

17 Partnerships for the Goals

Women and Employment Research

Our head of department Prof. Dr. Kezban Çelik organized an event titled 'Women and Employment Research' at TED University. The event took place on the second of March with valuable presentations by several speakers and Prof. Dr. Kezban Çelik.

More: <https://soc.tedu.edu.tr/en/whats-happening-tedu/women-and-employment-research-event-organized-prof-dr-kezban-celik-ted>

KADIN ve İSTİHDAM ARAŞTIRMASI



Küresel bir kadın topluluğu olan ve değişim için kadınlara ilham, fırsat ve güç veren TurkishWIN'in ve sosyal konularda önemli araştırmalar yöneten XSIGHTS'in, TED Üniversitesinin değerli katkılarıyla kadınların istihdama katılımını ve bu konudaki tutumları ortaya koymak amacıyla yaptıkları araştırmanın sonuçlarını paylaşacakları etkinliğe katılımızdan memnuniyet duyuyoruz.

Etkinlik, Ankara'da TED Üniversitesinin ev sahipliğinde 02 Mart 2022 tarihinde düzenlenecektir. Etkinlik aynı zamanda çevrim içi olarak da takip edilebilecektir. Saygılarımızla.



Konuşmacılar



Melek Pulatkonak
TurkishWIN Kurucusu



Çiğdem Penn
XSIGHTS Kurucusu



Prof. Dr. Kezban Çelik
TED Üniversitesi Sosyal Bilimler Öğretim Üyesi



Aslı Çoban
UNDP Türkiye Toplumal Çalışan Geçiş Uzmanı



Mehmet Uvez
Avrupa İmar ve Kalkınma Bankası Türkiye Başkan Vekili ve Ankara Temsilcisi

Yer | TED Üniversitesi-Ahmet Ersan Konferans Salonu, Ziya Gökalp Caddesi No.48, Kolej İncesu Blokları ANKARA **Tarih** | 02 Mart 2022, Çarşamba **Saat** | 09:30 - 12:00

Pathways to Peace

In the panel where the environmental effects of the "Sustainable Development Goals" and their contribution to world peace will be discussed, Defne Arısoy talked about how the sustainable development goals are implemented in practice, experiences on this subject, today's expectations on the subject, targets and suggestions; Halil Durutürk will give a speech on the impact of environmentally friendly energy production on world peace and the difference of wind energy production from other types of energy in terms of sustainability.

More: <https://psir.tedu.edu.tr/en/node/24733>

TED ÜNİVERSİTESİ
BARIŞA GİDEN YOLLAR XXI
'Pathways to Peace XXI'

**Barış ve Çevre:
Sürdürülebilir Kalkınma
Hedefleri ve Çevre**

Defne Arısoy, Çevre Yüksek Mühendisi
Bireysel Danışman, ÇSY ve Sürdürülebilirlik

Halil Durutürk, Elektrik Yüksek Mühendisi
Enercon Servis, Genel Müdür

23 Aralık 2022, Saat: 14:00
Zoom Link: bit.ly/3PEpxxl





TED ÜNİVERSİTESİ



Siyaset Bilimi ve
Uluslararası İlişkiler Bölümü

More: <https://psir.tedu.edu.tr/etkinlikler/barisa-giden-yollar-xix-baris-ve-cevre>

TED ÜNİVERSİTESİ
BARIŞA GİDEN YOLLAR XIX
'Pathways to Peace XIX'

Barış ve Çevre: COP27

Dr. Mühdan Sağlam, Artı Gerçek Ankara Temsilcisi

8 Aralık 2022 Perşembe, 15:00
Ahmet Ersan Konferans Salonu



TED ÜNİVERSİTESİ



Siyaset Bilimi ve
Uluslararası İlişkiler Bölümü

More: <https://psir.tedu.edu.tr/en/events/pathways-peace-xviii-peace-and-water>

3D Printed Solutions for Children Limb Differences Project

Robotel is an NGO fabricating free tailor-made 3D–printed mechanical hands/arms for children with limb differences. The aim of the project with Robotel is to contribute to the open-source inventory with either accessories for existing hands or new mechanical hand for specific use scenarios.

More: <https://id.tedu.edu.tr/sites/default/files/inline-files/robotel-project-catalog.pdf>



Dog Shelter Project

In 2022-2023 Fall Semester, in the ID 241 Structure and Design Course second year students a project entitled “Dog Shelter”. They built shelters for stray dogs by reusing construction materials with support of the Ankara City Council Working Group on Animal Rights and the Ankara Municipality Department of Environmental Protection and Control.

More: <https://www.ankara.bel.tr/haberler/geri-donusum-atolyelerinde-uretilen-kopek-kulubeleri-dagitildi-16096>



Social Entrepreneurship in Türkiye Research Project

In the scope of The World Bank's "Strengthening Economic Opportunities for Syrians under Temporary Protection and Turkish Citizens in Selected Localities" Project, on behalf of the Turkish Social Entrepreneurship Network (TSGA); under the direction of the Koç University Social Impact Forum (KUSIF) and in partnership with Mikado Sustainable Development Consultancy, Impact Hub Istanbul, Impact Hub Ankara and IstasyonTEDU, "Social Entrepreneurship in Turkey" Research is carried out.

The research is about understanding the opportunities and challenges in the ecosystem, identifying emerging gaps, creating strategies to deal with it, mobilizing resources effectively, determining the place of the existing actors in the ecosystem to facilitate efficient cooperation, produce correct policy recommendations. "Social Entrepreneurship in Turkey" Research aims to produce the information, data, suggestions, and resources that will serve the needs of the ecosystem actors.

In the scope of the project:

- The consultation and mapping workshops were held in 11 locations: Adana, Ankara, Bodrum, Bursa, Gaziantep, Istanbul, Izmir, Kayseri, Muğla, Samsun, and Van with the participation of 249 participants in total.
- 7 online regional focus group meetings were held with the participation of 76 actors from 31 provinces.
- 8 online thematic focus group meetings were held with the participation of 61 ecosystem actors.
- Online and face-to-face surveys were conducted with the participation of 333 social enterprises.

More: <https://www.istasyon.tedu.edu.tr/en/worldbank>




The World Bank is pleased to support the Turkish Social Entrepreneurship Network (TSGA) in conducting research on social entrepreneurship in Turkey.

Türkiye'de Sosyal Girişimciliği Araştırıyoruz.

İzle, katıl, dönüştür.

 |  | 

Social Entrepreneurship in Türkiye

Roadmap for Establishment of Social Entrepreneurship Center in TRB1 Region

Since August 2022, IstasyonTEDU has been working on the 'Social Entrepreneurship and Cooperation Model' component of the "Sustainable Integration of Disadvantaged People in the TRB1 Region into the Labor Market Project" in cooperation with Impact Hub Ankara. Within the scope of the consultancy service provided to the Fırat Development Agency, the beneficiary of the project, a roadmap was prepared for the development of social entrepreneurship in the provinces of Malatya, Elazığ, Tunceli and Bingöl. The study is scheduled to be released as an open source in early 2023.

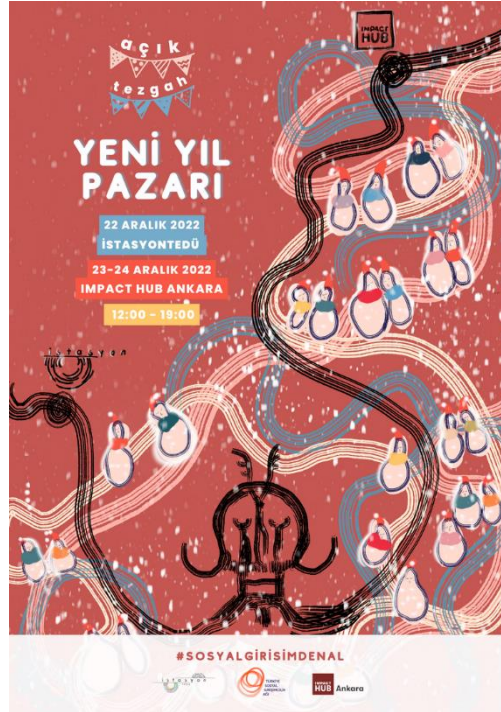
More: <https://drive.google.com/file/d/1694hxlbp3jnsrM7eC3SME78r-b05iutT/view>



Open Bench New Year's Bazaar was hosted by IstasyonTEDU and Impact Hub Ankara

Open Bench New Year's Bazaar event, which was held for the third time under the umbrella of Türkiye Social Entrepreneurship Network (TSGA) between 22-24 December 2022, was hosted by on, 22 December 2022, and Impact Hub Ankara between 23-24 December 2022. This year, 19 social enterprises opened their stands in the New Year's Bazaar and sold their products. Social enterprises had the chance to inform participants about their initiatives face-to-face and held talks on cooperation opportunities among themselves. The dissemination efforts of the event carried out by IstasyonTEDU and Impact Hub Ankara contributed to the visibility of social enterprises. Approximately 200 people from and outside of TED University participated in the event.

More: <https://www.istasyon.tedu.edu.tr/post/tsga-a%C3%A7%C4%B1k-tezgan-etkinli%C4%9Fi>



Our Students Have Presented the Final Report for their Project

Our English Language Teaching department students Eda Balakbabalar, Gökçe Selen, Oğulcan Yavuz, and Özgenaz Morova have completed their LAD project titled "Multilingualism in Ankara: A landscape study." On Wednesday, 18th May 2022, at 14:00, our students presented their final reports, open for all students and teaching staff to attend.

More: <https://www.instagram.com/p/CdoMNwnIreK/>

The Situation and Needs of Young Refugees

Prof. Dr. Kezban Çelik, who is the TED University Faculty of Arts and Sciences Acting Dean, Head of TEDU Sociology Department and TEDU Migration Studies Master's Program member, made a presentation on the "The Situation and Needs of Young Refugees" panel of the Ankara Local Coordination Workshop of Support to Young Refugees Program on November 1, 2022. The event was held in cooperation with the United Nations Population Fund (UNFPA), the Support to Young Refugee's Program and the Young Approaches to Health Association.

More: <https://migs.tedu.edu.tr/en/whats-happening-tedu/prof-dr-kezban-celiks-presentation-support-young-refugees-programs-workshop>

**Genç Mültecileri Destekleme Programı
Ankara Yerel Koordinasyon Çalıştayı**

📅 1 Kasım 2022 ⌚ 09:00-13.30 📍 Grand Ankara Hotel & Convention Center
Adres: Kavaklıdere, Atatürk Blv No:183, 06680 Çankaya/Ankara

Program Akışı

09:00-09:30 **Kayıt**

09:30-10:00 **Açılış ve Tanışma**
M. Bahri Telli, Genç Mültecileri Destekleme Programı (GMDP), Program Yöneticisi
Nazlı Moral Uydu, Birleşmiş Milletler Nüfus Fonu (UNFPA), İnsani Yardım Program Yöneticisi

10:00-10:45 **Genç Mültecilerin Durumu ve İhtiyaçlar**
Moderatör: Nazlı Moral Uydu, Birleşmiş Milletler Nüfus Fonu (UNFPA), İnsani Yardım Program Yöneticisi
Dr. Gökhan Yıldırımkaya, Birleşmiş Milletler Nüfus Fonu Türkiye Ofisi
Mustafa Ereğiz, Kızılay Ankara Toplum Merkezi
Ceren Can, Sivil Toplum Geliştirme Merkezi

10:45-11:00 **Ara**

11:00-11:45 **Genç Mültecilerin Durumu ve İhtiyaçlar**
Moderatör: Nazlı Moral Uydu, Birleşmiş Milletler Nüfus Fonu (UNFPA), İnsani Yardım Program Yöneticisi
İdil Akman, Mülteci Hakları Merkezi
Prof. Dr. Kezban Çelik, TED Üniversitesi

Objective and Subjective Well-Being of Syrian Immigrants

TEDU Migration Studies Master's program started 'MIGS Talks' event on January 18, 2022, with Dr. Hilal Arslan's speech titled "Objective and Subjective Well-Being of Syrian Immigrants". MIGS Talks will continue with different topics on migration, which is one of the most important problems of Türkiye.

More : <https://migs.tedu.edu.tr/en/events/tedu-migration-studies-migs-talks-hilal-arслан-january-18-2022>

DRAW; Participatory, Interdisciplinary and Multi-Actor Communication for Sustainable Environments

Within the framework of the 53rd meeting of Department Heads of Schools of Architecture (MOBBiG), a workshop structure aiming for multidisciplinary discussion has been envisaged. In each workshop, under the coordination of two co-moderators, one from outside the field of architecture and the other from the field of architecture, a workshop structure is planned that will start with examples, title, scope, content and so on brought by invited moderators from their own field and progress by focusing on interdisciplinary communication. All architectural educators and academicians are asking "what can we do?" for a beautiful, fair and sustainable future. along with the question "What are others doing?" Answers were sought to the questions.

More: <https://arch.tedu.edu.tr/en/node/24220>



Social Entrepreneurship' Session Held at Ünye Women's Entrepreneurship Conference

At the Women's Entrepreneurship Conference, İstasyonTEDU Stakeholder Engagement Officer Elif Muratoğlu gave information about social entrepreneurship with a focus on women entrepreneurship to women entrepreneurs and entrepreneur candidates. The conference was held on 15 October 2022 within the scope of 'The Hand of Entrepreneur Women Touched Ordu' Project, hosted by Ünye Chamber of Commerce and organized with the partnership of Işkın Social Innovation Association and Ünye Entrepreneurial Women's Association.

More: <https://www.unyegundemhaber.com/kadin-girisimcilik-konferansina-davet/>

Social Enterprise World Forum (SEWF) Community Hub IstasyonTEDU

At the Social Enterprise World Forum (SEWF) held in Australia on September 28-29, 2022 IstasyonTEDU was selected as one of the 'Community Hubs' to bring local ecosystem actors together. In the face-to-face event held at the IstasyonTEDU on the second day of the Forum, the selected sessions were followed and discussed together with the participants from government, NGOs, social enterprises, social enterprise support organisations.

More: <https://sewfonline.com/community-hubs/past-community-hubs/>



UNDP Acceleration Lab Social Innovation Training Program

UNDP Acceleration Lab organized the Social Innovation Training Program between 13-14 June 2022, aiming to increase the capacity to develop more effective interventions to social problems in the light of the basic frameworks and concepts of social innovation for achieving the Sustainable Development Goals.

IstasyonTEDU Coordinator Dr. Sinem Güravşar Gökçe took part as a trainer in the 3rd session of the online training program titled 'Social Innovation in the Public Sector'.

More: https://www.youtube.com/watch?v=Wz3IKf6PSHA&list=PLXqpodbGhvr-nzLNBDclSkTTrK-wrV5_T&index=3

Sustainable TEDU Working Group Co-Design Meetings

Sustainable TEDU Working Group organizes Codesign Meetings with administrative, academic and student internal stakeholders and external stakeholders with potential for cooperation to determine a road map for the comprehensive inclusion of SDGs in all activities of the university. These meetings aim to determine a road map for the comprehensive inclusion of Sustainable Development Goals (SDGs) in university processes together with student stakeholders respectively.

The first of the Codesign Meetings was held on January 6, 2022 with 34 TEDU academic and administrative staff; the second was held on February 25, 2022 with 24 representatives of student societies. TEDU continues to organize the meetings with the participation of our internal and external stakeholders in 2023.

More: <https://sustainable.tedu.edu.tr/en/events/sustainable-tedu-co-design-meeting-i>

More: <https://sustainable.tedu.edu.tr/en/events/sustainable-tedu-co-design-meeting-ii>

Incubators 4 Change Project Transnational Meeting and Open Event

The last international partners meeting of the Incubators 4 Change (I4C) Project was hosted by IstasyonTEDU in Ankara on 27-28 June 2022. The project, which is funded under the Erasmus+ Program under the title of cooperation and exchange of good practices for innovation, is led by ESSEC Business School from France, Social Impact Awards (SIA) from Austria, and the Faculty of Business Administration and IstasyonTEDU from TEDU.

During the meeting's first day, a comprehensive project review took place, along with workshops for finalizing project outputs. IstasyonTEDU presented a 6-module training program on social entrepreneurship. On the second day, the I4C Open Event featured presentations on capacity building for social enterprises and managing social impact by Stefanie Bessler from Social Impact Award Austria and Clara Cohade, a Social Impact Measurement Specialist from ESSEC.

More: <https://www.tedu.edu.tr/en/events/incubators-4-change-project-open-event>

'Incubators 4 Change' Project
OPEN EVENT:

@IstasyonTEDU
28th of June, Tuesday
14:30-16:00
*The event will be held in English



Clara Cohade
ESSEC Business School
Social Impact Measurement Expert

"How to assess the social impact of the enterprises?"



Stefanie Beßler
Social Impact Award
Country Coordinator Austria

"Skills development and well being of social entrepreneurs"




Erasmus+ SOCIAL IMPACT AWARD TED UNIVERSITY ESSEC

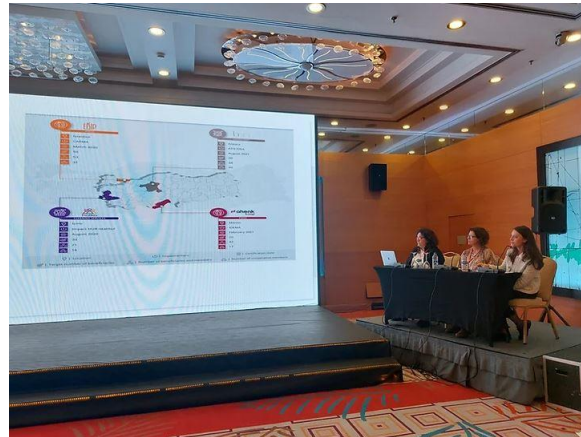
[Click for registration](#)

Social Entrepreneurship Community of Practice (SECoP) Meeting #11

Findings of the 'Social Entrepreneurship in Türkiye Research' aiming at revealing, mapping and developing policy recommendations of the social entrepreneurship ecosystem were presented at the 11th Social Entrepreneurship Practitioner Community (SECoP) meeting held on 13 October 2022. The research, funded by the World Bank and conducted by IstasyonTEDU, KUSIF, Impact Hub Ankara, Impact Hub Istanbul and Mikado Consulting under the umbrella of the Turkish Social Entrepreneurship Network (TSGA), was revised according to the feedback received at the meeting. The report is scheduled to be released as an open source in 2023.

More: <https://twitter.com/SecopTurkiye>

<https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:4ea6f37f-7d87-3a5c-ad4a-a8b3297d7eab>



European Social Entrepreneurship Monitoring Survey Report

Türkiye component of the European Social Entrepreneurship Monitor (ESEM) survey, implemented simultaneously by the Euclid Network in 21 countries, was carried out under the umbrella of the Turkish Social Entrepreneurship Network (TSGA), of which IstasyonTEDU is one of the founding partners. ESEM 2021-2022 Report Launch was held on November 15, 2022. After Germany and Austria, Türkiye took place in the top three countries with the highest participation in the survey.

More: <http://3.72.4.31:8501/>

More: <https://euclidnetwork.eu/portfolio-posts/consortium-members/>



IstasyonTEDU Network Memberships

IstasyonTEDU joins international networks and actively participates in their activities in order to ensure the visibility of data and information produced in Türkiye on a global scale, to contribute to the international literature and create new cooperation opportunities. In addition to Euclid Network and Global Impact Investing Network GIIN memberships, it became a member of Catalyst 2030 at the end of 2022, which defines itself as a fast-growing global movement of people and organizations committed to advancing the UN Sustainable Development Goals (SDGS) by 2030.

More: https://catalyst2030.net/member-list/?_orgs_country_based=Türkiye

Incubators 4 Change Project Outputs

In collaboration with the Department of Business Administration Faculty Member Asst. Prof. Dr. Burze Yaşar, q research is conducted on making social entrepreneurship support mechanisms more effective produced within the scope of the Incubators 4 Change Project (I4C).

The Project was funded by the European Union Erasmus+ Agency, carried out under the leadership of ESSEC Business School (France) and in partnership with IstasyonTEDU and Social Impact Award (Austria). The outputs that will contribute to all ecosystem actors, are published as open source as follows:

Output 1 - Overview of social enterprises incubators in Europe and MENA region: practices, operations, support to entrepreneurs:

This study is based on the data collected by qualitative and quantitative methods from more than 150 support organizations and presents the profile of current support organizations for social enterprises.

Output 2 - Curriculum of social entrepreneurship classes:

This curriculum has been prepared for the use of anyone who wants to teach social entrepreneurship or learn social entrepreneurship on their own, based on literature research in the field of social entrepreneurship education, good practices conducted by universities, a survey conducted with the participation of 139 actors in 12 different roles from 6 continents - 38 countries, and expert interviews. The curriculum consists of 6 different modules prepared to explain the basics of social entrepreneurship.

Output 3 - Best practices to support social entrepreneurs according to experts, in video:

These videos include interviews with 18 experts on 6 different themes about how to support social entrepreneurs, considering their different and specialized profiles.

Output 4 - Good practice guide on selection process for incubators:

This guide is based on interviews with prominent figures in the social entrepreneurship ecosystem and describes the methods and processes for selecting entrepreneurs to be supported under incubation/acceleration programs.

Output 5 - Good practices guide: how to support social entrepreneurs beyond funding:

This guide explains what kind of non-financial support practices can be used for the sake of social entrepreneurs, based on literature, good practices, and expert interviews.

More: <https://centre-innovation-sociale-ecologique.essec.edu/index.php/laboratoire-emise/incubators-4-change/>

Bridges 4 Impact Project

The Bridges 4 Impact (B4I) Project, funded in the scope of 'PeerEx' twinning Program of Euclid Network, of which TED University is a member, started in August 2022 and ended in November 2022. Research was conducted that reveals the social impact management practices of social enterprises operating in the field of education in the scope of the project implemented in partnership with IstasyonTEDU and Reach for Change, an NGO based in Sweden and active in 18 countries. It was aimed to explore the possibilities of cooperation between social enterprises working on education in 18 countries where Reach for Change is active and social enterprises in Turkey.

Within the scope of the project, an online workshop was held on October 20, 2022, with the participation of 12 social enterprises working in the field of education from Türkiye and the countries where Reach for Change operates. In the workshop, social enterprises discussed their needs in impact measurement and management, the difficulties they encounter while measuring their social impacts, the mechanisms to cope with these difficulties, and the approaches, methods, and tools they use to manage their impact and share their experiences. 'Building Bridges for Impact: Social Impact Management in Education Sector' report is prepared as the output of the project and published as open source on the PeerEx webpage in February 2023.

More: <https://euclidnetwork.eu/download/building-bridges-for-impact-social-impact-management-in-education-sector/>



Presentation of Good Networking Practices under HIVE Project: Example of Euclid Network

The HIVE Project, funded by the European Institute of Innovation and Technology's HEI Initiative Program, aims to enhance innovation and entrepreneurship at partner universities by creating Innovation Action Plans. The project team includes members from ATID and IstasyonTEDU, as well as various university departments. Wieteke Dupain of Euclid Network presented on December 15, 2022, while Sinem Güravşar Gökçe shared TEDU's perspective on the Euclid Network experience.

More: <https://www.hiveproject.eu/>

Social Good Oriented Internship Program

The first cycle of the Social Good Oriented Internship Program aiming to bring together TED University undergraduate and graduate students, who want to do their internship in a social enterprise, based on the competencies of the student and the need of the social enterprise is concluded.

In the program's first cycle, implemented between October 2022 and January 2023, 21 TEDU students completed their internships in 19 social enterprises. Two of our students who participated in this cycle started working full-time in the social enterprises where they interned after their graduation, thus beginning to develop their careers in the field of social entrepreneurship.

More: <https://medium.com/@istasyon/sosyal-fayda-odakli%C4%B1-staj-program%C4%B1-14aad551eb8e>



Sustainable Campus Awards

'Sustainable Campus Award Program' is implemented within the scope of the Sustainable TEDU Working Group activities. 18 groups consisting of TEDU students, staff and subcontractors working at TEDU applied to the program with their ideas that serve the Sustainable Development Goals from the perspective of "Sustainable Campus". Evaluation results are announced on April 27th at the Sustainable Campus Award Program Award Ceremony.

More: <https://www.tedu.edu.tr/en/announcements/sustainable-campus-award-program-applications-are-now-open>



Insurance of Education: Our Teachers Project

'Teachers with Social Impact' Program Meeting within the scope of "Insurance of Education: Our Teachers" project, financed by Zurich Insurance and carried out in partnership with the Ministry of National Education and the Turkish Education Association, where IstasyonTEDU provides consultancy in the process of designing methods and tools that can be used to "become a teacher with social impact" was held in Antalya between 16-19 November 2022 with more than 500 teachers attending the meeting.

The project, which aims to support 1000 female teachers to lead change in the villages and districts where they work, received an award at the "Possible Together" category in the Common Futures Award Program organized by the Turkish Confederation of Employers' Unions (TISK).

More: <https://www.istasyon.tedu.edu.tr/en/zurich>

<https://ege.tedu.edu.tr/en/whats-happening-tedu/insurance-education-our-teachers>

<https://www.ted.org.tr/en/zurich-insurance-of-education/>

Innovation Vision Action Plan (IVAP)

Innovation Vision Action Plan (IVAP), was prepared by an international project consortium of HIVE Project, which promotes equality in education, gender balance and industry, innovation and infrastructure in partner higher education institutions.

More: <https://acrobat.adobe.com/id/urn:aaid:sc:ap:f66c3f72-ca91-433e-8b1e-bd6a47a775ff>

The Mentor Support Program

The Mentor Support Program is designed to support our newly registered students in their adaptation process to TEDU. The program is carried out under the guidance of our mentors selected among our 2nd, 3rd or 4th grade students at TEDU and lasts for one academic year. Within the scope of the program, being a TEDU student, life in TEDU campus, TEDU student support services and LMS, portal etc. Guidance on systems is provided.

- [Click here](#) to access the Mentor Training Program list.
- [Click here](#) to access the Mentor Support Program promotional video.
- [Click here](#) to access the Mentor Support Program.

More: <https://ctl.tedu.edu.tr/en/mentor-support-program>

Environmentally-friendly, innovative material

Sustainable is a circular composite material which is made of natural stone bonded with recycled PET bottles. Being 100% recyclable, it is an eco-friendly and affordable alternative to decorative surfaces. In this project the mission was to find a new application area for this novel material while also using to our advantage its waterproof, durable and decorative nature. Students worked in teams to produce families of three products, each of which is intended to be used as wall-mounted bathroom accessories. They were asked to formulate their design solutions by bearing in mind not only the user-product interaction but also the manufacturing limitations arising from the use of sheet material to produce appealing and mature forms. The final designs were prototyped in collaboration with Sustobale. As a part of this design project, Sustainable Polatlı factory was visited. The company staff shared their invaluable know-how about this environmentally friendly and innovative material.

More : https://www.instagram.com/p/CljVMYUossN/?img_index=2

More : <https://id.tedu.edu.tr/sites/default/files/inline-files/sustainable-project-catalog.pdf>





Courses

More : <https://www.tedu.edu.tr/ba-440>
<https://www.tedu.edu.tr/en/izlence-detail/50206164>
<https://www.tedu.edu.tr/en/izlence-detail/50202558>
<https://www.tedu.edu.tr/en/izlence-detail/50217482>
<https://www.tedu.edu.tr/en/izlence-detail/50217465>
<https://www.tedu.edu.tr/en/node/22297>
<https://www.tedu.edu.tr/izlence-detail/50202084>
<https://www.tedu.edu.tr/izlence-detail/50184641>

Black Fanzine

The black fanzine prepared by TED University students met with its readers every month. It was followed with great interest by TED University members.



More :

https://www.instagram.com/p/CapwiDRgWVH/?utm_source=ig_web_copy_link&igshid=MzRIODBiNWFIZA==

https://www.instagram.com/p/Cbfsl0gEEt/?utm_source=ig_web_copy_link&igshid=MzRIODBiNWFIZA==

https://www.instagram.com/p/CcK0BLOIQNT/?utm_source=ig_web_copy_link&igshid=MzRIODBiNWFIZA==

https://www.instagram.com/p/Cd6TqN1I41J/?utm_source=ig_web_copy_link&igshid=MzRIODBiNWFIZA==

<https://www.instagram.com/p/CmtYWDQo1Cp/>

The Open Microphone

“The Open Microphone: Being Member of TEDU”, which aims to make the students of TEDU freely express their opinions about the school, to share their questions and problems, with each other.

More:

<https://www.instagram.com/p/CdnQXdWoueT/?igshid=MzRIODBiNWFIZA==>

<https://www.instagram.com/p/Cd-GC4qoT0A/?igshid=MzRIODBiNWFIZA==>

<https://www.instagram.com/p/Cd-GC4qoT0A/?igshid=MzRIODBiNWFIZA==>



ideathonTEDU

At the ideathon, which is co-organized by TEDU and VIVEKA, you can also develop the most creative solutions in the focus areas of Education, Health, Environment, Food, Smart Cities and Connected Vehicles and win the grand prize!

The teams should consist of maximum 4 members and they are expected to develop their ideas by participating regularly in the sessions during these two days and to explain their concept / pre-prototype /user scenario to the jury at the end of the event.

More : <https://www.instagram.com/p/ClRhGr-lrmo/?igshid=MzRIODBiNWFIZA==>



The poster for IdeathonTEDU features a purple background with a large gear icon. At the top left, the event title "IdeathonTEDU" is displayed in white and yellow, with the dates "Friday, December 9 - Saturday, December 10" below it. Logos for MAN, GÜVEN FOR THE FUTURE, VIVEKA, and TEDU are in the top right. A central quote reads: "TEDU Students Meet at IdeathonTEDU with Their Creative Solutions. Form Your Team, Create Your Idea, Win the Grand Prize." To the right, a yellow box lists prizes: 1st Prize TRY 5,000, 2nd Prize TRY 3,000, and 3rd Prize TRY 1,500. Below the quote, four technology categories are listed: Education Technologies (remote workers), Health Technologies (digital transformation), Environment & Food Technologies (energy, food, waste), and Smart Cities and Related Tools (urbanization, transportation). A QR code is on the right. At the bottom, application details include a deadline of December 5, 2022, and a link to the application form: <https://bit.ly/ideathon-tedu-eng>. The bottom right corner features an illustration of a city with a car, buildings, and a recycling symbol.

Incubators 4 Change Project Transnational Meeting and Open Event

The last international partners meeting of the Incubators 4 Change (I4C) Project was hosted by IstasyonTEDU in Ankara on 27-28 June 2022. The project, which is funded under the Erasmus+ Program under the title of cooperation and exchange of good practices for innovation, is led by ESSEC Business School from France, Social Impact Awards (SIA) from Austria, and the Faculty of Business Administration and IstasyonTEDU from TEDU.

During the meeting's first day, a comprehensive project review took place, along with workshops for finalizing project outputs. IstasyonTEDU presented a 6-module training program on social entrepreneurship. On the second day, the I4C Open Event featured presentations on capacity building for social enterprises and managing social impact by Stefanie Bessler from Social Impact Award Austria and Clara Cohade, a Social Impact Measurement Specialist from ESSEC.

More: <https://www.tedu.edu.tr/en/events/incubators-4-change-project-open-ev>

'Incubators 4 Change' Project
OPEN EVENT:

@IstasyonTEDÜ
28th of June, Tuesday
14:30-16:00

*The event will be held in English



Clara Cohade
ESSEC Business School
Social Impact Measurement Expert



*"How to assess the
social impact of the
enterprises?"*



Stefanie Beßler
Social Impact Award
Country Coordinator Austria



*"Skills development
and well being of social
entrepreneurs"*



 [Click for registration](#)

UNDP Acceleration Lab Social Innovation Training Program

UNDP Acceleration Lab organized the Social Innovation Training Program between 13-14 June 2022, aiming to increase the capacity to develop more effective interventions to social problems in the light of the basic frameworks and concepts of social innovation for achieving the Sustainable Development Goals.

IstasyonTEDU Coordinator Dr. Sinem Güravşar Gökçe took part as a trainer in the 3rd session of the online training program titled 'Social Innovation in the Public Sector'.

More: https://www.youtube.com/watch?v=Wz3Ikf6PSHA&list=PLXqpodbGhvr-nzLNBDclSkTTrK-wrV5_T&index=3

TEDU 102 Service Learning

More: TEDU102 Course Syllabus

The course has sessions devoted to “How Service Learning Will Help Us Meet the Sustainable Development Goals?” and “Relations of Service learning and SDGs” on 30, October, 2023.

Peer Assisted Study Sessions

More: <https://ctl.tedu.edu.tr/akran-destekli-calisma-programi>

<https://ctl.tedu.edu.tr/mentor-destek-programi>

Peer Assisted Study Sessions is a peer learning-based program that aims to increase success in selected courses. The aim of the program is to increase the academic success of the students through the collaboration of students who have taken the relevant course the semester before and completed it with high success (leaders), the lecturers who are teaching the course that semester, and the team of the Center for Teaching and Learning, which supervises the program. Throughout the program, the leaders have weekly meetings with the lecturers teaching the relevant course and receive feedback on the appropriateness of the learning aids they have prepared for the subject covered in the course that week. The instructors can guide the leaders on which topics they should focus on in that week's study session. Leaders conduct the sessions at the set times each week and prepare the appropriate environment for students who need support in the relevant course to learn from each other. It is ensured that the exchange of information between students proceeds in a controlled and structured way and that students are active participants in the learning process. Leaders evaluate the sessions after the weekly sessions and submit the reports to the supervisors.

Student Community Events

Community Name: Science and Technology

Event Name: 5th Traditional Interdepartmental Quiz

More1: <https://www.instagram.com/p/CcP17vCog1E/?igshid=MTc4MmM1YmI2Ng==>

5th traditional Interdepartmental Quiz event aims to support collaboration among students and solidarity for common goals within the scope of Partnerships for Purposes, by bringing together different student communities and academic departments, aiming to encourage student participation and strengthen university-wide collaborations."



Community Name: Animal Friends

Event Name: Food Boxes Painting

More1: <https://www.instagram.com/p/CbfoaSYAA57/?igshid=MTc4MmM1YmI2Ng==>

"The Food Boxes Painting event aims to increase social responsibility awareness and support community-oriented projects in line with sustainable development goals by partnering with student communities, local businesses or non-governmental organizations, using students' creativity."



Community Name: Nature Sports

Event Name: 19 May Youth March

More1: <https://www.instagram.com/reel/CdqbDdeorH/?igshid=MTc4MmM1Yml2Ng==>

19 May Youth March aims to create environmental protection awareness by increasing the interaction of young people with nature by collaborating with local municipalities, nature conservation associations or youth-oriented organizations of our nature sports community, and to create partnerships for a sustainable future by supporting youth mobility.”



Community Name: Equal Opportunity for Children Community

Event Name: Add a Smile to the Houses of Love

More1: https://www.instagram.com/p/Cc0qKKtD1BH/?img_index=1

The “Add a Smile to the Houses of Love” project supports quality education goals by aiming to support children's education and make a positive contribution to their lives. This project aims to increase children's access to education and help them receive quality education through social responsibility and sensitivity training.



Community Name: Economics and Finance

Event Name: Weekly Bulletin

More1: https://www.instagram.com/p/CdnBtW0l-CQ/?utm_source=ig_web_copy_link&igshid=MzRIODBiNWFIZA==

Economy and Finance Society presented developments in the field of economy and finance to its members. The aim of this information was to keep members up to date and active on the issues they are interested in.



**HAFTALIK
BÜLTEN**

Community Name: Arts and Culture

Event Name: Black Fanzin - February

More1:

https://www.instagram.com/p/CapwiDRgWVH/?utm_source=ig_web_copy_link&igshid=MzRiODBiNWFiZA==

It is an alternative printed material, far from financial resources and hierarchical structures, published regularly by TED University Culture and Arts Community. These contents include artistic, social facts and similar ideas. It contains different content in each new issue.



Community Name: Arts and Culture

Event Name: Black Fanzin - March

More1:

https://www.instagram.com/p/Cbf-sl0gEEt/?utm_source=ig_web_copy_link&igshid=MzRiODBiNWFiZA==

It is an alternative printed material, far from financial resources and hierarchical structures, published regularly by TED University Culture and Arts Community. These contents include artistic, social facts and similar ideas. It contains different content in each new issue.



Community Name: Arts and Culture

Event Name: Black Fanzin - April

More1:

https://www.instagram.com/p/Cck0BLOIQNT/?utm_source=ig_web_copy_link&igshid=MzRlODBiNWFiZA==

It is an alternative printed material, far from financial resources and hierarchical structures, published regularly by TED University Culture and Arts Community. These contents include artistic, social facts and similar ideas. It contains different content in each new issue.



Community Name: Arts and Culture

Event Name: Black Fanzin - May

More1:

https://www.instagram.com/p/Cd6TqN1I41J/?utm_source=ig_web_copy_link&igshid=MzRlODBiNWFiZA==

It is an alternative printed material, far from financial resources and hierarchical structures, published regularly by TED University Culture and Arts Community. These contents include artistic, social facts and similar ideas. It contains different content in each new issue.



Community Name: Arts and Culture

Event Name: Black Fanzin - November

More1: <https://www.instagram.com/p/CmtYWDQo1Cp/>

It is an alternative printed material, far from financial resources and hierarchical structures, published regularly by TED University Culture and Arts Community. These contents include artistic, social facts and similar ideas. It contains different content in each new issue.



Community Name: Politics Platform

Event Name: Open Microphone

More1: <https://www.instagram.com/p/CdnQXdWoueT/?igshid=MzRIODBiNWFIZA==>

The "Open Microphone: BEING A TEDU Student" event was held, aiming to enable TEDU students to freely express their opinions about the school and to share their questions and troubles with each other. It is aimed for students to have a say on the university with active participation and to gather for a common purpose.



Community Name: Politics Platform

Event Name: Open Microphone

More1: <https://www.instagram.com/p/CjhXW6jo3AD/?igshid=MzRIODBiNWFIZA==>

As a part of our university, all of our international students, invited to event to speak about the points that need to be improved, to announce your positive or negative thoughts about our school. In this way, it is aimed for students to have an active say and to make their voices heard.



Community Name: Science and Technology

Event Name: IdeathonTEDU

More1: <https://www.instagram.com/p/ClRhGr-lrmo/?igshid=MzRIODBiNWFIZA==>

We look forward to your participation with your creative solutions at IdeathonTEDU, held on 9-10 December 2022. At IdeathonTEDU, jointly organized by TEDU and VIVEKA; It is aimed to find creative solutions in the focus areas of Education, Health, Environment, Food, Smart Cities and Connected Vehicles.

Publications

1. Hearn J., Wali S., Birungi P., Cafazzo J. A., Ssinabulya I., Akiteng A. R., Ross H. J., Seto E., Schwartz J. I., A digital self-care intervention for Ugandan patients with heart failure and their clinicians: User-centred design and usability study, *Digital Health*, cilt.8, 2022 , Uluslararası , Tam Makale
2. Erol U., Yüksel S. A., Yuksel A., Ozturk H., The impact of expectations on the co-integration relationship between the stock and REITmarkets, *Global Business and Economics Review*, cilt.27, sa.1, ss.20-42, 2022 , Uluslararası , Tam Makale
3. Aksoy E., EPDADÖğretim Elemanı Değerlendirici Eğitimi Programının Geliştirilmesi, Uygulanması ve Değerlendirilmesi , VI. INTERNATIONAL TEACHER EDUCATION AND ACCREDITATION CONGRESS, Çanakkale, Türkiye, 16 - 18 Haziran 2022, ss.37-39 , Uluslararası , Bildiri
4. Aksoy E., Developing a Unique ELTCurriculum For Teacher Education , VI.INTERNATIONAL TEACHEREDUCATION AND ACCREDITATION CONGRESS, Çanakkale, Türkiye, 16 - 18 Haziran 2022, ss.78-79 , Uluslararası , Bildiri
5. Demir E., Kılıçdaroğlu K., 소프트웨어 파워 비교 연구: 튀르키예와 대한민국의 사례를 중심으로 (Comparative Research on Soft Power: Cases of Türkiye and South Korea), *Turkic-Altai Economic Belt*, cilt.40, ss.69-79, 2022 , Uluslararası , Tam Makale
6. Eryılmaz M., Balkaya E., Uçan E., Turan G., Oral S. G., Machine vs. deep learning comparison for developing an international sign language translator, *Journal of Experimental and Theoretical Artificial Intelligence*, 2022 , Uluslararası , Tam Makale
7. Correa da Cunha H., Farrell C., Andersson S., Amal M., Floriani D. E., Toward a more in-depth measurement of cultural distance: A reevaluation of the underlying assumptions, *International Journal of Cross Cultural Management*, cilt.22, sa.1, ss.157-188, 2022 , Uluslararası , Tam Makale
8. da Cunha H. C., Ruzgar N. S., Singh V., The Moderating Effects of Host Country Governance and Trade Openness on the Relationship between Cultural Distance and Financial Performance of Foreign Subsidiaries in Latin America, *International Journal of Financial Studies*, cilt.10, sa.2, 2022 , Uluslararası , Tam Makale
9. da Cunha H. C., Amal M., Viminitz J. M., Formal vs. Informal Institutional Distances and the Competitive Advantage of Foreign Subsidiaries in Latin America, *Economies*, cilt.10, sa.5, 2022 , Uluslararası , Tam Makale
10. Wright J. M., The future of the internet hangs in the balance: the perception and framing of political opportunity and threat in the contentious politics of data, *Social Movement Studies*, 2022 , Uluslararası , Tam Makale
11. Er S. S., Özgül T., Yılmaztürk N. H., Çok F., Anababaların Çocuklarıyla İlgili Sosyal Medya Paylaşımları, *Ankara Üniversitesi Eğitim Bilimleri Fakültesi Dergisi*, cilt.55, sa.1, ss.239-262, 2022 , Ulusal , Tam Makale
12. TONGA F. E., ERVİĞİTS., Yalçın F., ERDEN F., Professional development of teachers in PISA achiever countries: Finland, Estonia, Japan, Singapore and China, *Professional Development in Education*, cilt.48, sa.1, ss.88-104, 2022 , Uluslararası , Tam Makale
13. ATTAR M. A., Tekin Koru A., Latent social distancing: Identification, causes and consequences, *ECONOMIC SYSTEMS*, cilt.46, sa.1, 2022 , Uluslararası , Tam Makale
14. Balcık B., Yucesoy E., Akca B., Karakaya S., Gevsek A. A., Baharmand H., Sgarbossa F., A mathematical model for equitable in-country COVID-19 vaccine allocation,

- International Journal of Production Research, cilt.60, sa.24, ss.7502-7526, 2022 , Uluslararası , Tam Makale
15. Lim H. M., Ng C. J., Wharrad H., Lee Y. K., Teo C. H., Lee P. Y., Krishnan K., Hassan Z. F. A., Yong P. V. C., Yap W. H., et al., Knowledge transfer of eLearning objects: Lessons learned from an intercontinental capacity building project, PLoS ONE, cilt.17, sa.9 September, 2022 , Uluslararası , Tam Makale
 16. Özgül T., Altun D., Erden F., COVID-19 Sürecinde Dünyada Dijital Destekli Erken Çocukluk Eğitimi Uygulamaları, Erken Çocukluk Döneminde DİJİTAL TEKNOLOJİ - Uygulamalar, Araştırmalar ve Eğilimler, Doç. Dr. Dilek Altun, Prof. Dr. Feyza Tantekin Erden, Editör, Nobel Yayın Dağıtım, Ankara, ss.98-141, 2022 , Ulusal , Kitapta Bölüm
 17. Köse T., Orak N., Perceived neighborhood crime and health: a multilevel analysis for Turkey, SAFER COMMUNITIES, cilt.21, sa.4, ss.243-259, 2022 , Uluslararası , Tam Makale
 18. Dodds R., Grima J., Novotny M., Holmes M., SUSTAINABILITY GETS THROWN IN THE TRASH: COMPARING THE DRIVERS AND BARRIERS OF FESTIVAL WASTE MANAGEMENT IN CANADA AND NEW ZEALAND, Event Management, cilt.26, sa.5, ss.1145-1159, 2022 , Uluslararası , Tam Makale
 19. Yazdanparast R., Jolai F., Pishvae M., Keramati A., A resilient drop-in biofuel supply chain integrated with existing petroleum infrastructure: Toward more sustainable transport fuel solutions, Renewable Energy, cilt.184, ss.799-819, 2022 , Uluslararası , Tam Makale
 20. Coskun Y., Ünalmiş İ., Role of Governments in Enhancing Green Digital Finance for Meeting the SDGs, Economics, Law, and Institutions in Asia Pacific, , Editör, Springer Nature Singapore, ss.69-88, 2022 , Ulusal , Kitapta Bölüm
 21. Shaaban-Nejad S., Shirazi F., ICT and Environmental Sustainability: A Comparative Study, Sustainability (Switzerland), cilt.14, sa.14, 2022 , Uluslararası , Tam Makale
 22. Singh V., Roca E. D., China's geopolitical risk and international financial markets: evidence from Canada, Applied Economics, cilt.54, sa.34, ss.3953-3971, 2022 , Uluslararası , Tam Makale
 23. Abulkasim H., Goncalves B., Mashatan A., Ghose S., Authenticated Secure Quantum-Based Communication Scheme in Internet-of-Drones Deployment, IEEE Access, cilt.10, ss.94963-94972, 2022 , Uluslararası , Tam Makale
 24. Genç Ersoy B., Ersoy M., Kılıç Z., TÜRKİYE'DE İLKOKUL EĞİTİMİNDE DİJİTAL TEKNOLOJİ KULLANIMINI ELE ALAN LİSANSÜSTÜ TEZLERİN İNCELENMESİ, 15th INTERNATIONAL COMPUTER AND INSTRUCTIONAL TECHNOLOGIES SYMPOSIUM, Çanakkale, Türkiye, 7 - 09 Eylül 2022, ss.16-22 , Uluslararası , Bildiri
 25. Aktaş K. O., Aktaş C. B., Fostering Circular Economy in Urban Areas, Sustainable Development Goals, Climate Change, and Digitalization Challenges in Planning, RA Castanho, Editör, IGI Global, Pennsylvania, ss.165-178, 2022 , Uluslararası , Kitapta Bölüm

Projects

1. Çakır Hatır (Management Committee) P., Hanay (Management Committee) M. S., Kandemir (Working Groups) A. Ç., TÜBİTAK - AB COST Projesi , European Network for the Mechanics of Matter at the Nano-Scale (MecaNano), 2022 - 2026 , Uluslararası

2. Karaman A., Toker Z., Özer C., Çakıroğlu E., TÜBİTAK Projesi, Matematik ile Düşün, Mühendis Gibi Tasarla!, 2022 - 2023 , Ulusal
3. Satmaz İ., Toker Z., Özdemir A., Demir Ü., Girgin D., TÜBİTAK Projesi, Düşün, tasarla, üret: Matematikle yaşamı keşfet!, 2022 - 2023 , Ulusal
4. Beşeli Özkoç H., Aktaş C. B., Ünver B., Dağıstan Z., Yılmaz B. İ., Yükseköğretim Kurumları Destekli Proje, Comparing the Surface Temperatures and Water Retention Capacity of the Vegetated Roof and Gravel Roof Applications, 2022 - 2023 , Ulusal
5. Kılıçdaroğlu K., Demir E., TÜBİTAK Uluslararası İkili İşbirliği Projesi, Orta Güç Yumuşak Güç Stratejileri: Kore ve Türkiye Karşılaştırmalı Analizi , 2022 - 2024 , Uluslararası
6. Güravşar Gökçe S., Akyüz Tursun S., Dünya Bankası Destekli Proje, Sosyal Girişimcilik Ekosistem Araştırması, 2022 - 2022 , Uluslararası
7. Ünalmiş İ., Yücel Ö., Alp E., Yükseköğretim Kurumları Destekli Proje, Impact of COVID-19 Pandemic on Financing Policies of BISTCompanies, 2022 - 2023 , Ulusal
8. Erden Başaran Ö., Bilicioğlu Güneş A., Yıldız H. S., Uğurel Kamışlı M., Yükseköğretim Kurumları Destekli Proje, Teacher Training Program Learning Outcomes' Compatibility with Sustainable Development Goals: International Students' Perspectives and Program Experiences, 2022 - 2024 , Ulusal
9. Yıldız B., Bayram V., TÜBİTAK Projesi, Sosyal yardım ulaştırma ağları tasarım ve yönetimi, 2022 - 2025 , Ulusal
10. Nur Yılmaz G., Çimtay Y., Yükseköğretim Kurumları Destekli Proje, An Enhanced Rate-Distortion Performance Enabling 3D Video Adaptation Framework, 2022 - 2023 , Ulusal
11. Canaran Ö., Bayram İ., Yükseköğretim Kurumları Destekli Proje, Piloting the Sustainable Development in English Language Teaching Course Syllabus, 2022 - 2023 , Ulusal

Event Organization

1. Cultural Affairs S., Belgesel İzleme, Öğrenci Kulübü ve Toplulukları Faaliyeti, Ankara, Türkiye, Eylül 2022 , Ulusal