

17 PARTNERSHIPS FOR THE GOALS



NUMBER OF
PUBLICATIONS & THESES

10



NUMBER OF
PROJECTS

10



NUMBER OF
EVENTS

120



NUMBER OF
COURSES OFFERED

27



NUMBER OF
COLLABORATIONS

93



NUMBER OF
AWARDS

7

SDG 17 PARTNERSHIPS FOR THE GOALS

Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development

Target Indicators

17.1 Strengthen domestic resource mobilization, including through international support to developing countries, to improve domestic capacity for tax and other revenue collection

17.2 Developed countries to implement fully their official development assistance commitments, including the commitment by many developed countries to achieve the of 0.7 per cent of ODA/GNI to developing countries and 0.15 to 0.20 percent of ODA/GNI to least developed countries; ODA providers are encouraged to consider setting a to provide at least 0.20 per cent of ODA/GNI to least developed countries

17.3 Mobilize additional financial resources for developing countries from multiple sources

17.4 Assist developing countries in attaining long-term debt sustainability through coordinated policies aimed at fostering debt financing, debt relief and debt restructuring, as appropriate, and address the external debt of highly indebted poor countries to reduce debt distress

17.5 Adopt and implement investment promotion regimes for least developed countries

17.6 Enhance North-South, South-South and triangular regional and international cooperation on and access to science, technology and innovation and enhance knowledge sharing on mutually agreed terms, including through improved coordination among existing mechanisms, in particular at the United Nations level, and through a global technology facilitation mechanism

17.7 Promote the development, transfer, dissemination and diffusion of environmentally sound technologies to developing countries on favourable terms, including on concessional and preferential terms, as mutually agreed



17.8 Fully operationalize the technology bank and science, technology and innovation capacity-building mechanism for least developed countries by 2017 and enhance the use of enabling technology, in particular information and communications technology

17.9 Enhance international support for implementing effective and ed capacity-building in developing countries to support national plans to implement all the Sustainable Development Goals, including through North-South, South-South and triangular cooperation

17.10 Promote a universal, rules-based, open, non-discriminatory and equitable multilateral trading system under the World Trade Organization, including through the conclusion of negotiations under its Doha Development Agenda

17.11 Significantly increase the exports of developing countries, in particular with a view to doubling the least developed countries' share of global exports by 2020

17.12 Realize timely implementation of duty-free and quota-free market access on a lasting basis for all least developed countries, consistent with World Trade Organization decisions, including by ensuring that preferential rules of origin applicable to imports from least developed countries are transparent and simple, and contribute to facilitating market access

17.13 Enhance global macroeconomic stability, including through policy coordination and policy coherence

17.14 Enhance policy coherence for sustainable development

17.15 Respect each country's policy space and leadership to establish and implement policies for poverty eradication and sustainable development

17.16 Enhance the Global Partnership for Sustainable Development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the Sustainable Development Goals in all countries, in particular developing countries

17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships

17.18 By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

17.19 By 2030, build on existing initiatives to develop measurements of progress on sustainable development that complement gross domestic product, and support statistical capacity-building in developing countries

Courses, Theses, Publications

Courses

TEDU 101 – University Life and Orientation: At TEDU, all students are introduced to sustainability concepts from their first year through the compulsory course TED 101: University Life and Orientation, where they participate in multiple sessions focused on sustainability and global citizenship. This foundation is further strengthened in TEDU 102: Service Learning, where students study sustainability-related concepts in depth and apply them by developing and implementing their own community-based projects. In the following years, students continue to enhance their sustainability literacy through various elective and core courses addressing the SDGs from disciplinary perspectives. Moreover, student clubs systematically align every event they organize with specific Sustainable Development Goals. Through this integrated curricular and extracurricular approach, TEDU ensures that students develop a strong and actionable sustainability literacy.

TEDU 102 – Service Learning: The TEDU 102 Service Learning course introduces students to the principles and practices of community engagement through theory-based learning, NGO collaborations, and fieldwork activities. Within this course, 1,093 students in 2024 developed 173 group



projects in cooperation with public schools and civil society organizations. Projects were designed with explicit reference to the United Nations Sustainable Development Goals (SDGs), addressing themes such as prevention of gender-based violence, sustainable development, equal rights and democratic participation, youth employment, environmental protection, universal design for learning, and climate change. Partnerships were established with more than 70 organizations including LÖSEV, The Health Foundation of Turkey, Kadın Dayanışma Vakfı, TEMA, Ankara Metropolitan Municipality, and various primary and secondary schools under the Ministry of National Education. These collaborations enabled students to apply academic knowledge in real social contexts while fostering institutional cooperation between the university, local authorities, and NGOs. The course culminates each year in the TEDU Service Learning Festival, where students, faculty members, and partner organizations gather to showcase projects, share experiences, and strengthen long-term partnerships for sustainable community impact (See Image 1). This course exemplifies SDG 17 by promoting multi-stakeholder partnerships, capacity development, and knowledge sharing across sectors, reinforcing TEDU's commitment to integrating sustainable development into education and community engagement.



Image 1. TEDU 102 Project Showcase

TEDU 101 – First Year Experience at TEDU:

The TEDU 101 First Year Experience course is designed to facilitate students' adaptation to university life and to introduce them to the values of liberal education and active

citizenship. Offered as a compulsory course for all first-year students, TEDU 101 combines seminars, workshops, and interactive sessions focusing on personal, academic, and civic development. Throughout 2024, students participated in a series of events featuring distinguished national and international speakers, fostering partnerships across sectors and institutions. Key examples include the "Leading Women in Democracy" seminar (March 2024) with participation from women ambassadors and UN representatives (82 students), the "Sustainability Conference" organized by the SDG Student Hub (May 2024, 70 students), the World Bank's "Türkiye Perspective" talk by Humberto Lopez (May 2024, 82 students), and the "Climate Change and Sustainability" seminar (December 2024, 46 students). By engaging students with leaders from diplomacy, international organizations, and sustainability networks, the course nurtures a culture of global partnership, knowledge exchange, and collaborative problem-solving, directly contributing to SDG 17: Partnerships for the Goals. TEDU 101 thus serves as a foundational platform for building students' awareness of the interconnected global challenges and their roles as future contributors to sustainable development.

ARCH 423 – Sustainability and the Built Environment:

This elective course equips architecture students with the knowledge and skills to address global environmental challenges through sustainable design strategies. By aligning architectural education with the UN Sustainable Development Goals, particularly SDG 11 (Sustainable Cities and Communities) and SDG 17 (Partnerships for the Goals), the course encourages students to integrate ecological and climatic inputs into design thinking. Students engage with international frameworks such as green building certifications, the UN 2030 Agenda, and case studies from global architectural practice. Through collaborative research, presentations, and peer discussions, the course cultivates a culture of partnership, innovation, and shared responsibility in shaping sustainable urban and architectural environments.

ARCH 302 – Architectural Design IV: This compulsory studio course adopts a holistic approach to cultural, ecological, and social



sustainability in architectural design. Students develop projects that integrate advanced structural and technological systems while addressing the complex relationship between architecture and its urban context. By incorporating Universal Design Principles, the course emphasizes inclusivity, accessibility, and user-centered design as integral components of sustainable architecture. Collaborative design critiques, peer discussions, and interactions with instructors and external professionals foster a culture of knowledge exchange and interdisciplinary cooperation. In doing so, the course strengthens the connection between architectural education and global sustainability agendas, directly contributing to SDG 17: Partnerships for the Goals through the promotion of integrated, collaborative, and responsible design practices.

ARCH 401 – Architectural Design V

This senior design studio, titled “Architectures of Encounter for Environmental Exigencies,” challenges students to address complex environmental, social, and urban issues through architectural design. Using the case of the Iskenderun Gulf as a living laboratory, students examine industrial pollution, biodiversity loss, refugee influx, and coastal degradation to propose adaptive and resilient design strategies. The course integrates ecological literacy, systems thinking, and collaborative research, engaging students in teamwork and multi-scalar analysis. By encouraging dialogue between architecture, ecology, and socio-political contexts, the studio nurtures transdisciplinary approaches essential for sustainable development. It exemplifies SDG 17: Partnerships for the Goals by linking education, research, and practice to foster collective knowledge and innovative responses to environmental challenges.

CIT 364 – Sustainable Development Goals:

This course provides an in-depth understanding of the UN 2030 Agenda for Sustainable Development and its 17 interrelated goals. Students examine global challenges such as inequality, climate change, and resource depletion, emphasizing the urgency of international cooperation and cross-sector collaboration. Through analytical discussions, case studies, and

group projects, the course explores the roles of governments, international organizations, private sector actors, and civil society in achieving the SDGs. By focusing on the interconnections among goals and the need for coordinated action, the course fosters systems thinking and global citizenship. CIT 364 embodies the spirit of SDG 17: Partnerships for the Goals, equipping students with the knowledge and mindset to contribute to collective solutions for a sustainable future.

CIT 362 – Introduction to Sustainable Development:

This introductory course familiarizes students with the key concepts, history, and frameworks of sustainable development. It explores the Anthropocene epoch, the tragedy of the commons, and the evolution of sustainability thinking—from the *Millennium Development Goals (MDGs)* to *Rio+20* and the *UN Sustainable Development Goals (SDGs)*. Students critically examine the three pillars of sustainability—environmental, social, and economic—and the triple bottom line approach as tools for balancing progress and equity. The course emphasizes corporate social responsibility, global governance, and collective action as essential mechanisms for achieving sustainability. By promoting awareness of shared challenges and the need for collaboration, CIT 362 advances SDG 17: Partnerships for the Goals, preparing students to engage in cross-sectoral cooperation for sustainable global futures.

CIT 221 – Global Environmental Issues:

This course examines major global environmental challenges and the political, economic, and societal responses to them. Students explore how capitalist growth models contribute to environmental degradation and how international agreements and conventions aim to mitigate these impacts. The course emphasizes the roles of governments, international organizations, and civil society initiatives in shaping global environmental governance. Through case studies and policy analysis, students develop a critical understanding of how global partnerships and collective action are essential to addressing transboundary ecological problems. CIT 221 aligns with SDG 17: Partnerships for the Goals by



highlighting the interconnectedness of environmental policy, global cooperation, and sustainable development strategies that require collaboration across nations and sectors.

ARCH 451 – Fundamentals of Cultural Heritage Conservation: This course introduces students to the principles and practices of conserving cultural heritage within national and international contexts. It examines the sustainability of the built environment through the lens of heritage protection, emphasizing the interdependence between cultural identity, environmental stewardship, and social continuity. Students engage with global charters, local case studies, and guest experts to understand diverse conservation approaches and policy frameworks. By critically evaluating restoration practices and comparing international experiences, the course highlights the importance of cross-sector and cross-cultural collaboration in safeguarding heritage. Through this multi-actor perspective, ARCH 451 directly supports SDG 17: Partnerships for the Goals, fostering global cooperation, knowledge exchange, and shared responsibility for sustainable heritage management.

ELL 313 – Introduction to Environmental Humanities: This course introduces students to the theoretical, cultural, and ethical foundations of the environmental humanities, examining how literature, philosophy, and the arts engage with sustainability and the human–nature relationship. By analysing selected literary and visual texts from diverse historical periods, students explore how cultural narratives shape ecological awareness and environmental responsibility. The course emphasizes the interconnectedness of environmental, social, and political processes, particularly within the British and Irish contexts, to highlight long-term ecological change. Through critical discussion and comparative analysis, ELL 313 fosters interdisciplinary thinking that bridges the humanities and environmental sciences. It contributes to SDG 17: Partnerships for the Goals by promoting collaboration across disciplines and encouraging cultural dialogue on sustainability and shared ecological futures.

CE 573 – Renewable Energy Projects: This graduate course examines the technical, economic, and policy dimensions of renewable energy systems, with a focus on Turkey's renewable energy potential and its alignment with global sustainability goals. Students explore various renewable energy resources and learn about project design principles, construction techniques, and environmental impact assessments. The course also covers the regulatory and institutional frameworks governing renewable energy investments in Turkey, engaging students in case studies of real projects. Through analytical evaluation of financial feasibility, environmental sustainability, and social implications, students gain a holistic understanding of the renewable energy sector. CE 573 directly supports SDG 17: Partnerships for the Goals by fostering collaboration among academia, industry, and government to advance clean energy transitions and sustainable development.

CIT 364 – Sustainable Development Goals: This course offers an in-depth exploration of the UN 2030 Agenda for Sustainable Development, focusing on the 17 Sustainable Development Goals (SDGs) and their interconnected targets. Students examine the concept of sustainability in the context of global challenges such as inequality, climate change, and resource scarcity, emphasizing the urgency of international cooperation. The course highlights the diverse roles of actors including governments, international organizations, private sector, and civil society in advancing sustainable development. Through analytical discussions and case studies, students gain an understanding of the systemic relationships among the SDGs and the need for coordinated action. By promoting collaboration and global citizenship, CIT 364 directly contributes to SDG 17: Partnerships for the Goals, nurturing a partnership-oriented mindset essential for sustainability.

UD 521 – Natural Environment and the City: This graduate-level course explores the dynamic relationship between the natural environment and urban development, emphasizing ecological sustainability in spatial planning. Students examine international, regional, and national policy frameworks addressing global environmental



problems such as resource depletion, waste management, and disaster risk. The course introduces environmental management tools and climate-friendly urban development strategies while analyzing the role of planners in promoting sustainable and resilient cities. Through interdisciplinary learning and policy evaluation, students connect environmental science, urban planning, and governance perspectives. By fostering collaboration between academic research and real-world policy practice, UD 521 exemplifies SDG 17: Partnerships for the Goals, promoting integrated, multi-level, and cross-sectoral approaches to sustainable urban transformation.

Sustainability related trainings of TEDU Continuing Education Center (TEDÜ SEM)

TEDU SEM offers specialized lifelong education programs through TEDU's academic capacity. TEDU SEM's educational programs aim to contribute to the development of TEDU graduates and other relevant wider community members. The following training sessions have been organized in 2024 within this scope on the concept of sustainability and SDGs:

- Turkey Sustainability Reporting Standards (TSRS) and Fundamentals of Sustainability Reporting Training 18-25 April 2024
- ESG and Sustainability Workshop, 26 January 2024
- Gender Equality Training in the Working life, 28.August.2024

More information for TEDU SEM: <https://sem.tedu.edu.tr/>

Exploring the Ripple Effect: Social Cooperatives and their Catalyzing Role in Socioeconomic Development

IstasyonTEDÜ conducted a research project to highlight social cooperatives in Türkiye and examine their broader impact on socioeconomic development. As part of the study, online interviews were conducted with founders or active members of 16 social cooperatives from various geographical regions across Türkiye, focusing on their organizational models, stories, and the socioeconomic outcomes they generate.

The findings of this research were compiled into the article “Exploring the Ripple Effect: Social Cooperatives and their Catalyzing Role in Socioeconomic Development”, which is planned to be published in the first quarter of 2025 as part of the book “Unfolding Layers of Social Entrepreneurship in Türkiye” by Peter Lang Publishing, led by Bahçeşehir University. The study aims to increase the visibility of social cooperatives and demonstrate how their activities serve as catalysts for broader social and economic development.

“Result-Oriented Funding Strategies for Social Entrepreneurship for Development Agencies” Report

Within the scope of the Social Entrepreneurship, Empowerment and Cohesion (SEECO) Project, IstasyonTEDÜ provided consultancy to Alethina Impact Investment to analyse the role of development agencies in the social entrepreneurship ecosystem. The aim was to strengthen the agencies' outcome and impact-oriented approaches and offer guidance for future strategies.

Desk research examined development agencies' activities and financial support programs, while national and international best practices in impact-driven funding were reviewed, including examples from European and global development agencies. A focus group meeting was held with 16 representatives from development agencies to collect insights and recommendations.

The final output, “Result-Oriented Funding Strategies for Social Entrepreneurship for Development Agencies”, provides a strategic guide for integrating social entrepreneurship perspectives into existing funding mechanisms. The report also aims to enhance the effectiveness of development agencies in supporting social enterprises, fostering a more outcome-focused and impactful social entrepreneurship ecosystem.

The Public Oversight, Accounting and Auditing Standards Authority (KGK) - The Corporate Sustainability Reporting Training

The Public Oversight, Accounting and Auditing Standards Authority (KGK) has accredited TEDU, in collaboration with



ANKON Consulting, to deliver training on the new reporting requirements under the Türkiye Sustainability Reporting Standards (TSRS S1 and S2) for large-scale companies in Türkiye. With this accreditation, TEDU became one of the first six institutions in the country authorized to offer sustainability reporting training.

The Corporate Sustainability Reporting Training program is designed to equip participants with the knowledge and skills necessary to prepare sustainability reports, covering key criteria such as social responsibility, environmental impact, and economic performance. The training aims to enhance professionals' ability to identify significant risks and opportunities within their organizations and report them accurately, thereby contributing to a more sustainable future.

The training curriculum includes a Social Metrics module developed by IstasyonTEDÜ, which provides participants with tools to assess and report on the social dimensions of sustainability. The program is scheduled to commence in the first quarter of 2025.

Theses

Within the scope of the master's thesis conducted by Cemre Öztoprak under the supervision of Prof. Dr. Nilüfer Voltan Acar, cooperation was made with the Ankara Metropolitan Municipality Women's Counseling Center. Within this cooperation, a psycho-educational group program titled 'Our Voice' was implemented, aiming to strengthen the safety skills of women who silence themselves (See Image 2). The program was organized by female participants and lasted for nine weeks. Throughout the program, interactive activities on different themes were conducted each week, addressing topics such as assertive communication, emotions, boundaries, and saying 'no.' At the end of the 10-session program, participation certificates were awarded to women who participated in the 'Our Voice' psycho-educational group.



Image 2. Our Voice Project

Publications

In 2024, there were 18 publications, a total of 10 theses were completed related to SDG17. Some examples of academic work related to SDG 17 is provided below:

In the article *“A psychosocial perspective on community resilience and preparedness in the context of earthquakes in Turkey”*, authors Canay Doğulu, Gözde İkizer and A. Nuray Karancı examine two case-studies in Turkey to explore how psychosocial factors such as community networks, shared experiences, and social support structures affect resilience and disaster preparedness. They highlight that effective preparedness and resilience cannot rely solely on technical mitigation measures, but depend significantly on **multi-level collaboration**, including community groups, institutional actors, and public policy frameworks. This research underscores the vital role of **cross-sector partnerships between community, academia and government** in building sustainable and resilient systems. In doing so, the article contributes directly to SDG 17 by evidencing how knowledge sharing, capacity development, and collective action across diverse stakeholders strengthen societal resilience to natural hazards.

In the article titled *“Pre-service English language teachers’ conceptions of sustainable development: A case from Turkish higher education context”*, the authors investigate how 133 pre-service English language teachers in Türkiye conceptualize sustainable development, and propose a syllabus to integrate Sustainability into English Language Teaching (ELT). Findings reveal that many participants lacked prior training in sustainability education, often viewed sustainability narrowly through economic growth, and expressed eagerness



for targeted, interactive ELT-specific courses on sustainability. The research underscores the need for higher education institutions to build cross-disciplinary partnerships between language departments, sustainability specialists, and curriculum designers to embed Education for Sustainable Development (ESD) into teacher training. By doing so, this study contributes to SDG 17 by promoting institutional cooperation, knowledge-sharing, and capacity-building for sustainable development education.

The publication, *Handbook of Research on Promoting Sustainable Public Transportation Strategies in Urban Environments* (2023) provides a comprehensive, interdisciplinary exploration of sustainable urban mobility strategies, bridging engineering, planning, transportation policy and education. One of the lead chapters by Irgin et al. highlights the critical need for enhanced curricula and instructional materials on sustainable public transportation in higher education globally, pointing out how future engineers and planners must be equipped not only with technical skills but also with knowledge of equity, environment and governance. By emphasising multi-stakeholder collaboration among universities, transit agencies, municipal authorities and industry, the book directly supports SDG 17: Partnerships for the Goals, illustrating how partnerships across academia, professional practice and policy are essential to advance sustainable mobility, knowledge sharing and capacity building in global urban contexts.

The study, entitled “*English-language teacher trainers’ capacity building in Sustainable Development Goals through MOOCs*”, investigates the role of Massive Open Online Courses (MOOCs) in enhancing the competence of English teacher trainers in relation to the 17 Sustainable Development Goals (SDGs). The authors identify how collaboration between higher-education institutions, educational platforms, and in-service teacher-training stakeholders can scale up knowledge sharing and capacity building across borders. By highlighting the intersection of teacher education, digital learning infrastructure, and global SDG frameworks, the article demonstrates how multi-actor partnerships (universities, MOOC providers, teacher-training networks) support

the dissemination and integration of sustainability education. In doing so, the study contributes to SDG 17 by showing that structured, international educational cooperation and resource-sharing are critical to achieving sustainable development education goals at scale.

In the chapter “*Dematerialization: Needs and Challenges*,” the author investigates how reducing absolute material consumption such as dematerialization can support sustainable development by lowering environmental impacts while maintaining or increasing society’s service levels. While globally efforts have been made, the study highlights the persistent obstacles such as the rebound effect and the need for more nuanced policy and measurement frameworks. By showing that effective dematerialization requires coordinated action across industries, governments, academia and civil society, the chapter underscores the importance of multi-actor cooperation and knowledge-sharing. This contribution directly relates to SDG 17 by emphasising that advancing sustainability is not solely a technical challenge, but fundamentally a matter of partnerships, shared frameworks, and capacity building across sectors and disciplines.

Events, Activities

Becoming an ESN Section (November 19, 2024)

On 19 November 2024, TEDU officially became the 40th Erasmus Student Network (ESN) section in Türkiye, strengthening its commitment to inclusive and student-centered internationalization. Through this partnership, TEDU enhances collaboration between students, local communities, and international networks — directly contributing to **SDG 17: Partnerships for the Goals** by fostering cross-cultural dialogue, mobility, and cooperation among higher education institutions across Europe.

Partnership with the Çankaya Municipality for International Day for the Elimination of Violence against Women (November 20, 2024)

TEDU collaborated with the Municipality of Çankaya to organize a “Futsal Friendship Match” on the International Day for the



Elimination of Violence against Women, bringing together students and the local women's futsal team under the motto "Score for Hope, Not for Hate." (See Image 3). The event promoted solidarity, gender equality, and community awareness while exemplifying SDG 17 – Partnerships for the Goals through cooperation between a higher education institution and local government to foster inclusive, peaceful, and sustainable communities.



Image 3. Event for Partnership with the Çankaya Municipality for International Day for the Elimination Violence against Women

Artificial Intelligence Conference – “Where is Artificial Intelligence Going?” (December 19, 2024)

TEDU hosted an Artificial Intelligence Conference titled “Where is Artificial Intelligence Going?” on December 19, 2024, bringing together academia, business leaders, and civil society representatives. The event featured Prof. Dr. Ali Serhan Koyuncugil, President of the Artificial Intelligence Association, and Mr. Veli Sarıtoprak, President of TÜSİAV, emphasizing collaboration between universities, associations, and the private sector to explore the ethical, economic, and social dimensions of AI. By fostering dialogue across multiple sectors and creating a platform for knowledge exchange, this conference contributed directly to **SDG 17: Partnerships for the Goals**, promoting cooperation for innovation and sustainable technological development

Climate Change and Sustainability Seminar (December 6, 2024)

Organized by the **Economics Research Union** of TEDU, this seminar titled “Climate Change and Sustainability” brought together key stakeholders from academia and industry. The event featured Ms. Sultan Tepe, President of the Istanbul Chamber of Industry Sustainability Platform, and was moderated by Prof. Dr. Erdem Başçı from the Department of Economics. The discussion focused on sustainable economic policies, industrial transformation, and climate resilience. By facilitating dialogue and collaboration between students, academics, and industry representatives, the event contributed to **SDG 17: Partnerships for the Goals**, reinforcing the importance of multi-sectoral partnerships for achieving environmental and economic sustainability.

Green Talks Seminar – “The Transformative Impact of Climate Change: Paradigm Shift in Trading Systems” (April 18, 2024)

Co-hosted by the **TEDU Economics Research Union** and the **TEDU Trade Research Center**, this *Green Talks* seminar explored the intersection of climate change and global trade. Led by Ms. Hande Hekim, Head of Sustainability at Greenlife Consulting, the session examined how climate change is reshaping trading systems and sustainability practices in international markets. The event created a meaningful dialogue among students, academics, and private-sector professionals, fostering awareness of sustainable economic transitions. By promoting collaboration between academia and industry around sustainability challenges, the seminar advanced SDG 17: Partnerships for the Goals, highlighting the role of cross-sector partnerships in addressing the global climate crisis.

“Minik Dilekler Ağacı” (Little Wishes Tree) Project (November–December 2024)

Organized in collaboration with the **Children’s Equality of Opportunity Association**, **TEDU Library**, and the **TEDU Equality of Opportunity for Children Student Club**, the *Little Wishes Tree Project* aimed to promote educational equity for



children in rural areas. Supported by the Directorate General for Relations with Civil Society, Ministry of Interior, the project reached seven village schools in Gaziantep and Kahramanmaraş, fulfilling children's wishes and providing learning materials through community donations (See Image 4). The initiative engaged students, staff, and external partners in a shared act of social responsibility. By fostering collaboration between the university, NGOs, and government institutions, this initiative directly supported SDG 17: Partnerships for the Goals, demonstrating the power of cross-sector partnerships in advancing equal opportunities in education.



Image 4. Little Wishes Tree

Seminar on “Reducing Food Waste” – European Week for Waste Reduction (November 22, 2024)

Organized with the support of the TEDU Policy Platform, this seminar titled “*Reducing Food Waste*” was held as part of the European Week for Waste Reduction. The event featured Zeynep İnanç, President of the NGO Zero Waste *Adım Adım Sıfır Atık Association*, and Hasan İlgen, Founder of *Biorfe*, who shared insights into sustainable waste management and innovative practices for minimizing food waste (See Image 5). The seminar encouraged students and academics to engage with environmental organizations and social entrepreneurs, promoting shared responsibility in sustainable production and consumption. Through its collaboration between the university, civil society, and the private sector, the event made a strong contribution to SDG 17: Partnerships for the Goals, emphasizing the value of multi-stakeholder partnerships in advancing sustainability and waste reduction.



Image 5. Seminar on “Reducing Food Waste “İlmek İlmek Mutluluk” (Stitch by Stitch Happiness) Workshop (November 1, 2024)

Organized jointly by the Culture and Art Society and the Equality of Opportunity for Children Student Club, the “*İlmek İlmek Mutluluk*” Workshop brought students together to learn the art of *amigurumi* toy-making. The handmade toys were later donated to children studying in village schools in Gaziantep and Kahramanmaraş, fostering solidarity and creativity through art. By combining artistic expression with social responsibility and collaboration between two student communities, the workshop exemplified the spirit of SDG 17: Partnerships for the Goals, promoting meaningful partnerships that support social inclusion and equal opportunities for children.

Seminar on “Street Animals Law and Animal Rights” (October 9, 2024)

The Atatürkist Thought Society and the Animal Friends Society of TEDU co-organized their first joint event titled “*Street Animals Law and Animal Rights*.” The seminar hosted Av. Tuğba Gürsoy, President of the Animal Rights Center of the Ankara Bar Association, who discussed the current legal framework and ethical dimensions of animal rights in Turkey. The event encouraged dialogue between students, legal experts, and civil society representatives on humane and inclusive approaches to urban animal welfare. By fostering partnerships across academic, legal, and civic domains, the seminar contributed to SDG 17: Partnerships for the Goals, promoting collaboration for justice, compassion, and sustainable urban coexistence.



12th Living Library (May 21, 2024)

Hosted by TEDU and organized by the **LOGOS Student Community**, the *12th Living Library* event once again created a space for dialogue, empathy, and inclusion. Participants had the opportunity to engage directly with individuals representing marginalized identities—including refugees, LGBTQ+ individuals, former addicts, and activists—learning from their lived experiences and challenging stereotypes. The event also promoted sustainable and vegan-friendly practices, aligning with the university's social and environmental values. By facilitating partnerships between students, civil society representatives, and activists, the Living Library exemplified **SDG 17: Partnerships for the Goals**, fostering collaboration for equality, inclusion, and social justice through meaningful human connection.

Children's Radiology Mural Project – Bilkent City Hospital (April 23, 2024)

On April 23, 2024, students from the TEDU Faculty of Architecture celebrated National Sovereignty and Children's Day by transforming the Children's Radiology area at Ankara Bilkent City Hospital into a colorful and joyful space. Nine architecture students dedicated eight hours to painting murals that reflected the festive spirit of the day, aiming to bring happiness and inspiration to young patients. The project highlighted the social responsibility role of design education and demonstrated how artistic collaboration can contribute to community well-being. By partnering with a public hospital and engaging students in civic creativity, this initiative embodied SDG 17: Partnerships for the Goals, showcasing the power of collaboration between academia and public institutions for social impact.



Image 6. Children's Radiology Mural Project

Intercultural Encounters: The Third Ankara Undergraduate Literature Conference (March 22, 2024)

Co-hosted by TEDU and Ankara University, the *Third Ankara Undergraduate Literature Conference* provided a collaborative academic platform for undergraduate students from various universities to share their research and creative work on the theme of "*Intercultural Encounters*." (See Image 7). The conference featured papers and poster presentations on cultural hybridity, migration, identity, and postcolonialism, encouraging dialogue between students, scholars, and writers. By connecting higher education institutions and fostering cross-cultural academic exchange, the conference contributed to SDG 17: Partnerships for the Goals, exemplifying the power of inter-institutional collaboration in advancing inclusive and globally minded education.

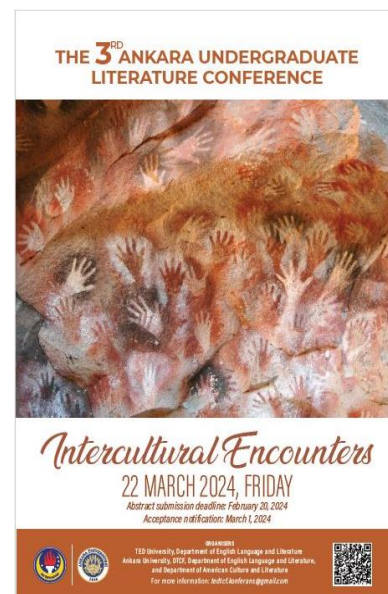


Image 7. Intercultural Encounters: The Third Ankara Undergraduate Literature Conference

"From Wool to Hearts" Event (February 29, 2024)

Jointly organized by the Culture and Art Society and the Equality of Opportunity for Children Student Club, the "*From Wool to Hearts*" event brought together students to knit scarves from puffy yarns for children supported by LÖSEV (The Foundation for



Children with Leukemia). Following the knitting session, participants attended a mini seminar on LÖSEV's mission and volunteer programs. The event promoted empathy, volunteerism, and social solidarity among students while supporting children's well-being through creative collaboration. By partnering with a major national NGO and fostering student engagement in community-oriented initiatives, this activity contributed to SDG 17: Partnerships for the Goals, strengthening cross-sector cooperation for health, inclusion, and social good.

Diplomacy Talks Series – “Russian-Ukrainian Conflict and Turkish-Ukrainian Partnership” (February 20, 2024)

As part of the **Diplomacy Talks Series**, the Department of Political Science and International Relations at TEDU hosted H.E. Vasyl Bodnar, Ambassador of Ukraine, for a seminar titled “*Russian-Ukrainian Conflict and Turkish-Ukrainian Partnership*.” (See Image 8). The event provided students and faculty with an in-depth diplomatic perspective on regional security, international cooperation, and the evolving partnership between Türkiye and Ukraine. By fostering direct dialogue between academia and diplomatic representatives, this event advanced SDG 17: Partnerships for the Goals, strengthening global understanding and collaboration through academic-diplomatic engagement.



Image 8. Russian-Ukrainian Conflict Seminar

European Union Summit (May 4–6, 2024)

The TEDU Platform of Politics proudly represented the university at the European Union Summit (ABZ), one of the most prestigious student-led events in Türkiye, organized in collaboration with the Delegation

of the European Union to Türkiye and the Turkish Ministry of Foreign Affairs Directorate for EU Affairs. During the summit, TEDU students engaged in discussions on the European Union's global role, Türkiye–EU relations, and the future of international cooperation. The event provided a platform for young scholars to share their perspectives and strengthen international dialogue. By promoting cross-university and cross-border collaboration, this participation exemplified SDG 17: Partnerships for the Goals, advancing youth engagement and academic diplomacy in the context of European integration.

Visit to LÖSEV Village (May 9, 2024)

Members of the TEDU Psychology Society visited LÖSEV Village on May 9, 2024, to engage in social interaction and learn about the foundation's psychosocial support programs for children with leukemia and their families. The visit provided students with a meaningful opportunity to observe community-based mental health practices and contribute to the social well-being of children through shared activities. By partnering with LÖSEV (The Foundation for Children with Leukemia), the event demonstrated the university's commitment to community engagement and experiential learning. This collaboration directly supported SDG 17: Partnerships for the Goals, strengthening ties between higher education and civil society organizations to promote health, care, and social inclusion.

ESN National Assembly – Samsun 2024 (May 2024)

The Erasmus Student Network (ESN) TEDU team represented TEDU at the ESN National Assembly Samsun 2024, where student representatives from across Türkiye gathered to share best practices and initiatives that promote international student mobility and intercultural dialogue (See Image 8). During their presentation, ESN TEDU showcased events and community projects organized under ESN's core causes, emphasizing inclusion, diversity, and civic engagement. By participating in a nationwide network that unites universities and international students, this activity advanced SDG 17: Partnerships for the Goals, strengthening cooperation within higher education and fostering



collaboration between local and international student communities.



Image 8. ESN National Assembly

Sustainability Conference – “Take a Green Step to the Future” (May 15, 2024)

Organized by the **SDG Student Hub TEDU**, the *Sustainability Conference* brought together six speakers across two panels to inspire students on sustainability, environmental awareness, and the role of youth in achieving the UN Sustainable Development Goals. The event was evaluated within the **TEDU400 Seminars** framework and participants received certificates recognizing their engagement. By convening experts, students, and organizations working toward a greener future, the conference fostered interdisciplinary dialogue and collective learning. This initiative directly supported SDG 17: Partnerships for the Goals, emphasizing the importance of collaboration and education in building sustainable communities.

“Bir Tohum Bir Kalem” (One Seed One Pencil) Project (May 24, 2024)

Organized by the Awareness Society of TEDU, the “*Bir Tohum Bir Kalem*” project was an educational and environmental awareness initiative held at Yeni Hayat Primary School. The project aimed to instill sustainability values and environmental consciousness in young students through interactive classroom activities. Participants distributed seed pencils to children and planted saplings together in the school garden, symbolizing growth, hope, and care for the planet. By combining environmental education with

community outreach and student volunteering, this initiative embodied SDG 17: Partnerships for the Goals, fostering collaboration between university students, schools, and local communities to promote sustainability and environmental stewardship.

LÖSEV Awareness Seminar – “Week of Children with Leukemia” (November 6, 2024)

As part of the Week of Children with Leukemia (2–8 November), the Mindful Future Network (MFN) organized an *Awareness Seminar* in collaboration with LÖSEV (The Foundation for Children with Leukemia) at TEDU’s Multi-Purpose Hall. The event aimed to increase awareness of leukemia, discuss patient support mechanisms, and highlight the importance of community solidarity for families facing treatment challenges. Students also visited the LÖSEV stand and participated in interactive workshops titled “*Give a Hand to Life*.” By combining academic dialogue with civil society engagement, this initiative directly contributed to SDG 17: Partnerships for the Goals, fostering collaboration between higher education, NGOs, and volunteers to promote health and social well-being.

International Culture Day (May 22, 2024)

Hosted by the International Student Society at TEDU, *International Culture Day* took place on May 22, 2024, in the E Block Sports Hall. The long-awaited event celebrated global diversity, inclusion, and friendship through cultural stands, traditional performances, and colorful national attire from around the world. Open to students, families, and guests from outside the university, the event fostered cross-cultural understanding and community building in a joyful atmosphere. By bringing together participants from multiple countries and creating a platform for intercultural exchange, the event directly supported SDG 17: Partnerships for the Goals, highlighting how global collaboration and cultural dialogue strengthen social cohesion and mutual respect.

Online Japan–Türkiye Cultural Exchange Event (July 8, 2024)

The TEDU Far Eastern Culture Student Society participated in an online *Cultural*



Exchange Event with second-year students from Nagano Nihon Daigaku High School (Japan) and members of Japanese Culture Student Societies from several Turkish universities. Conducted in English, the program aimed to promote mutual understanding and cultural learning between young people from Japan and Türkiye. Students shared presentations about school life, daily culture, and their respective cities, followed by Q&A sessions in English and Japanese. Participants from Turkish universities also introduced their cultural clubs through short bilingual presentations. By connecting multiple universities and institutions across two countries, the event embodied SDG 17: Partnerships for the Goals, showcasing how international collaboration and youth dialogue foster cross-cultural understanding and global citizenship.

Visit to Ankara Sevgi Houses (March 16, 2024)

The **Equality of Opportunity for Children Student Club** of TEDU organized its second annual visit to the **Ankara Sevgi Houses** on March 16, 2024 (See Image 9).

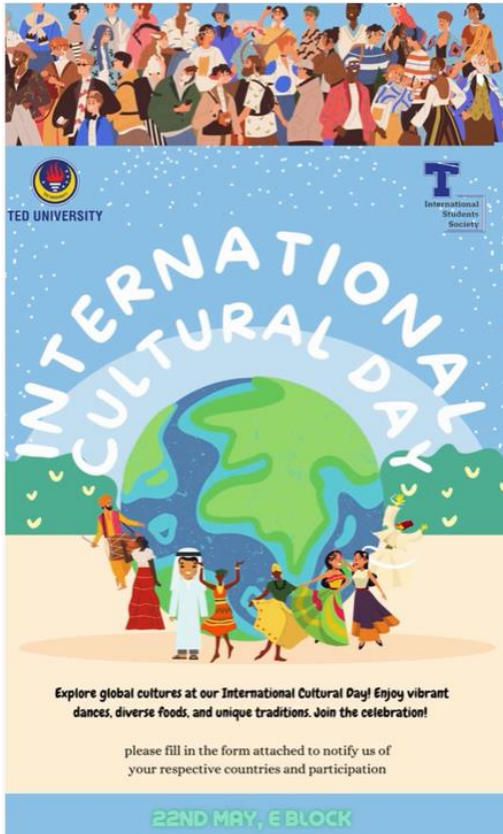


Image 9. Visit to Ankara Sevgi Houses

During the visit, students engaged with children aged 3–7 through creative workshops and play-based activities designed to support emotional and social development. The event, organized in collaboration with the Ankara Child Welfare Directorate, provided a meaningful opportunity for students to contribute to children’s well-being while fostering empathy and social awareness. By building partnerships between the university, local social service institutions, and student volunteers, this initiative directly contributed to SDG 17: Partnerships for the Goals, promoting collective action for inclusion, care, and equal opportunities for all children.

“Sesli Kütüphane 4” (Audio Library 4) Project (October 16 & 24, 2024)

Organized for the fourth consecutive year by the Equality of Opportunity for Children Student Club, the “*Sesli Kütüphane 4*” project was held in collaboration with the Çankaya Municipality and the Equality of Opportunity for Children Association. Conducted at the municipality’s professional recording studio, the event brought together student volunteers to record children’s books for visually impaired children, expanding their access to educational and cultural resources. By combining student volunteerism with municipal and civil society support, the project created an inclusive educational initiative that empowered young learners. This meaningful partnership advanced SDG 17: Partnerships for the Goals, demonstrating how collaboration between universities, local governments, and NGOs can foster equality and accessibility in education.

“Rengarenk Yarınlar 3” (Colorful Tomorrows 3) Project (May 17–19, 2024)

Jointly organized by the Equality of Opportunity for Children Student Club, IEEE Student Branch, and the Outdoor Sports Society, the “*Rengarenk Yarınlar 3*” project was held at Kuzuluk Primary School in Durağan, Sinop. The project aimed to improve the learning environment of rural schoolchildren through creativity, teamwork, and volunteerism. Students painted and decorated classrooms, transforming the school into a lively and inspiring space for children. The visit concluded in Samsun with a celebration of 19 May Youth and Sports



Day, honoring Mustafa Kemal Atatürk's legacy. By uniting multiple student organizations and engaging with local schools, the project advanced SDG 17: Partnerships for the Goals, demonstrating the transformative impact of collaboration among youth, education, and community stakeholders.



Image 10. Rengarenk Yarınlar 3

Open Bench

On 25-26 December 2024, Open Bench New Year's Design Market was hosted by TEDU in cooperation with İstasyonTEDÜ, the TEDU Directorate of Social and Cultural Affairs, and the TEDU Architecture & Design Community. A total of 22 social enterprises in fields such as sustainable textiles, eco-friendly care and cleaning products, organic food, and educational material design, along with 23 prominent designers from Ankara, participated and showcased how design and entrepreneurship can intersect to address social and environmental challenges.

Beyond Ankara's social enterprises, 6 women's cooperatives from Hatay, Adana, and Mardin, supported under the SEEKO Project via the Ministry of Industry & Technology, also had stands. Their inclusion expanded the regional dimension of the event and demonstrated how government-supported initiatives, local communities, and universities can unite toward common goals. Additionally, 7 social entrepreneurs and designers held free workshops during the event, enabling TEDU students, faculty, and

staff to engage with practitioners. The market thus evolved beyond commerce into a collaborative platform for knowledge sharing and cross-sectoral dialogue, aligned with global development priorities.

For more detail click [here](#).

“Gender Equality Perspective” Event Series

İstasyonTEDÜ, in collaboration with Turkiye Network, initiated the “Gender Equality Perspective” event series in 2024 to raise awareness on gender equality and create an inclusive discussion platform across sectors. The first session, titled “Gender Equality Perspective: #Community”, took place on December 5, 2024, at İstasyonTEDÜ with 41 participants. Panelists Öykü Kayaalp, Dr. Aslı Aygüneş, and Assoc. Prof. Dr. Beril Türkoğlu discussed community, leadership, safe communities, and organizational dynamics from diverse perspectives.

Following the panel, a workshop was held to determine the themes and speakers of upcoming sessions with a participatory approach. Based on the workshop outcomes, the 2025 series is planned to cover Disasters and Crises, Language and Culture, Media, Career, Technology, and Sustainability.

“Public Sector Innovation” Session

As part of the capacity-building program designed by the Konya Social Innovation Agency for young innovators, İstasyonTEDÜ delivered a presentation titled “Social Innovation in the Public Sector” on May 15, 2024. Konya Social Innovation Agency was established by Konya Metropolitan Municipality and Necmettin Erbakan University.

The presentation focused on the different roles that public institutions can play as accelerators and producers of social innovation, highlighting how the public sector can actively contribute to innovative solutions. Examples from both Türkiye and around the world were shared to illustrate best practices and successful initiatives.

The session also explored strategies for strengthening the public sector's role in the social innovation ecosystem and enhancing the effectiveness of social innovation processes. It emphasized the importance of



public institutions in supporting sustainable development goals and fostering collaborative approaches with other stakeholders in the ecosystem.

Azerbaijan Social Entrepreneurship Delegation Visit

On 14 August 2024, a 12-member delegation from Azerbaijan, led by the UNDP Azerbaijan Country Office, visited İstasyonTEDÜ. The delegation included the founders of six social enterprises, two public officials, and other key social entrepreneurship stakeholders from the country.

During the visit, İstasyonTEDÜ presented its organizational structure and shared information on its activities both within and outside the university. The delegation also learned about the entrepreneurial journeys of three successful social enterprises based in Ankara: Refresh, Biorenda, and Soilbiom. The session concluded with a Q&A and brainstorming discussion on potential collaboration opportunities.

Collaboration, Projects, Awards

In 2024, TEDU signed 34 international cooperation agreements with universities around the world to implement Erasmus and exchange programs aimed at promoting global academic collaboration and student mobility.

Collaborations and Programs

Social Good Oriented Internship Program

Social Good Oriented Internship Program designed and implemented with the collaboration of Yekpare Social Enterprise Union aims to bring undergraduate and graduate students together with social enterprises and NGOs for providing experiential learning opportunities in the field of social change.

In addition to working towards social change, the program strengthens cooperation between the university and the social sector while empowering young individuals to use their academic knowledge and experience in socially impactful areas. In the 3rd cycle of the program implemented in 2024, 61 young individuals from TEDU, Türkiye Entrepreneurship Foundation (GİRVAK) Challenger and Fellow Programs, and

Climate Pioneers network matched with 25 social enterprises and NGOs.

For more detail click [here](#).

YİTAK Erasmus+ Internship Consortium

In 2024, TEDU partnered in the YİTAK Internship Project, coordinated by the Ankara Chamber of Commerce (ATO). The project aims to strengthen the competencies of higher education students and staff by offering funded international internship opportunities. Through the Ankara Consortium for New Job Experiences, established under ATO's leadership, the initiative seeks to bridge the gap between academia and the business sector while promoting practical, results-oriented collaboration. As the only chamber of commerce in Türkiye coordinating such a consortium, ATO plays a pioneering role in fostering international cooperation and capacity building.

SocialEASE Erasmus+ Internship Consortium

SocialEASE Erasmus+ Internship Consortium, an EU-funded internship consortium project, was implemented under the coordination of TEDU in collaboration with Van Yüzüncü Yıl University, Yaşar University, and Originn. SocialEASE facilitates international mobility for students and recent graduates of the member universities with the opportunity of hands-on learning while looking for sustainable and innovative solutions for community challenges in the field of social impact.

The 2023–2025 grant period of the program has been completed. In the summer of 2024, three TEDU students completed their internships at Impact Hub Vienna (Austria), Impact Hub Antwerp (Belgium), and Casa da Horta – Associação Cultura (Portugal).

For more detail click [here](#).

Other Collaborations

There are **121 organizations** with which we collaborate institutionally through the **Career Center**. The full list of these organisations is given [here](#).



Some other official **partners** through programs, projects, events and contracts are;

Universities: Koç University, Yaşar University, Van Yüzüncü Yıl University, ESSEC Business School, ESADE, Munich Business School, Gazi University, Ankara University, Özyeğin University, Middle East Technical University, Çukurova University, Ankara University, Ankara Social Science University, Technical University of Crete,

NGOs or civil initiatives: Turkish Education Association, Euclid Network (Holland), Türkiye Social Entrepreneurship Network, LÖSEV, Association for Migrant Rights and Social Cohesion, Green Crescent Society, Blue Butterflies Children's Rights Community, Turkish Education Association, The Health Foundation of Turkey, The Six Dots Association for the Blind, Skyarts Philanthropic Foundation, The Association of Cartoonists, TEMA Foundation – The Turkish Foundation for Combating Soil Erosion, for Reforestation and the Protection of Natural Habitats, ILGI Autism Association, Turkish Red Crescent, Community Volunteers Foundation (TOG), Foundation for Women's Solidarity, Needs Map Cooperative, Puruli Culture and Arts Foundation, Eskişehir Metropolitan Municipality, Urban Coop, İstanbul Culture and Arts Foundation, Hatay Earthquake Solidarity Association, Z Zurich Foundation, Yekpare Social Enterprise Union, Türkiye Entrepreneurship Foundation, Climate Pioneers, Turkiye Network, Impact Hub Global, Catalyst Now Albania Chapter, PlaceMakingX, KızBaşına, Gender Equality Monitoring Association, InterMediaKT, Dramblys, Books for Everyone Foundation, Positive Living Association, Pedal Plan Platform, Rapor Bülteni, Sosyal İklim, Studio Potato, International Labour Association (ILA) Türkiye, Yeşil Düşünce Association, Sosyal İklim, Cin Ali Museum, Hayat Sende Foundation, Be in the Game Foundation, Robotel Foundation, Zero Waste Association,

INGOs: British Council, French National Agency.

Public Sector: Eskişehir Metropolitan Municipality, Yenimahalle Municipality, Konya Social Innovation Agency, Turkish National Agency, Feza Gürsoy Science Center, Çankaya Municipality, Gölbaşı Municipality, Ministry of Youth and Sports,

Western Black Sea Development Agency, General Directorate of Development Agencies, Ministry of National Education, The Scientific and Technological Research Council of Türkiye, İstanbul Chamber of Commerce, Ministry of Interior Affairs, Ankara Bilkent City Hospital, Embassy of Ukraine, Ministry of Foreign Affairs, Governorship of Ankara, Ankara Chamber of Commerce

Private Sector:

This is Mana, Zey Works, Joon, Originn, Impact Hub Ankara, Otsimo, Mikado, DnD Lab, Alethina Impact Investment Consultancy, Roof Coliving, 3 Dots, Coridor, Eğlenceli Bilim, EkoDoku Sustainable Life Cooperative, Fairbnb Türkiye, Hal: Hab Design, Hisleri Harika, Institute 321, Impact Hub Ankara, KEP Atelier, Less Sustainable Life Equipments, Lindos Naturals, Learning Designs, Rapor Bülteni, Studio Potato, Zincir App., Greenlife Consulting, WTECHIN Yazılım Bilişim ve Danışmanlık, DAMA Sistem, ORS, Hellenic Agricultural Organization-Dimitra, Geohellas, Çanbensen Bentonit, Roketsan, TUSAŞ-Türk Havacılık ve Uzay Sanayii, Aselsan, TABU, Good Sensation, BVS Bülbüloğlu Vinç.

Projects

TR81 Regional Social Entrepreneurship Development Program

The TR81 Regional Social Entrepreneurship Development Program was conducted by İstasyonTEDÜ in collaboration with Impact Hub Ankara between October and December 2024. This program aims to strengthen the social entrepreneurship ecosystem in Zonguldak, Bartın, and Karabük provinces. Within this program, mapping social enterprises and support organisations, creating a shared understanding of social entrepreneurship, designing and conducting idea development processes, and supporting potential social entrepreneurs through various training and mentoring activities to help them realize their initiatives were the actions taken.

On October 16-17, 2024, four online sessions were held with 72 participants. Sessions consisted of four modules; Social Entrepreneurship and Social Innovation, An



Entrepreneurial Perspective on Social and Environmental Problems, The Social Entrepreneurship Ecosystem, and Social Finance and Market Access. Social entrepreneurship actors in the region were identified, and 394 stakeholders were mapped. Workshops were held in each province with the participation of 56 people in total.

Online mentorship sessions were held for 27 participants regarding their entrepreneurship ideas, focusing on topics such as problem/opportunity definition, problem-solution fit, solution-market fit, value proposition-business model fit, team-leadership-motivation, and feasibility. Following the mentorship sessions, 12 selected participants presented their ideas to jury members from within the ecosystem during the online Social Entrepreneurship Award Program. The jury selected 5 ideas, and their owners received scoring advantages in future programs to be conducted by the West Black Sea Development Agency (BAKKA). Lastly, a set of criteria was prepared to define which social enterprises in the TR81 Region could benefit from upcoming support mechanisms.

For more detail click [here](#).

Insurance of Education: Our Teachers Project

Funded by the Z Zurich Foundation, the *Insurance of Education: Our Teachers Project* is carried out in partnership with the Ministry of National Education, Zurich Insurance, and the Turkish Education Association (TED). The project aims to support the personal and professional development of female teachers assigned to rural schools during the early years of their careers, while also increasing their knowledge and awareness of social entrepreneurship. Launched in 2018 with an initial group of 50 teachers. Within the scope of the project, İstasyonTEDÜ provides consultancy on methods and tools related to the “socially impactful teaching” approach. Targeting the empowerment of 1,000 female teachers, the project received recognition in the “*Together Is Possible*” category of the Common Futures Award Program organized by the Confederation of Turkish Employer Associations (TİSK).

For more detail click [here](#).

Needs Map Social Impact Framework

In partnership with DnD Lab, İstasyonTEDÜ prepared a Social Impact Framework for the *Social Marketplace platform*, funded by the SocialTech 4EU Program grant received by Needs Map, which is an organization operating in the humanitarian aid field. The Social Marketplace aims to bridge the gap between individuals in need and a support network by including local suppliers in the system, thereby promoting social solidarity and local development.

As part of the social impact work, the Theory of Change for the Social Marketplace was initially developed with Needs Map experts. Subsequently, the change mechanisms necessary to achieve the desired impact were identified.

The framework defines the Impact Measurement and Management (IMM) system, ensuring systematic data collection and evaluation. The necessary infrastructure for this data collection was also developed for the Needs Map. This process strengthens the platform's capacity to monitor its social impact and make evidence-based adjustments to better serve communities in need.

For more detail click [here](#).

“Result-Oriented Funding Strategies for Social Entrepreneurship for Development Agencies” Research

The SEEEO Project, funded by the European Union and implemented by the Ministry of Industry and Technology in collaboration with the World Bank, aims to strengthen social entrepreneurship, empowerment, and social cohesion among refugee and host communities in Türkiye. The project has a total budget of €39.5 million and is implemented across 11 provinces, including Adana, Mersin, Gaziantep, Adıyaman, Kilis, Mardin, Hatay, Osmaniye, Kahramanmaraş, Diyarbakır, and Şanlıurfa.

In cooperation with Alethina Impact Investment, İstasyonTEDÜ, a study on ‘Social Entrepreneurship Result-Oriented Funding Strategies for Development Agencies’ was conducted. The end result of the study was submitted to the Ministry of



Industry and Technology Directorate of Development Agencies. Within the scope of the study, a desk research was conducted on activities and financial support mechanisms of development agencies' with a focus on social entrepreneurship and national and international outcome/impact-oriented funding practices. Subsequently, the support programs of the agencies were re-examined from a social impact perspective. As a result, outcome and impact-driven funding proposals were developed to be seamlessly integrated into the existing financial support mechanisms. The final report of the study was completed by the additional insights from the focus group meeting held on 9 December with 16 representatives from development agencies.

Çekirdek Eskişehir Project

The “Çekirdek Eskişehir” project, supported by İKSV and coordinated by Puruli Culture & Art Association in partnership with Eskişehir Metropolitan Municipality (EBB), was implemented between October 2023 and October 2024. The initiative aims to transform a dormant municipal venue into an accessible cultural and artistic space where users feel a sense of belonging and have a voice in its design and management through collaborative efforts with stakeholders.

İstasyonTEDÜ supported the project in mapping the stakeholders and developing the community management strategy of Çekirdek Eskişehir. As part of the fieldwork conducted on 8–10 February 2024, a Stakeholder Mapping Workshop was organized with 30–35 participants, including representatives from Eskişehir Metropolitan Municipality, independent artists, cultural and arts communities, and civil society actors. During the workshop, participants grouped potential stakeholders according to their functions within the ecosystem and discussed how these stakeholders could contribute to space design, culture and arts programming, and governance of Çekirdek Eskişehir.

The Çekirdek Eskişehir Stakeholder Map was prepared by İstasyonTEDÜ based on the workshop outputs, literature review, and feedback from Puruli Culture & Art Association and Municipality teams. The map was designed on the Airtable platform, allowing for updates as needed, and was

published on Puruli Culture & Art Association's website. It was also presented to project partners and actors of the Eskişehir culture & arts ecosystem during the Key Components Identification Meeting held on 12–13 September 2024. At the meeting, an application was conducted to demonstrate how the map could be used in future activities of Çekirdek Eskişehir.

European Social Enterprise Monitor Country Report

The European Social Enterprise Monitor (ESEM) 2023-2024 survey, conducted by the Euclid Network, engaged 1,807 social enterprises across 30 European countries. The Turkish segment of the survey was coordinated by the Türkiye Social Entrepreneurship Network (TSGA), of which İstasyonTEDÜ is a founding member. Türkiye ranked among the top three countries in participation, following Germany and Austria, reflecting the active engagement of its social enterprise ecosystem.

As part of this comparative study, the collected data were analyzed and evaluated, resulting in the European Social Enterprise Monitor 2023-2024 Report, published in January 2025. Türkiye Country Report is planned to be released in 2025. This initiative provides comprehensive insights into the social enterprise ecosystem in Türkiye and contributes to cross-country comparisons, informing policy, investment, and support strategies for social entrepreneurship.

Solidarity

Protocols with NGOs

In September 2024, TEDU signed a **Cooperation Protocol with LÖSEV – The Foundation for Children with Leukemia** to strengthen long-term partnerships that promote social responsibility, solidarity, and community engagement. The collaboration focuses on increasing students' awareness of social challenges through volunteerism, service-learning projects, and joint educational events. The protocol also enhances LÖSEV's outreach and social impact by integrating university resources into community-based initiatives. This partnership directly contributes to **SDG 17: Partnerships for the Goals** by fostering



cross-sector collaboration between higher education and civil society, promoting capacity building, and creating shared value for sustainable social development.

Connecting Qualified Youth Social Capital with Social Impact Oriented Actors

Through the Social Good Oriented Internship Program, the process of accessing qualified human resources is facilitated for social enterprises and NGOs with limited time and labor force for development of human resources processes. The program reaches young people interested in social issues and inclined to build their careers in this field, informs them about social enterprises and NGOs, and connects them with the most suitable organizations. İstasyonTEDU maintains its facilitator role throughout the entire process for social enterprises, NGOs, and interns alike.

Within this scope, the social enterprises and NGOs that were matched with interns during the third cycle of the internship program conducted in 2024 are as follows: 3 Dots, Cin Ali Museum, Coridor, Eğlenceli Bilim, EkoDoku Sustainable Life Cooperative, Fairbnb Türkiye, Türkiye Entrepreneurship Foundation, Hal: Hab Design, Hayat Sende Foundation, Hisleri Harika, Institute 321, Impact Hub Ankara, KEP Atelier, Less Sustainable Life Equipments, Lindos Naturals, Be in the Game Foundation, Robotel Foundation, Learning Designs, Pedal Plan Platform, Rapor Bülteni, Sosyal İklim, Studio Potato, International Labour Association (ILA) Türkiye, Yeşil Düşünce Association, Zincir App.

Building and Supporting Networks

Catalyst Now 2024

Catalyst Now Türkiye Chapter (CNow TR), founded in December 2023 (formerly Catalyst 2030) under the Türkiye Social Entrepreneurship Network and coordinated by İstasyonTEDU, continues its work as part of the global Catalyst 2030 network of over 8000 social innovation actors. This connection enables local insights to feed into broader discussions linked to the SDGs.

Throughout 2024, general meetings focused on communication strategy, online presence, local engagement and links with the global

network. Plans for in-person meetings in Ankara, İstanbul and İzmir, along with a roadmap for October 2024–August 2025, aimed to make local inputs more visible internationally.

Social Tech 4 EU Membership

SocialTech 4 EU is one of the 30 clusters financed by the European Union under the COSME Program – Competitiveness of Enterprises and SMEs (EUROCLUSTERS call). The initiative focuses on technology-based social enterprises, aiming to strengthen the resilience, innovation capacity, competitiveness, and sustainability of social economy ecosystems, as well as start-ups and SMEs operating within the social economy. Support is provided through grants, technical assistance, and professional consultancy services, including training programs, acceleration support, and innovation funding. These interventions help social enterprises advance digital and green solutions, contributing to both local and regional development.

In November 2023, İstasyonTEDÜ was listed in the 'Education Support' category as the only Türkiye-based organization among 208 support providers included in the SocialTech 4 EU database. This highlights İstasyonTEDÜ's capacity to deliver training and support to social enterprises, and its role in strengthening digital transformation, innovation, and resilience within the social economy ecosystem. By participating in SocialTech 4 EU, İstasyonTEDÜ has enhanced its international visibility and contributed to the development of technology-driven social entrepreneurship in Türkiye.

Türkiye Social Entrepreneurship Network

Within the EU Civil Society Sector – Partnerships and Networks Grant Program, TEDU's Social Innovation Center participated as a project partner in the Türkiye Social Entrepreneurship Network (TSGA) project, coordinated by the Vehbi Koç Foundation and Koç University. Although the project officially concluded on October 14, 2020, TEDU continues to collaborate with the project partners to ensure the network's sustainability. On November 28, 2024, TEDU was officially recognized as one of the



founding members of the TSGA, alongside Koç University, Boğaziçi University Alumni Business Association, Innovative Solutions for Sustainable Development Association (SKYÇD), Impact Hub Ankara, Impact Hub İstanbul, Genç İşçi Cooperative, and Yekpare Social Enterprise Union.

TSGA aims to strengthen the social entrepreneurship ecosystem in Türkiye through an inclusive, collaborative, interdisciplinary, and data-driven approach. The network brings together social entrepreneurs providing sustainable solutions to societal challenges, universities, NGOs, public institutions, social innovation centers, intermediary organizations, private sector representatives, and other ecosystem stakeholders. Its activities are organized around four main pillars: (1) research, development, and data generation in social entrepreneurship, (2) awareness-raising, advocacy, visibility, and policy development, (3) community, network, and ecosystem building, and (4) representing Türkiye's social entrepreneurship ecosystem at the international level.

GIIN

İstasyonTEDÜ, through its Directorate of Research, Technology, and Innovation and the Faculty of Economics and Administrative Sciences, Department of Business Administration, became a member of the Global Impact Investing Network (GIIN) in August 2019, and maintained its membership through 2021. GIIN is a leading non-profit organization dedicated to increasing the scale and effectiveness of impact investing. It supports the development of a consistent impact investment industry by providing training, research, and tools to advance the field globally.

In addition to membership, İstasyonTEDÜ contributes to GIIN's activities in Türkiye, utilizing GIIN's tools and resources to promote knowledge sharing and collaboration among local social entrepreneurs and investors. Together with faculty members from TEDU, İstasyonTEDÜ organizes training and workshops on impact measurement and management, strengthening both the capacity of local stakeholders and the visibility of impact investing practices within Türkiye.

Euclid Network

Euclid Network, founded in 2007, is a professional network that brings together individuals and organizations working in social entrepreneurship across Europe. The network operates across the business sector, academic institutions, public sector, and civil society, facilitating the dissemination of knowledge, supporting research, and connecting social entrepreneurs, NGOs, and thought leaders. Through various events, Euclid Network enables its members to exchange knowledge and develop joint projects. Its 35 members include prestigious educational and research institutions, as well as leading umbrella organizations working with social entrepreneurs and civil society actors.

İstasyonTEDÜ joined Euclid Network in 2019 and maintained its membership through 2023. Membership has been instrumental in increasing İstasyonTEDÜ's international visibility and establishing high-quality partnerships for projects. For example, the network facilitated the partnership opportunity with Essec Business School and SIA Austria for the Incubators 4 Change (I4C) project, which was later highlighted as a success story by Euclid Network, boosting İstasyonTEDÜ's visibility. In 2022, the Social X Change project, led by Essec Business School, also received support. Additionally, in 2022, İstasyonTEDÜ applied to Euclid Network's PeerEx matchmaking program, was paired with Reach for Change, and implemented the Bridges 4 Impact project.

İstasyonTEDÜ also coordinated the Türkiye country module of the European Social Enterprise Monitor (ESEM), led by Euclid Network, which involved 1,807 social enterprises across 30 European countries. The comparative study, based on an online survey, was analyzed and compiled into the European Social Enterprise Monitor Report 2022–2024, which was published in January 2025.

Impact Investment Advisory Board (EYDK)

İstasyonTEDÜ serves as an alternate member of the Impact Investment Advisory Board (EYDK), established under the coordination of Etki Yap Association. The



board works with leading institutions in Türkiye to develop the impact investment model and foster a well-functioning impact investment ecosystem. In addition, İstasyonTEDÜ, together with faculty members from TEDU's Faculty of Economics and Administrative Sciences, supports working groups on impact investing, social impact measurement and management, and faith-based investment. These groups aim to promote investments that generate positive and measurable social and environmental impact alongside financial returns.

Coalition for Advancing Research Assessment (CoARA)

TEDU is a member of the *Coalition for Advancing Research Assessment (CoARA)*, a European initiative dedicated to reforming research assessment practices. CoARA promotes a more transparent, diverse, and responsible evaluation culture by emphasizing qualitative measures of research impact and contributions beyond traditional metrics. Through this membership, TEDU aligns itself with global efforts to enhance the fairness and inclusivity of academic evaluation systems.

Crowdhelix Network

TEDU is part of the *Crowdhelix Network*, an international open innovation platform that connects researchers and innovators from academia and industry to collaborate on EU-funded projects. All TEDU staff have free access to the platform, which provides opportunities for networking, forming research consortia, and identifying partners for Horizon Europe and other international funding programs.

TÜBİTAK CoCirculation Partner

As a *TÜBİTAK CoCirculation Partner*, TEDU supports international researcher mobility and cooperation through TÜBİTAK's CoCirculation Programme. This partnership enables TEDU to host and collaborate with researchers worldwide, fostering knowledge exchange and contributing to the development of a globally connected and competitive research ecosystem.

