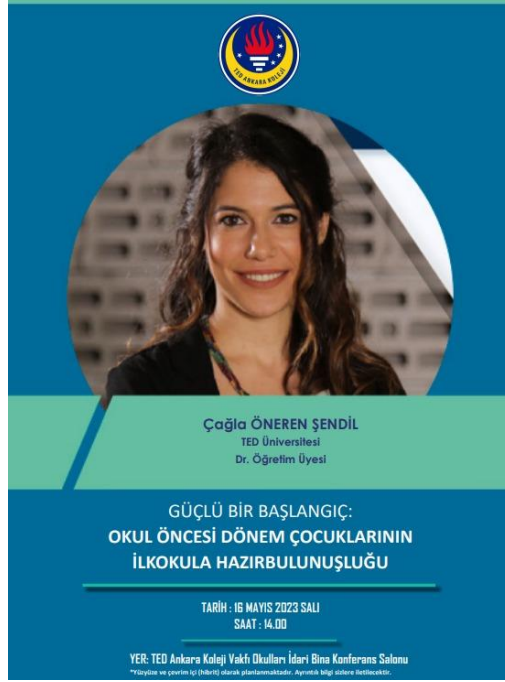
More: <https://educ.tedu.edu.tr/en/node/24412>



Dr. Çağla Öneren Şendil, gave a seminar at TED Ankara College Kindergarten!

The parent seminar titled "A Strong Start: Readiness of Preschool Children for Primary School" was conducted on Tuesday, May 16th, by Dr. Çağla Öneren Şendil, an Associate Professor in the Department of Preschool Education at TED University. The seminar was organized for the parents of the A2 group of TED Ankara College Kindergarten.

More: <https://ece.tedu.edu.tr/en/whats-happening-tedu/dr-cagla-oneren-sendil-gave-seminar-ted-ankara-college-kindergarten>



Prof. Dr. Belgin Elmas visited Bahçelievler Trial Anatolian High School

TEDU Department of Foreign Language Education Head of Department Prof. Dr. Belgin ELMAS met with the language class students of Bahçelievler Trial Anatolian High School, where she is also the Academic Advisor. Elmas answered the questions of the students who will take the university entrance exam this year about their career development and career choices and tried to guide them in order to develop their visions.

More: <https://ele.tedu.edu.tr/en/ele/agenda/news/we-visited-bahcelievler-trial-anatolian-high-school-language-class-students>



The Special Education Material Development Festival was held

Within the scope of the "Special Education and Inclusion" course, a Special Education Material Development Festival was organized with the participation of undergraduate students from TEDU Education Faculty and 9th and 10th grade students with special needs. Educational materials developed for students with special needs within the scope of the course conducted by Dr. Tünay Özçelik were brought together at the festival. The festival, which provided the opportunity for teacher candidates to learn by doing, was held in the Multi-Purpose Hall of TED University.

More: <https://educ.tedu.edu.tr/en/educ/agenda/news/the-special-education-material-development-festival-was-held>



TED Academy School Leader Development Program Contemporary Developments in Education and Training Module 3 Face-to-Face Training

TED Academy School Leader Development Program Contemporary Developments in Education and Training Module 3 Face-to-Face Training started at TED University. During the three-day training, TED Schools administrators and candidate administrators will participate in activities to develop the knowledge, skills and attitudes required for school leadership that makes a difference.

More: <https://www.instagram.com/p/CacOagcgao0/>



Başkent Teacher Workshops XI

Within the scope of Başkent Teacher Workshops XI on 30.03.2022 / 18:00 - 19:00, the seminar titled "Universal Design and Applications in Learning" will be given online by Dr. Özlem Erden Başaran. Within the framework of TED University, Faculty of Education's community service approach, our seminars are free and available to all.

More: https://www.instagram.com/p/CbuVThtA3J/?img_index=1



Migration & Children

The event "MIGRATION AND CHILDREN" was held on February 19, 2022, at 13.00, organized by the TED University EduAction Student Society. Dr. Özlem Erden Başaran presented "Refugee Education Approaches and Policies in Turkey and in the World".

More: <https://student.tedu.edu.tr/en/student/agenda/news/migration-and-children>

@tedu_education
education@tedu.edu.tr

TED UNIVERSİTESİ
EDUCATION
unicef

Child and Childhood Development From a Sociological Point of View
13.00 - 13.40
Prof. Dr. Kezban Çelik
Acting Dean of the Faculty of Arts and Sciences at TED University

Refugee Education Approaches and Policies in Turkey and the World
13.40 - 14.20
Özlem Erden Başaran
Department of Educational Sciences

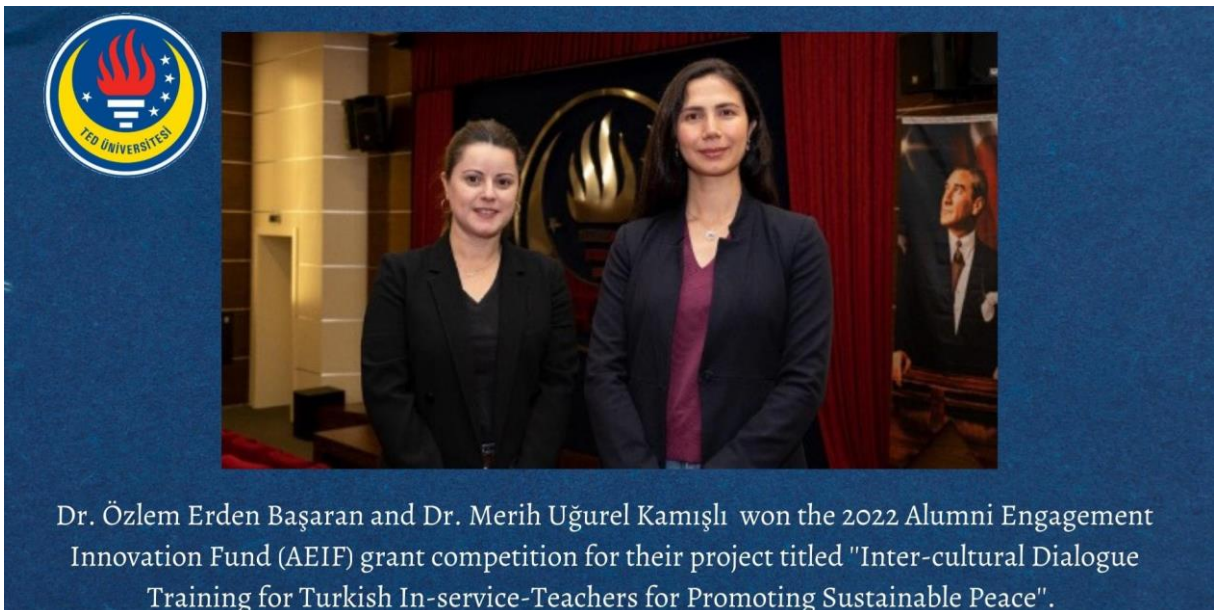
UNICEF's Work on Refugee Children in Turkey.
14.30 - 15.10
Dragan Markovic
Emergency Coordinator of UNICEF

MIGRATION and CHILDREN
19 February 2022, Saturday
Ahmet Ersan Conference Hall

Dr. Özlem Erden Başaran and Dr. Merih Uğürel Kamışlı won the 2022 Alumni Engagement Innovation Fund (AEIF) grant competition for their project titled "Inter-cultural Dialogue Training for Turkish In-service-Teachers for Promoting Sustainable Peace"

"Inter-cultural Dialogue Training for Turkish In-service-Teachers for Promoting Sustainable Peace" project will increase awareness of intercultural communication and improve teaching practices for students from diverse backgrounds. Dr. Özlem Erden Başaran and Dr. Merih Uğürel Kamışlı presented their project details to TED University Rector Prof. İhsan Sabuncuoğlu, the U.S. Embassy Minister Counselor for Public Affairs Viraj M. LeBailly, Public Diplomacy Officer Aryani Manning, and Alumni Programs Coordinator Ersin Dur as well as the Fulbright and U.S. Exchange Programs alumni faculty members at TEDU.

More: <https://educ.tedu.edu.tr/node/24198>



Dr. Özlem Erden Başaran and Dr. Merih Uğürel Kamışlı won the 2022 Alumni Engagement Innovation Fund (AEIF) grant competition for their project titled "Inter-cultural Dialogue Training for Turkish In-service-Teachers for Promoting Sustainable Peace".



MEET is expanding its sphere of influence!

Our team, which has so far aimed to create a plane of interaction by bringing together teachers, prospective teachers and academicians, is adding students, the main component of education, to MEET-UP meetings this year. We are here with a new event in MEET-UP'22. On Saturday, May 21, 2022, we are setting up stations in the TED University Campus garden where primary, middle and high school students will experience learning mathematics by experiencing it. Students of all ages are invited to our day-long event.

More: <https://www.instagram.com/p/CdrDCFvIX5J/?igshid=MTc4MmM1YmI2Ng%3D%3D>



The poster for MEET-UP'22 Öğrenci Atölyeleri (Student Workshops) is orange and white. It features the TED University logo and the text "MEET-UP'22 Öğrenci Atölyeleri". Below this, it specifies "4-5-6-7. Sınıflar" (4-5-6-7. Grades) and "8-9. Sınıflar" (8-9. Grades). A table lists the activities and their times:

10.15-11.00	Origami 1- Escher 1- Sesar Şifreleme 2- Monthly Hall Problemi
11.15-12.00	Origami 1- Escher 1- Sesar Şifreleme 2- Monthly Hall Problemi
13.15-14.00	Origami 2- Escher 2- Zeka Bulmacaları- Sesar Şifreleme 1
14.15-15.00	Origami 2- Escher 2- Zeka Bulmacaları- Sesar Şifreleme 1
15.15-16.35	Dört Renk Problemi- Gezgin Satıcı Problemi
15.40-16.00	Dört Renk Problemi- Gezgin Satıcı Problemi

Atölyelerimiz ilkökul, ortokul ve lise seviyelerine uygun olup, herkesin katılımına açıktır.
21 Mayıs Cumartesi TED Üniversitesi Ankara

Dr. Çiğdem Alkaş Ulusoy met with the teachers of Nesibe Aydın Educational Institution

On February 12, 2022, Assist. Dr. Çiğdem Alkaş Ulusoy, faculty member of the Department of Mathematics and Science, met online with primary school teachers of Nesibe Aydın Educational Institutions. In the event attended by teachers from Nesibe Aydın Educational Institutions' schools in different cities such as Ankara, Antalya, Gaziantep, Konya, Mersin, Dr. Ulusoy gave a seminar titled "Number Sense". The seminar was attended by 45 teachers. The seminar ended with the participating teachers sharing their questions and comments based on their experiences.

More: <https://eme.tedu.edu.tr/en/whats-happening-tedu/assist-prof-dr-cigdem-alkas-ulusoy-met-teachers-nesibe-aydin-educational>

More: <https://www.instagram.com/p/CaUZvBNlgAN/>



The poster for SAYI DUYUSU (Number Sense) is white with a blue header and footer. The header features the TED University logo and the text "TED ÜNİVERSİTESİ". The main text reads "SAYI DUYUSU" and "12.02.2022 Nesibe Aydın Eğitim Kurumları". The footer includes the name "Dr. Çiğdem ALKAŞ ULUSOY", the affiliation "TEDÜ, MFBE Bölümü, Matematik Eğitimi ABD", and the website "www.tedu.edu.tr".

Our Elementary Mathematics Education students met with the students at Keçiören Science and Art Center on March 14, Mathematics Day

On March 14, 2022, Fatma Nur Gürbüz, Melek İlayda Köse, Selin Çelik and Zeynep Bakırcı from TEDU Elementary Education Mathematics Education Program attended the festival held at the Keçiören Science and Art Center (BİLSEM) for March 14 Mathematics Day. In this festival, our students met with primary and secondary school students studying at BİLSEM and took part in the planning and implementation of various activities. In the festival, especially the number of Pi and its importance were emphasized. Students measured the circumference and diameter of circles of different sizes and calculated the number of pi, found the birth dates in the digits of the pi number, created the frequency table of the digits of the pi number after the comma, and participated in many activities such as solving the resfebe puzzle, preparing bookmarks and creating a pi chain.

More: <https://eme.tedu.edu.tr/en/whats-happening-tedu/our-elementary-school-mathematics-education-students-met-students-kecioren>

More1: <https://www.instagram.com/p/Cc2qU8HlrCb/>



Dr. Özlem Canaran Gave A Seminar as Part of the Capital Teacher Workshops

As part of the Capital Teacher Workshops XI, a seminar titled "A Flash of Inspiration for the English Language Classroom (Creative Application Examples in English Teaching)" was delivered online by Assistant Professor Dr. Özlem Canaran on 22nd March 2022, from 18:00 to 19:30. Within the framework of TED University's Faculty of Education's community service approach, the seminar was open to everyone and free of charge.

More: <https://www.instagram.com/p/CbW3iPuAKu0/>



Dr. Arzu Kanat Mutluođlu Gave A Seminar as Part of the Capital Teacher Workshops

As part of the Capital Teacher Workshops XI, a seminar titled "The Place of Willingness to Communicate in L2 Classrooms" will be conducted online by Instructor Dr. Arzu Kanat Mutluođlu on 28th March 2022, from 18:00 to 19:00. Within the framework of TED University's Faculty of Education's community service approach, the seminar was open to everyone and free of charge.

More: <https://www.instagram.com/p/CbmXZOuAJw-/>



The 2nd Children and Game Gathering

As part of the celebrations of 23 April National Sovereignty and Children's Day, the second Children and Game Gathering was held in our university. Several workshops were given to the children and they played various traditional games together with our student community EduAction and the Department of Primary Education.

More: https://www.instagram.com/p/Ccm2Hubtbwv/?img_index=1

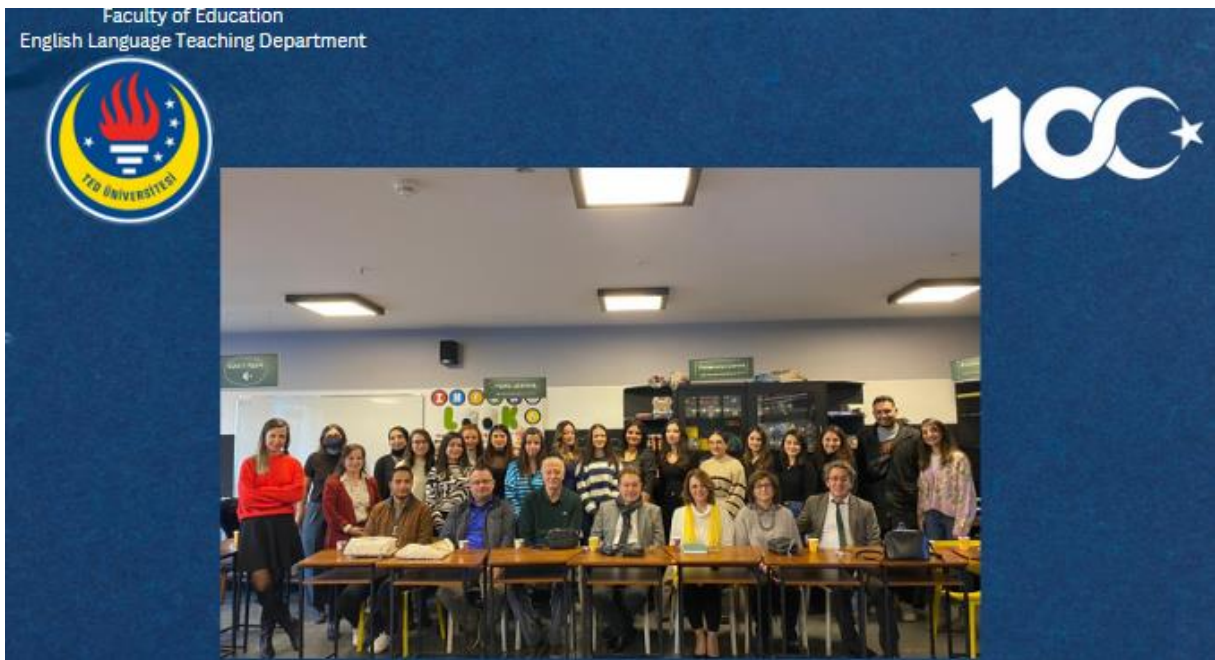
More1: https://www.instagram.com/p/CcYdsakIE8K/?utm_source=ig_web_copy_link&igshid=MzRIODBiNWFIZA&img_index=1



A Visit Was Made to TED Schools as Part of the TED Ambassadors Project

TED University English Language Teaching fourth grade students visited TED Colleges in different cities of Turkey within the scope of the TED Ambassadors project carried out jointly by the Turkish Education Association and TED University. Our students Selen Ertunç visited TED Adana College, Ayşe Özkan TED Mersin College, Ezgi Arslan TED Eskişehir College, Ecem Gökçen Tunçer TED Samsun College and Fatma Betül Akmaz TED Karadeniz Ereğli College. Starting with the orientation program, our students performed different tasks such as observing the lesson, preparing a lesson plan, teaching, preparing the exam, participating in the group meeting and discussing the case studies for 2-3 days at the school. Our students had the opportunity to get to know the TED colleges' ecosystem, study discipline and order.

More: <https://ele.tedu.edu.tr/en/whats-happening-tedu/part-ted-ambassadors-project-our-students-visited-ted-colleges>



Dr. Melike Ünal Gezer, Who Was a Studio Guest on TRT Türk's Guide Program, Discussed Early Literacy Development

Dr. Ünal Gezer, who was invited to the TRT Türk Guide Program, emphasized the importance of early literacy development in both the native language and second language, as well as the significance of children's storybooks. In this program targeting both domestic and international audiences, including in-service teachers working with children exposed to more than one language, parents of these children, and aspiring teachers in the early age group, Dr. Ünal Gezer provided recommendations to parents and teachers on effective early literacy development, fostering a love for books, selecting appropriate books, and interactive reading. She also shared insights about her area of expertise, which focuses on scientific research and publications related to early foreign language learners and bilingual development.

More: <https://educ.tedu.edu.tr/en/whats-happening-tedu/dr-melike-unal-gezer-who-was-studio-guest-trt-turks-guide-program-discussed>



Prof. Dr. Belgin Elmas Was the Guest of Cumhuriyet Newspaper Educator Columnist Şahin Aybek

English Language Teaching department head Prof. Dr. Belgin Elmas was the guest of Cumhuriyet Newspaper Educator columnist Şahin Aybek. The duo talked about the problems of English education in Turkey and their solutions.

More: <https://ele.tedu.edu.tr/en/whats-happening-tedu/our-department-head-prof-dr-belgin-elmas-was-guest-cumhuriyet-newspaper>



Our Students Have Been Granted Support Within the Scope of TEDU-LAD

Within the scope of “TEDU Undergraduate Students Scientific Research Support” (TEDU-LAD), our 3rd year students’, Elif Nur Uran, Dilara İşyar, Neriman Dilay Koca and Zehra Betül Kalkan, 9-month project titled “Using Digital Storytelling to Supplement Middle Projects titled "School English Textbook with Sustainable Development Goals" have been entitled to be supported.

More: <https://ele.tedu.edu.tr/en/whats-happening-tedu/tedu-lad-project-ele-students>



Using Digital Storytelling to Supplement The
Middle School English Textbook With
Sustainable Development Goals

Project Team

 **Dilara İŞYAR**
Faculty of Education
English Language Education Program

 **Zehra Betül KALKAN**
Faculty of Education
English Language Education Program

 **Neriman Dilay KOCA**
Faculty of Education
English Language Education Program

 **Elif Nur URAN**
Faculty of Education
English Language Education Program

Project Advisor: Dr. Özlem CANARAN

The image shows a project title and team information. At the top, there are three logos: the TED University logo, an open book with a plant growing from it, and a green circular logo with a hand holding a leaf. Below the logos is the project title "Using Digital Storytelling to Supplement The Middle School English Textbook With Sustainable Development Goals". Underneath the title is the heading "Project Team". There are four team members listed, each with a circular portrait and their name and affiliation. The team members are Dilara İşyar, Zehra Betül Kalkan, Neriman Dilay Koca, and Elif Nur Uran. All are from the Faculty of Education, English Language Education Program. At the bottom, the project advisor is listed as Dr. Özlem Canaran.

Seminars for School Counselors Working in Ankara

The annual event titled “Seminars for School Counselors Working in Ankara” has been organized every year since 2019 by the TED University Department of Educational Sciences, Guidance, and Psychological Counseling Program. “Seminars for School Counselors Working in Ankara IV” was held on December 10, 2022, in the Multi-purpose Hall in our university. This event consisted of two different seminars: “Voltan Acar Molaei: A Holistic Approach” by Prof. Nilüfer Voltan Acar and “How to Support Grieving Students?” by Dr. Fatma Zehra Ünlü Kaynakçı.

More: <https://gpc.tedu.edu.tr/en/whats-happening-tedu/seminars-school-counselors-working-ankara>



In-Service Sciences, Education, and Training from Our Faculty!

Our instructors from the Department of Educational Sciences, Faculty of Education, met with the teachers and the psychological counselors for their in-service training at TED Kayseri College on September 1–2, 2022. Assoc. Prof. Dr. Tolga Erdoğan gave a presentation on “Self and Peer Evaluation”, Assist. Prof. Dr. Begüm Serim-Yıldız on “Communication with Adolescents”, Assist. Prof. Dr. S. Burcu Özgülük Üçok on the “Effect of Children’s and Adolescents’ Attachment on the School Environment”, and Dr. Inst. Hilal Seda Yıldız on “Being a Teacher in the 21st Century”.

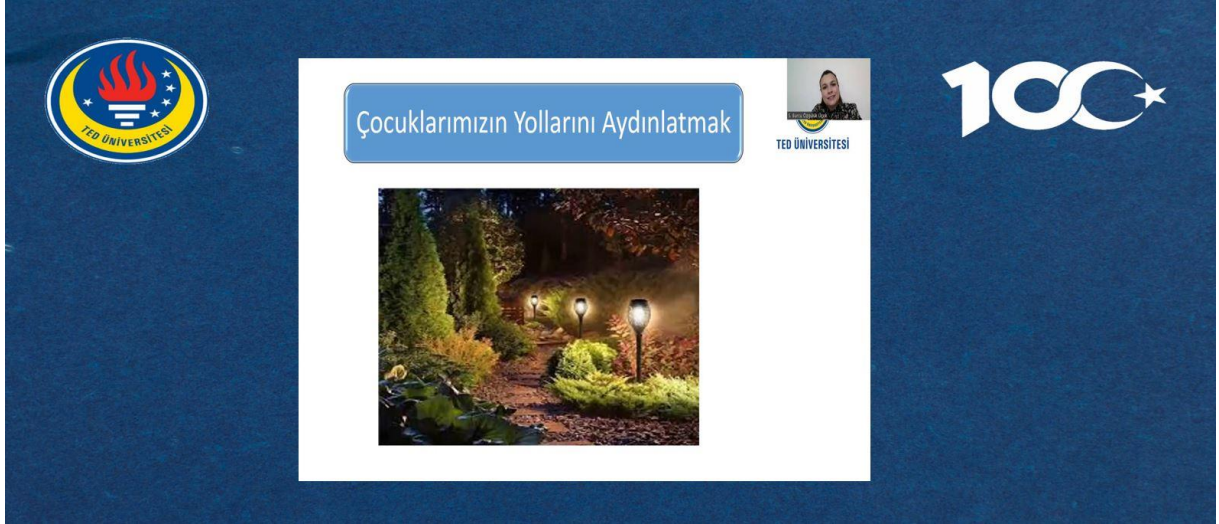
More: <https://gpc.tedu.edu.tr/en/whats-happening-tedu/service-training-our-faculty>



A Seminar Given by Assist. Prof. Dr. Burcu Özgülük Üçok in TED Ankara College!

Dr. S. Burcu Özgülük Üçok, who is an assistant professor in the Department of Guidance and Psychological Counseling of our faculty, made a presentation on how parents can accompany the individuation journey of their children who are in adolescence. The presentation took place with the participation of approximately 150 parents.

More: <https://gpc.tedu.edu.tr/en/whats-happening-tedu/seminar-given-assist-prof-dr-burcu-ozguluk-ucok-ted-ankara-college>



BİLİNÇ EVRELERİ



Öncelikle sizin yaşamınızda hangi bilinç evresi baskın?

Peki çocuğunuzun yaşamında?

Bilinç evresi eşleşmesi/ Çocuk-Çocuk/Çocuk-Ergen vb.

Algorithmic Thinking and Coding in Early Childhood" seminar by Dr. Seil Yücelyiğit

As part of the Capital Teacher Workshops XI, a seminar titled "Algorithmic Thinking and Coding in Early Childhood" will be presented online by Dr. Assistant Professor Seil Yücelyiğit on 8th March 2022, from 19:00 to 20:00.

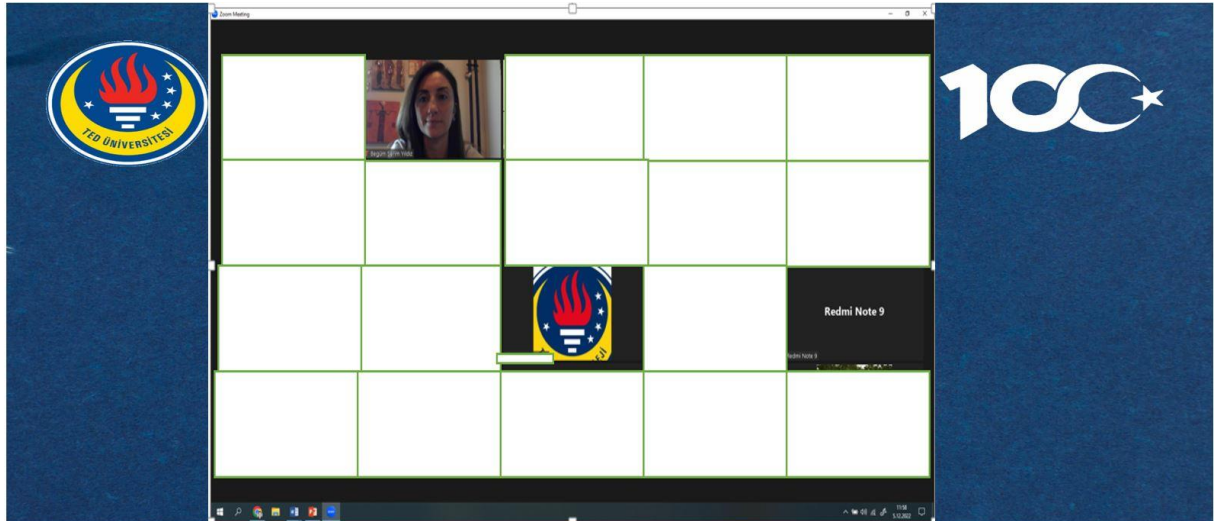
More: [Başkent Öğretmen Atölyeleri XI kapsamında 08.03.2022 / 19:00 - 20:00 tarihinde "Algoritmik Düşünce ve Erken Çocuklukta Kodlama" adlı... | Instagram](#)



A Seminar Given by Assist. Prof. Dr. Begüm Serim Yıldız at TED Ankara College!

Dr. Begüm Serim-Yıldız gave a webinar on December 5, 2022, "Emotion Regulation-Based Communication with Children" for parents of TED Ankara College students.

More: <https://gpc.tedu.edu.tr/en/whats-happening-tedu/seminar-given-assist-prof-dr-begum-serim-yildiz-ted-ankara-college>



A Seminar Given by Assist. Prof. Dr. Olcay Yılmaz at TED Ankara College!

Assist. Prof. Dr. Olcay Yılmaz gave a presentation titled "Yakın Geleceğin Becerileri ve Çocuklarda Kariyer Gelişim Görevleri (Future Skills and Career Development Tasks in Children) to the parents whose children are studying at TED Ankara College on November 1st, 2022. In this talk, Dr. Yılmaz focused on earlier career development goals for children, educational and occupational choices, and how parents can support their children in these choices.

More: <https://gpc.tedu.edu.tr/en/whats-happening-tedu/seminar-given-assist-prof-dr-olcay-yilmaz-ted-ankara-college>



A Training in ASO Technical College from Dr. Olcay Yılmaz!

Asst. Prof. Dr. Olcay Yılmaz held the "Skills of the Near Future: Current Skills in Career Choice and Other Environmental Factors" training at ASO Technical College on 06.04.2022.

More: <https://gpc.tedu.edu.tr/en/whats-happening-tedu/training-aso-technical-college-dr-olcay-yilmaz>



From Online Meetings to Classrooms

The National Congress for Primary Teacher Candidates (USOOK 2021) led by TEDU Primary Education Department was held on May 21-20, 2022 via digital video conference. The opening speeches of our congress were presented by Assoc. Prof. Dr. Tülin Haşlamam (Head of the Primary Education Department), Elif Dilara Göksu (representative for the USOOK committee), Prof. Dr. Yüksel Kavak (Dean of the Faculty of Education), and Prof. Dr. İhsan Sabuncuoğlu (TED University Rector) respectively. USOOK which was held for the second time in our country, was organized in two parts: paper presentations and events. Paper presentations consisted of 4 paper presentations in 1 session; events took place as 2 panels, 10 workshops, and 10 talks/conversations.

USOOK 2022 was held together with experts, pioneering academicians, and experienced teachers with the support of TEDU Primary Education students. It was a congress where problems and solutions were discussed. It has been a congress where students return to face-to-face education after the distance education process in the field of Primary Education and the situations experienced in this process are shared, problems are discussed and solutions are presented.

More: <https://ege.tedu.edu.tr/en/usook-2022>

More1: [II. Ulusal Sınıf Öğretmenliği Öğrenci Kongresi - USOOK 2022 TED Üniversitesi Sınıf Öğretmenliği Programı tarafından 21-22 Mayıs 2022... | Instagram](#)



TEDU collaborates with 'The Insurance of Education: Our Teachers' Project

A professional development program was held in Ankara between 20-24 June 2022 within the scope of the 'The Insurance of Education: Our Teachers Project'. The project which is carried out with the cooperation of the MoNE, the Turkish Education Association, and the support of the Zurich Foundation-Zurich Turkey, aims to strengthen female primary school teachers in villages. The professional development program was supported by Yavuz Kamacı, research assistant of the Department of Primary Education, 'Activity Evaluation and Development' workshop.

More:https://www.instagram.com/p/ChCjx0noeBJ/utm_source=ig_web_copy_link&igshid=MzRIODBiNWFIZA



Guidance and Psychological Counseling Students Gave CANVA Training to Tevfik İleri Middle School Students with the Project They Have Developed.

Within the scope of the GENC 202 Community Service Practices course led by Dr. Assistant Professor Tünay Özçelik, our Guidance and Counseling students are providing education to Tevfik İleri Middle School students with the project they have developed. The project aims to make effective use of technology a life skill for middle school students. They are taught the Canva presentation program, which they can use at different stages of their lives, and the Storyjumper program, which allows them to create their own stories.

More: <https://www.instagram.com/p/CcarfLPo5sQ/>



Nonviolent Communication from the Parent/Student Perspective seminar were given to TED Kayseri College Parents

An online seminar titled "Nonviolent Communication from the Parent/Student Perspective" was conducted by Dr. Assistant Professor Begüm Serim YILDIZ and Dr. Assistant Professor Sıdıka Burcu ÜÇOK, faculty members of the TED University Faculty of Education.

During the seminar, the importance of establishing nonviolent communication was conveyed under the headings of the emergence, definition, and components of observation, feeling, need, and request with practical examples.

More: <https://www.instagram.com/p/CcUOPYKo6pl/>

Bileşenler

Gözlem Duygu
İhtiyaç Rica

Gözlem: Örnek Etkinlik

- **Gözlem mi? Değerlendirme mi?:** Sınıf iki gruba ayrılır. Birlikte izlenen bir film ya da sınıfın tamamının okuduğu bir kitaptaki karakterlerle ilgili gözlemler ve değerlendirmeler küçük kağıtlara yazılır. Gruplar gözlem ve değerlendirmelerinin olduğu kağıtları değiştirerek, hangilerinin gözlem hangilerinin değerlendirme olduğunu tahmin etmeye çalışır. Hangisinin, hangi duygulara sebep olduğu tartışılır.

Anger Management in Children and Adolescents Seminar were Given to Teachers in Ankara

As part of the Capital Teacher Workshops XI, a seminar titled "Anger Management in Children and Adolescents" will be presented online by Dr. Assistant Professor S. Burcu Üçok on 23rd March 2022, from 20:00 to 21:30.

The seminar will be live-streamed on the "Ankara Mem ArGe" YouTube page.

More: [Başkent Öğretmen Atölyeleri XI kapsamında 23.03.2022 / 20:00 - 21:30 tarihinde "Çocuklarda ve Ergenlerde Öfke Kontrolü" adlı seminer Dr.... | Instagram](#)



An Online Seminar Titled "Active Learning" was Conducted by Assoc. Prof. Dr. Tülin HAŞLAMAN

As part of the "Midterm Break Seminar Program," the final online seminar titled "Active Learning" was conducted by Assoc. Prof. Dr. Tülin HAŞLAMAN, a faculty member of the TED University Faculty of Education, on April 15, 2022. It was a part of in-service training for teachers working in TED Schools.

More: <https://www.instagram.com/p/CcaqyZClyQw/>



Student Community Events

Community Name: Science and Technology

“April 23rd Children's Festival Scientific Experiments Series”

As part of April 23, the event was held at TED University for children in need of equal opportunities to reach qualified education and scientific experiments were carried out for primary school students.

More: <https://www.instagram.com/p/Cc0qKKtD1BH/?igshid=MTc4MmM1Yml2Ng==>



Community Name: EduAction

“The Migration and Children Event”

"The Migration and Children event aims to support children's access to education and support the goals of quality education by promoting the integration of immigrant or refugee children."

More: <https://www.instagram.com/p/CZ9bdYxN4Lj/?igshid=MzRIODBiNWFIZA==>

@tedu_education
education@tedu.edu.tr

TED UNIVERSİTESİ
EDUACTION
unicef

Child and Childhood Development From a Sociological Point of View
13.00 - 13.40
Prof. Dr. Kezban Çelik
Facing Dean of the Faculty of Arts and Sciences at TED University

Refugee Education Approaches and Policies in Turkey and the World
13.40 - 14.20
Özlem Erden Başaran
Department of Educational Sciences

UNICEF's Work on Refugee Children in Turkey.
14.30 - 15.10
Dragan Markovic
Emergency Coordinator of UNICEF

MIGRATION and CHILDREN

19 February 2022, Saturday
Ahmet Ersan Conference Hall

Community Name: EduAction

"5th PDR Students Day"

The 5th PDR Students Day event aims to contribute to the spiritual and academic development of students by providing awareness, experience sharing and personal development opportunities in the field of psychological counseling and guidance, in line with the goals of quality education.

More: <https://www.instagram.com/p/Cbc2FHSosDJ/?igshid=MzRIODBiNWFIZA==>



Community Name: EduAction

"II. "The National Classroom Teaching Student Congress"

II. "The National Classroom Teaching Student Congress aims to raise teacher candidates in accordance with qualified education standards and increase the quality of education by giving importance to academic and professional development in the field of education."

More: <https://www.instagram.com/p/CdqmU5FIHYy/?igshid=MzRIODBiNWFIZA==>



Community Name: EduAction

“PDR Stormy Days”

The “PDR Stormy Days” event aims to provide awareness and training opportunities by focusing on quality education and mental health issues by encouraging knowledge sharing in the field of psychological counseling and guidance. This event supports quality education standards by providing participants with the opportunity to access resources and increase their knowledge.

More: <https://www.instagram.com/reel/CeJtC13lyMQ/?igshid=MzRIODBiNWFIZA==>



Community Name: EduAction

“Education Beyond Dreams (Creative Drama)”

The “Education Beyond Dreams” event aims to contribute to the development of quality education standards by encouraging the sharing of innovative and inspiring approaches in the field of education. This event supports access to quality education and contributes to its goals by raising awareness among participants about equality and quality in education.

More: <https://www.instagram.com/p/CinXZuRlvyl/?igshid=MzRIODBiNWFIZA==>



Community Name: EduAction

“Being a Teacher in a Village School: What a Journey / İhsan Kartoğlu (Talk-Workshop)”

Being a Teacher in a Village School: What a Journey event aims to increase equality and quality in education by sharing the teaching experience in village schools and the teachings derived from this experience in order to increase the quality of education in rural areas and support access to education by contributing to quality education goals.

More: <https://www.instagram.com/p/CkjHNNHqoPoT/?igshid=MzRIODBiNWFIZA==>



Community Name: EduAction

“November 24 Teachers' Day Music Recital”

The “Teachers' Day Conference” event emphasizes the role of teachers and supports their professional development by focusing on important stakeholders in education. This event aims to raise awareness about improving the quality of teachers' education by contributing to the standard of qualified education.

More: https://www.instagram.com/p/Ck_SZeslwZq/?igshid=MzRIODBiNWFIZA==



Community Name: EduAction

“Teachers' Day Conference”

The “Teachers' Day Conference” event emphasizes the role of teachers and supports their professional development by focusing on important stakeholders in education. This event aims to raise awareness about improving the quality of teachers' education by contributing to the standard of qualified education.

More: <https://www.instagram.com/p/CIB13Hzo0lm/?igshid=MzRIODBiNWFIZA==>



Community Name: EduAction

“5th Opening Barriers in Education: Arrangements to Facilitate Full Participation in Educational Environments Based on Universal Design”

TED University EduAction Community aims to remove obstacles in education and support equality of opportunity with the event series called "Opening Barriers in Education". The event, held for the fifth time this year, compares the difficulties encountered in education and solution suggestions with the awareness of university students.

More: <https://www.instagram.com/p/CmWqvutokP/?igshid=MzRIODBiNWFIZA==>



Community Name: Equal Opportunity for Children Community
“Audio Library”

The event, which was held with the audio of books for visually impaired individuals, was held for the problem of quality education and equal opportunity in education.

More:

https://www.instagram.com/reel/CazCwXcD81M/?utm_source=ig_web_copy_link&igshid=MzRIODBiNWFIZA==



Community Name: Economics and Finance

“Economy Master's Program Talk”

The “Economy Master's Program Talk” event encourages specialization in the field of economics by supporting qualified education goals and aims to increase access to qualified education opportunities by providing participants with information about educational opportunities. This event aims to contribute to the development of students and professionals' knowledge and skills in this field by drawing attention to qualified education opportunities in the field of economics.

More:

https://www.instagram.com/p/CaK_hHHLk2y/?utm_source=ig_web_copy_link&igshid=MzRIODBiNWF|ZA==

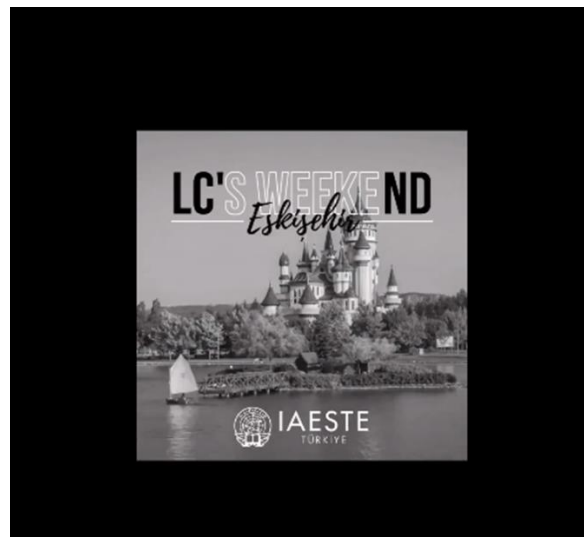


Community Name: IAESTE

“Eskisehir Social Awareness Education Training”

This event contributes to reaching qualified education standards to a wider audience by creating social awareness and sensitivity, as well as emphasizing equality and justice in education.

More: <https://www.instagram.com/reel/CmOnWlqMk-8/?igshid=MTc4MmM1Yml2Ng==>



Community Name: IAESTE

“The Paths to an International Career”

"The Paths to an International Career event contributes to the goal of Quality Education by promoting qualified education and supporting access to international career opportunities in line with sustainable development goals."

More1: <https://www.instagram.com/p/CdN7RWKsT6n/?igshid=MTc4MmM1Yml2Ng==>

The poster is for an international career event titled "ULUSLARARASI KARIYERE GİDEN YOLLAR" (International Career Paths) held at TED University Career Center. The event takes place on May 10-11, 2022, from 11:00 to 14:00 in the Ahmet Ersoy Conference Hall. The program is divided into two days: Wednesday, May 10 and Thursday, May 11. The schedule includes sessions on youth evaluation, Erasmus+ & ESC opportunities, work and travel, and international career opportunities with AIESEC and IAESTE.

Day	Time	Topic	Speaker
10 Mayıs, Salı	11:00 - 11:45	Gençken Değerlendirilmesi Gereken Fırsatlar	Doğan Can Karabudak
	12:00 - 12:45	Erasmus+ & ESC Bilinenden Daha Fazlası	Yunus Emre Cüven
	13:00 - 13:45	Work and Travel / Work and Study Hakkında Bilinmeyenler	
11 Mayıs, Çarşamba	11:00 - 11:45	AIESEC Ankara ile Yurt Dışı Fırsatları	Ulaş Arda Akdoğan
	12:00 - 12:45	IAESTE ile Yurtdışında Maaşlı Staj Olanağı	Astıhan Günsu Özkan

Community Name: Maths-Up

“What Does Archimedes Whisper to Us with the Consumption Method?”

Esmâ Demirci, a 3rd grade student of our school's Mathematics Department, gave a lecture titled "What Does Archimedes Whisper to Us with the Consumption Method?" on Friday, March 4. She made a presentation titled: In the presentation, an attempt was made to understand the "Exhaustion Method" developed by Archimedes for the "Squaring the Parabola" problem, through an article, and to understand how the most basic ideas in mathematics were actually hidden in this method.

More: <https://www.instagram.com/p/CaklR0gWU0/>

The poster is for a presentation titled "Arşimet Tüketme Metodu İle Bize Neler Fısıldıyor?" (What Does Archimedes Whisper to Us with the Consumption Method?) by Esmâ Demirci. The presentation is scheduled for March 4, 2022, at 17:00 in room K184. The poster features a green background with a white floral border and two diagrams of a parabola being approximated by rectangles, illustrating the exhaustion method.

Community Name: Maths-Up

“March 14, World Mathematics Day”

On March 14, World Mathematics Day, our Maths Up and EOCS communities had conversations about mathematics with secondary school students from various schools. The aim was to make them think through various workshops, show them how much fun they can actually have, and encourage them to make applications.

More: <https://www.instagram.com/p/CaklR0gWU0/>



Community Name: Maths-Up

“Meet-Up Congress”

The National Sharing meeting was held at TED University on May 21. In this event, of which we are one of the organizing stakeholders, academicians, teachers, teacher candidates and everyone interested in mathematics education came together. It is aimed to share innovative practices related to mathematics education.

More: <https://www.instagram.com/p/CcdsnYPI-KB/>



Community Name: Maths-Up

“Cahit Arf Conference”

The Maths Up Society and participants attended the speech event titled "Diophantine Computations" by Professor Andrew Sutherland from MIT, which took place at METU Cahit Arf Lecture Hall on October 13, 2022. In this seminar given in the field of geometry, it was aimed for the participants to improve themselves in this field.

More: <https://www.instagram.com/p/CjmmqMtlkR6/>

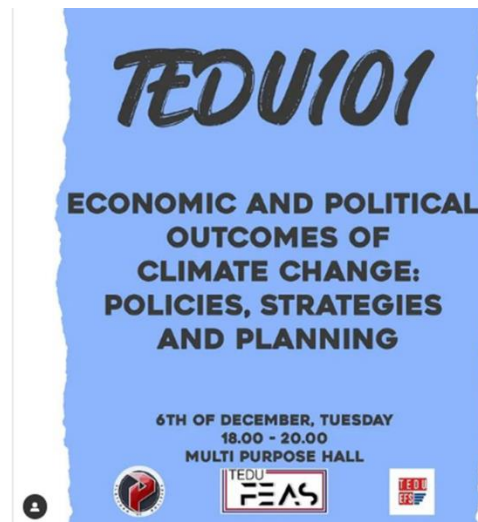


Community Name: Politics Platform

“TEDU101”

Guests working in two ministries, an international organization and multinational companies will talk about their education and career journeys and give valuable suggestions to students. It is also aimed to provide information and raise awareness about climate change and economic-political policies.

More: <https://www.instagram.com/p/ClwDhN2lh4A/?igshid=MzRIODBiNWFIZA==>

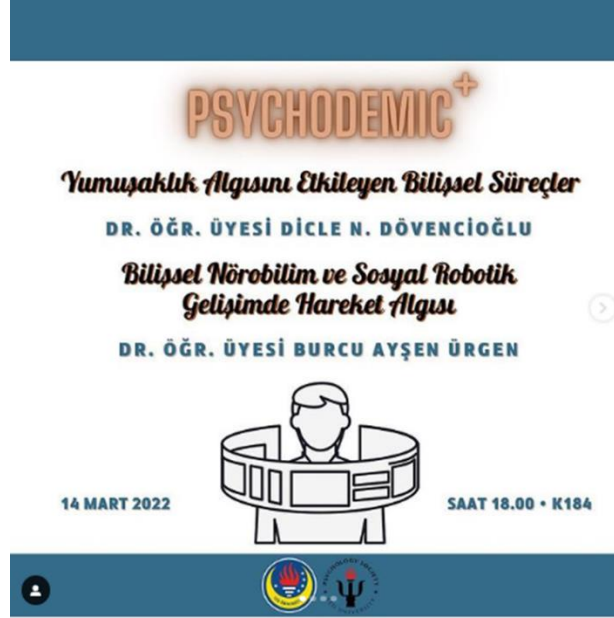


Community Name: Psychology

“Psychology Panel with Assistant Professor Dicle Dövençioğlu and Assistant Professor Burcu Ayşen Ürgen”

Dr. A psychotechnical event was organized by Burcu Ayşen Ürgen and Dr.Dicle Dövençioğlu. Training has been provided in cognitive neuroscience and movement perception has been described in social robotics development.

More: https://www.instagram.com/p/Ca9jDj_gP_x/?igshid=Y2NkYjk0MDhjYg==

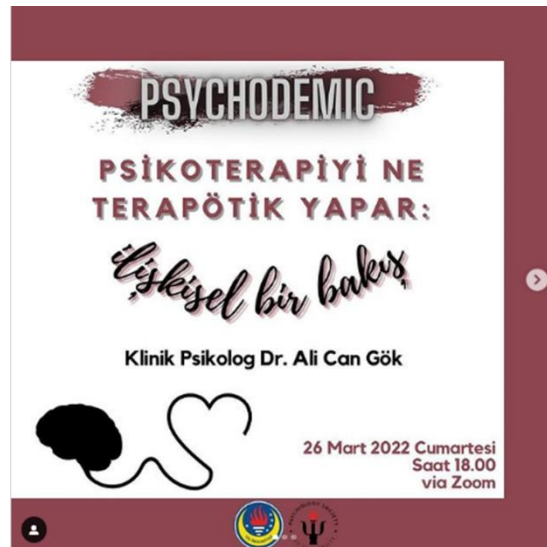


Community Name: Psychology

“What Makes Psychotherapy Therapeutic: A Relational Perspective” by Psychologist Ali Can Gök (Seminar)”

Psychodemic event "What Makes Psychotherapy Therapeutic: A Relational Perspective" edited by Psychologist Ali Can Gök. It was aimed to provide participants with a perspective on their relationships.

More: <https://www.instagram.com/p/CbaqrhfgdWY/?igshid=Y2NkYjk0MDhjYg==>



Community Name: Psychology

“Social Psychology with our department lecturers”

At the "Social" Psychology event held on Tuesday, April 26, participants were taught how to improve themselves socially and a workshop was organized on the psychological reflections of this.

More: <https://www.instagram.com/reel/Cc3Wz99IOqW/?igshid=Y2NkYjk0MDhjYg==>

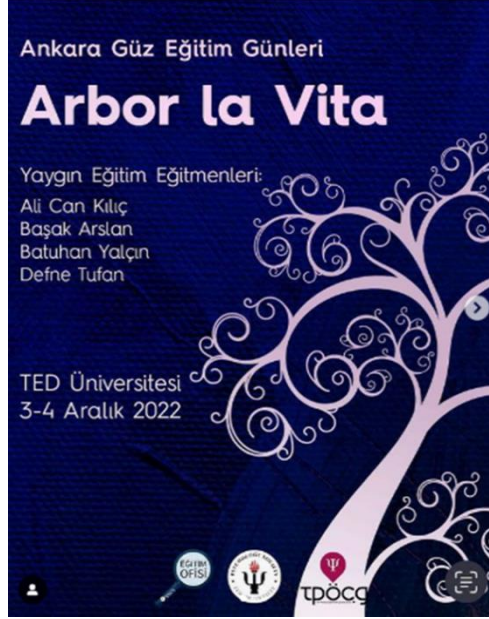


Community Name: Psychology

“Arbor la Vita”

Within the scope of Ankara Fall Training Days, an event called Arbor la Vita was organized for instructors. This provided participants with an understanding of how they can improve themselves in the field of leadership and the importance of personal motivation.

More: <https://www.instagram.com/p/CleBR4EoaUi/?igshid=MzRIODBiNWFIZA==>



Community Name: Psychology

“Children's Rights and Perception of Childhood”

Thanks to the workshop titled "Children's Rights and Perception of Childhood" organized by Lecturer Sevi Gizem Zeybek, our students were made aware of this issue.

More1: <https://www.instagram.com/p/CmbLJdKoJdQ/?igshid=MzRIODBiNWFIZA==>



Publications

1. Ayalp N., Accreditation Processes in Interior Architecture/Design Education , Uspoken Issues in Architectural Education, Gazimagusa, Kıbrıs (Kkctc), 14 Nisan 2022 , Uluslararası , Bildiri
2. Bayram İ., Canaran Ö., Demirkol T., What do undergraduate students at English Medium Instruction Universities Tell us about EAP Courses?, Journal of Teaching English for Specific and Academic Purposes, cilt.10, sa.1, ss.31-49, 2022 , Uluslararası , Tam Makale
3. Varer D., Yücel Ö., Yılmaz Z., Cryptocurrency attitudes of investors at different levels of financial literacy in Turkey, III. International Applied Statistics, Skopje, Makedonya, 22 - 24 Haziran 2022, ss.49 , Uluslararası , Bildiri
4. Risavy S. D., Robie C., Fisher P. A., Rasheed S., Resumes vs. application forms: Why the stubborn reliance on resumes?, Frontiers in Psychology, cilt.13, 2022 , Uluslararası , Tam Makale
5. Bayram İ., Canaran Ö., EFL STUDENT TEACHERS IMPLEMENTING LESSON STUDY IN PRACTICUM COURSES, 12th International ELT
6. Research Conference, Çanakkale, Türkiye, 16 - 18 Mayıs 2022, ss.42-43 , Uluslararası , Bildiri
7. Ünal Gezer M., Evaluating methodological orientations of English language coursebooks: the guiding principles and procedures for teaching and learning, Coursebook evaluation in English as a Foreign Language (EFL) education , Servet Çelik, Handan Çelik, Editör, Vizetek, Ankara, ss.187- 216, 2022 , Ulusal , Kitapta Bölüm
8. Çelebi E. G., Toker Z., Alkaş Ulusoy Ç., Emre Akdoğan E., Balcı E., Güzeller G., Çelebi-İlhan, G.E, Toker, Z., Alkaş-Ulusoy, Ç., Emre- Akdoğan, E., Balcı, E. & Güzeller, G. (2022, August). Improving Teaching by Problem Solving in Lesson Study,, Promath 2022 Conference, Thessaloniki, Yunanistan, 22 - 24 Ağustos 2022, ss.26-27 , Uluslararası , Bildiri
9. İlgün Dibek M., Toker Z., Identifying the presence of context and item-writing flaws in practice items: The case of Turkish mathematics textbooks, INTERNATIONAL JOURNAL OF ASSESSMENT TOOLS IN EDUCATION, cilt.9, ss.218-235, 2022 , Uluslararası , Tam Makale
10. Toker Z., Düşünen Sınıflarda Görevler ne Zaman, Nerede ve Nasıl Verilir? (Çev. Edit. Aydoğan-Yenmez, A & Gökçe, S.). Okul Öncesinden Liseye Matematikte Düşünen Sınıflar. Building Thinking Classrooms in mathematics (Liljedahl, P.), Düşünen Sınıflarda Görevler ne Zaman, Nerede ve Nasıl Verilir? (Çev. Edit. Aydoğan-Yenmez, A & Gökçe, S.). Okul Öncesinden Liseye Matematikte Düşünen Sınıflar. Building Thinking Classrooms in mathematics (Liljedahl, P.), , Editör, 2022 , Ulusal , Kitapta Bölüm
11. Genç Ersoy B., Göl Dede D., Developing writing skills, writing attitudes and motivation through educational games: Action research, INTERNATIONAL JOURNAL OF CONTEMPORARY EDUCATIONAL RESEARCH, cilt.9, sa.3, ss.572-594, 2022 , Uluslararası , Tam Makale
12. Bilki Z., Irgin P., Blogging to build collaborative revision in L2 writing, New Directions in Technology for Writing Instruction, Gonca Yangın- Ekşi, Sedat Akayoglu, Leonora Anyango, Editör, Springer Nature, Aarau, ss.297-316, 2022 , Uluslararası , Kitapta Bölüm
13. Bilki Z., Exploring EFL trainee teachers' perceptions of virtual exchange in relation to critical digital literacy development, 14th METU ELT International Convention , Ankara, Türkiye, 17 - 19 Haziran 2022, ss.55 , Uluslararası , Bildiri
14. Altaş E. N., Er S. S., Özgül T., Sosyal duygusal öğrenme-ilişki Kurma Becerileri, Sosyal Duygusal Öğrenme , Müdriye Yıldız Bıçakçı, Zeynep Apaydın Demirci, Editör, Nobel Yayın Dağıtım, Ankara, ss.131-154, 2022 , Ulusal , Kitapta Bölüm
15. Kartal M., İlgün Dibek M., Madde Yazma Eğitiminin Özel Okulda Çalışan İlköğretim İngilizce Öğretmenlerinin Maddenin Kalitesini Değerlendirmeye İlişkin Yeterliklerine Etkisi, Milli Eğitim Dergisi, cilt.51, sa.236, ss.3345-3358, 2022 , Uluslararası , Tam Makale
16. Elmas B., Increasing Foreign Language Teachers' Feedback Literacy , XIII. TEDEL Conference From Reflection to Re-Imagination: In The Maze of ELT, Ankara, Türkiye, 27 - 28 Mayıs 2022 , Uluslararası , Bildiri
17. Varghese S., Hahn-Goldberg S., Deng Z., Bradley-Ridout G., Guilcher S. J. T., Jeffs L., Madho C., Okrainec K., Rosenberg-Yunger Z. R. S., McCarthy L. M., Medication Supports at Transitions Between Hospital and Other Care Settings: A Rapid Scoping Review, Patient Preference and Adherence, cilt.16, ss.515-560, 2022 , Uluslararası , Derleme

18. Süner Pla Cerda S., Öztürk E., Dijital araç ve ortamların stüdyo pedagojisindeki yerine dair bir çoklu vaka çalışması, DILET2022 - 4. Uluslararası Uzaktan Öğrenme ve Yenilikçi Eğitim Teknolojileri Konferansı, Ankara, Türkiye, 8 - 09 Aralık 2022, ss.112-127, Ulusal, Bildiri
19. Canaran Ö., Demirkol T., Bayram İ., Doğan M., PREDICTING PERCEIVED DIFFICULTY OF ENGLISH MEDIUM INSTRUCTION (EMI) UNDERGRADUATE COURSES, INTERNATIONAL ONLINE JOURNAL OF EDUCATION AND TEACHING, cilt.10, sa.1, ss.228-245, 2022, Uluslararası, Tam Makale.
20. Toker Z., Matematik Öğretmen Adaylarının Pedagojik Tasarım Kapasitesini Güçlendirmeye Yönelik Bir Öğretim Programı Analizi Uygulaması, 10. Eğitim Programları ve Öğretim Kongresi, Ankara, Türkiye, 26 - 28 Ekim 2022, Uluslararası, Bildiri
21. Güzeller G., Toker Z., Matematik Öğretmen Adaylarının Pedagojik Tasarım Kapasitelerinin Belirlenmesi, Educongress, Antalya, Türkiye, 17 - 19 Kasım 2022, Uluslararası, Bildiri
22. Öneren Şendil Ç., Altaş E. N., Farklı erken çocukluk eğitimi programlarında teknoloji, Erken Çocukluk Döneminde Dijital Teknoloji: Uygulamalar, Araştırmalar ve Eğilimler, Dilek Altun, Feyza Tantekin Erden, Editör, Nobel Yayın Dağıtım, Ankara, ss.69-95, 2022, Ulusal, Kitapta Bölüm
23. Can T., USING CORPUS TOOLS FOR ACADEMIC WRITING IN EFL SETTINGS: TEACHING AND ASSESSMENT, International Conference on Language Education, Literature and Linguistics, Kütahya, Türkiye, 24 - 26 Haziran 2022, Uluslararası, Bildiri
24. Ünal Gezer M., Turkey's Primary English-as-a-foreign Language (EFL) Coursebooks: An Investigation of Emergent Literacy Tasks, CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, cilt.51, sa.1, ss.220-236, 2022, Uluslararası, Tam Makale
25. Çelebi İlhan E. G., Ören Vural D., Elementary pre-service teachers noticing of mathematics teaching practices in TIMSS video study, The Electronic Journal for Research in Science & Mathematics Education, cilt.26, sa.3, ss.129-152, 2022, Uluslararası, Tam Makale
26. Ünal Gezer M., Pre-Service English Language Teachers' Environmental Print Attempts for Young Language Learners, FIRST INTERNATIONAL LANGUAGE-FOR-ALL CONFERENCE '22, Adana, Türkiye, 21 - 23 Ekim 2022, Ulusal, Bildiri
27. Güzeller G., Çelebi İlhan E. G., Öğretmen Adaylarının Kültüre Duyarlı Matematik Öğretim Uygulamalarına Dair Anlayışları, Uluslararası, Bildiri
28. Canaran Ö., Bayram İ., ELT Student Teachers Learning about SDGs through MOOCs, International LET-IN 2022 Conference, Ankara, Türkiye, 06 - 08 Ekim 2022, ss.100, Uluslararası, Bildiri
29. Elmas B., Elmas, B. (2022). How Can We Prepare Teachers to Prepare Their Learners for the Future? Çanakkale ELT Conference (May 16,18), Çanakkale ELT Conference, Çanakkale, Türkiye, 16 - 18 Mayıs 2022, Uluslararası, Bildiri
30. Aksoy E., USING ELECTRONIC-COLLABORATIVE MENTORING IN HIGHER EDUCATION- BETTERING ELT STUDENT TEACHING PRACTICE PROCESSES, İ manager's journal on English language teaching, cilt.12, sa.3, ss.61-74, 2022, Uluslararası, Tam Makale
31. Ünal Gezer M., Investigating Phonics in Children's Literature An Enriching Medium for Early Language Literacy, 14th METU INTERNATIONAL ELT CONVENTION, Ankara, Türkiye, 17 - 19 Haziran 2022, Ulusal, Bildiri
32. Karagöl Ö. Ö., Balcı S., Bir 21. Yı Beçerisi Olarak Teknoloji Okur Yazarlığı Konusunda Öğretmenlerin Öz Değerlendirmeleri, 4. Uluslararası Uzaktan Öğrenme ve Yenilikçi Öğretim Teknolojileri Kongresi, Ankara, Türkiye, 8 - 09 Aralık 2022, ss.311-312, Ulusal, Bildiri
33. Budhwani H., Gakumo C. A., Yiğit İ., Rice W. S., Fletcher F. E., Whitfield S., Ross S., Konkle-Parker D. J., Cohen M. H., Wingood G. M., et al., Patient Health Literacy and Communication with Providers Among Women Living

- with HIV: A Mixed Methods Study, AIDS AND BEHAVIOR, cilt.26, sa.5, ss.1422-1430, 2022 , Uluslararası , Tam Makale
34. Peiris R. G., Ross H., Chan C. T., Poon S., Auguste B. L., Rac V. E., Farkouh M., McDonald M., Kaczorowski J., Code J., et al., Automated digital counselling with social network support as a novel intervention for patients with heart failure: protocol for randomised controlled trial, BMJ Open, cilt.12, sa.9, 2022 , Uluslararası , Tam Makale
 35. Ağın B., Tracing ecophobia through bios/zoe dichotomy in Margaret Atwood's Surfacing, NEOHELICON, cilt.49, sa.1, ss.371-383, 2022 , Uluslararası , Tam Makale
 36. Brahmbhatt D. H., Ross H. J., Moayedı Y., Digital Technology Application for Improved Responses to Health Care Challenges: Lessons Learned From COVID-19, Canadian Journal of Cardiology, cilt.38, sa.2, ss.279-291, 2022 , Uluslararası , Derleme
 37. Karılı Çalamak E., Erden F., Altaş E. N., What Distinguishes Teachers Who Enact Equitable Teaching with Refugee Children?, International Eurasian Educational Research Congress (EECERA), Glasgow, İngiltere, 23 - 26 Ağustos 2022, ss.83-84 , Uluslararası , Bildiri
 38. Aksoy E., EPDAD Öğretim Elemanı Değerlendirici Eğitimi Programının Geliştirilmesi, Uygulanması ve Değerlendirilmesi , VI. INTERNATIONAL TEACHER EDUCATION AND ACCREDITATION CONGRESS, Çanakkale, Türkiye, 16 - 18 Haziran 2022, ss.37-39 , Uluslararası , Bildiri
 39. Aksoy E., Developing a Unique ELT Curriculum For Teacher Education , VI. INTERNATIONAL TEACHER EDUCATION AND ACCREDITATION CONGRESS, Çanakkale, Türkiye, 16 - 18 Haziran 2022, ss.78-79 , Uluslararası , Bildiri
 40. TONGA F. E., ERVİĞİT S., Yalçın F., ERDEN F., Professional development of teachers in PISA achiever countries: Finland, Estonia, Japan, Singapore and China, Professional Development in Education, cilt.48, sa.1, ss.88-104, 2022 , Uluslararası , Tam Makale
 41. Er S. S., Özgül T., Yılmaztürk N. H., Çok F., Anababaların Çocuklarıyla İlgili Sosyal Medya Paylaşımları, Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi, cilt.55, sa.1, ss.239-262, 2022 , Ulusal , Tam Makale
 42. Jauhar S. K., Zolfagharinia H., Amin S. H., A DEA-ANN-based analytical framework to assess and predict the efficiency of Canadian universities in a service supply chain context, Benchmarking, 2022 , Uluslararası , Tam Makale
 43. Ünal Gezer M., English for Young Learners in Turkey Reflections from Pre-Service English Language Teachers, English for Young Learners in Asia: Challenges and Directions for Teacher Education, Subhan Zein, Yuko Butler Goto, Editör, Routledge, London/New York, New York, ss.85- 105, 2022 , Uluslararası , Kitapta Bölüm
 44. Özkoç O., Beşeli Özkoç H., Tüntaş Karaman D., BIM Integration in Architectural Education: Where Do We Stand?, 2nd Eurasian BIM Forum on Advances in Building Information Modeling, EBF 2021, İstanbul, Türkiye, 11 - 12 Kasım 2021, cilt.1627 CCIS, ss.101-114, Uluslararası , Bildiri
 45. Ugurel Kamisli M., Akinlar A., Emergency Distance Education Experiences of EFL Instructors and Students During the COVID-19 Pandemic, ADULT LEARNING, 2022 , Uluslararası , Tam Makale
 46. Özgül T., Altun D., Erden F., COVID-19 Sürecinde Dünyada Dijital Destekli Erken Çocukluk Eğitimi Uygulamaları, Erken Çocukluk Döneminde DİJİTAL TEKNOLOJİ - Uygulamalar, Araştırmalar ve Eğilimler, Doç. Dr. Dilek Altun, Prof. Dr. Feyza Tantekin Erden, Editör, Nobel Yayın Dağıtım, Ankara, ss.98-141, 2022 , Ulusal , Kitapta Bölüm
 47. Koruk F., Eroğlu K., Koruk İ., Çelik K., Güner P., MARRIED MEN'S PERSPECTIVES AND REPRODUCTIVE BEHAVIORS ON FERTILITY IN THE PROVINCE WITH THE HIGHEST FERTILITY RATE IN TURKEY: A MIX METHOD STUDY TÜRKİYE'DE DOĞURGANLIĞIN EN YÜKSEK OLDUĞU İLDE EVLİ ERKEKLERİN ÜREME DAVRANIŞLARI VE DOĞURGANLIĞA BAKIŞ AÇILARI: KARMA YÖNTEM ARAŞTIRMASI, Nobel Medicus, cilt.18, sa.2, ss.89-98, 2022 , Uluslararası , Tam Makale
 48. DAYIOĞLU TAYFUR M., Kucukbayrak M., Tümen S., The impact of age-specific minimum wages on youth employment and education: a regression discontinuity analysis, INTERNATIONAL JOURNAL OF MANPOWER,

cilt.43, sa.6, ss.1352-1377, 2022 , Uluslararası , Tam Makale

49. Erden Başaran Ö., Yıldız H. S., Uğurel Kamışlı M., Üçok S. B., Methodical Discussions on the Use of Tricky Topics Methods for the Focus Group Discussions with Counseling Students, International Education Congress, Antalya, Türkiye, 17 - 19 Kasım 2022, ss.63-65 , Uluslararası , Bildiri
50. Akınlar A., Uğurel Kamışlı M., Yıldız H. S., Bridging the Digital Divide in Migrant Education, EJER Congress, İzmir, Türkiye, 22 - 25 Haziran 2022, ss.89-90 , Uluslararası , Bildiri
51. Ugurel Kamisli M., Language and culture learning needs of adult refugees, NEW DIRECTIONS FOR ADULT AND CONTINUING EDUCATION, cilt.2022, sa.175-176, ss.85-93, 2022 , Uluslararası , Tam Makale
52. Genç Ersoy B., Ersoy M., Kılıç Z., TÜRKİYE'DE İLKOKUL EĞİTİMİNDE DİJİTAL TEKNOLOJİ KULLANIMINI ELE ALAN LİSANSÜSTÜ TEZLERİN İNCELENMESİ, 15th INTERNATIONAL COMPUTER AND INSTRUCTIONAL TECHNOLOGIES SYMPOSIUM, Çanakkale, Türkiye, 7 - 09 Eylül 2022, ss.16-22 , Uluslararası , Bildiri
53. Erden Başaran Ö., Almanya, İtalya ve Türkiye'deki Yerel Destek Uygulamalarının Karşılaştırmalı Analizi, Küresel bağlantılar, yerel yorumlar, Aida Delić, Ioannis Kourtis, Olga Kytidou, Sabrina Sarkodie-Gyan, Uta Wagner, Janina Zölch, Editör, Springer Nature, Wiesbaden, ss.39-57, 2022 , Uluslararası , Kitapta Bölüm

Projects

1. Çelikdemir K., Coşkun C. D., Yıldırım E., TÜBİTAK Projesi, COVID-19 Sürecinde Uzaktan Eğitimin Sınıf Öğretmenliği Adayları Üzerindeki Yansımalarının Değerlendirilmesi, 2022 - 2023 , Ulusal
2. Satmaz İ., Toker Z., Özdemir A., Demir Ü., Girgin D., TÜBİTAK Projesi, Düşün, tasarla, üret: Matematikle yaşamı keşfet!, 2022 - 2023 , Ulusal
3. Canaran Ö., Uran (Team Leader) E. N., Kalkan Z. B., Koca N. D., İşyar D., Yükseköğretim Kurumları Destekli Proje, Using Digital Storytelling to Supplement the Middle School English Textbook with Sustainable Development Goals, 2022 - 2023 , Ulusal
4. Erden Başaran Ö., Bilicioğlu Güneş A., Yıldız H. S., Uğurel Kamışlı M., Yükseköğretim Kurumları Destekli Proje, Teacher Training Program Learning Outcomes' Compatibility with Sustainable Development Goals: International Students' Perspectives and Program Experiences, 2022 - 2024 , Ulusal
5. Canaran Ö., Bayram İ., Yükseköğretim Kurumları Destekli Proje, Piloting the Sustainable Development in English Language Teaching Course Syllabus, 2022 - 2023 , Ulusal
6. Yeşilyurt Gündüz Z., Gürhan C., Armağan A., Ömeroğlu Ö. Z., Gürün Z., Yükseköğretim Kurumları Destekli Proje, Examining the Education Rates of Refugees from the Perspective of Gender Inequality: The Case of Ankara, 2022 - 2022, Ulusal