

16

PEACE, JUSTICE AND STRONG INSTITUTIONS



16. PEACE, JUSTICE & STRONG INSTITUTIONS



NUMBER OF PUBLICATIONS & THESES

38



NUMBER OF PROJECTS

58



NUMBER OF EVENTS

60



NUMBER OF COURSES OFFERED

99



NUMBER OF COLLABORATION

2



NUMBER OF AWARDS

5

SDG 16 PEACE, JUSTICE AND STRONG INSTITUTIONS

Promote just, peaceful and inclusive societies

Targets and Indicators

16.1 Significantly reduce all forms of violence and related death rates everywhere

16.2 End abuse, exploitation, trafficking and all forms of violence against and torture of children

16.3 Promote the rule of law at the national and international levels and ensure equal access to justice for all

16.4 By 2030, significantly reduce illicit financial and arms flows, strengthen the recovery and return of stolen assets and combat all forms of organized crime

16.5 Substantially reduce corruption and bribery in all their forms

16.6 Develop effective, accountable and transparent institutions at all levels

16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels

16.8 Broaden and strengthen the participation of developing countries in the institutions of global governance

16.9 By 2030, provide legal identity for all, including birth registration

16.10 Ensure public access to information and protect fundamental freedoms, in accordance with national legislation and international agreements

16.A Strengthen relevant national institutions, including through international cooperation, for building capacity at all levels, in particular in developing countries, to prevent violence and combat terrorism and crime

16.B Promote and enforce non-discriminatory laws and policies for sustainable development

Courses, Theses, Publications

TED University offers courses that serve the principle of building a just, inclusive and peaceful society. In line with the principles of academic integrity, TEDU aims to build a culture of transparency, trust, and ethical responsibility, which are core to justice and effective institutions. For universities, this would lead to fostering an environment where knowledge creation is grounded in honesty, rigor, and accountability, ensuring that research and teaching contribute to sustainable, and just societies. TEDU adheres to these values and builds an ecosystem which may serve as a model for responsible governance and ethical practices. For instance, the TEDU Senate invites students to the meetings. Their involvement gives students a voice in decision-making, ensuring that policies and practices are responsive to diverse perspectives within the university community.

TEDU offers a Secondary Field of Law. The main goal is to introduce students pursuing “Law” as a Secondary Field to fundamental legal concepts, then broaden their knowledge and experience through diverse legal themes. This approach aims to benefit students personally and professionally, equipping them to excel in their future careers. Such knowledge on law requires broad, comprehensive, and analytical thinking. Hence, developing this mindset helps individuals move beyond narrow perspectives, recognize multiple dimensions to each issue, and engage in research.

Other than this Program, there are also significant courses. For instance, *CIT 301 Civil Involvement* course deals with the issues of active citizenship, volunteerism, ways and benefits of participatory democracy. It underlines the importance of civil society organizations and non-governmental actors, in addition to public jury and public presentation. Similarly, the *PSIR 428 Ethnic Problems and Nationalism* course enables students to learn the causes of and solutions to nationalism-based problems. In that sense, it allows students to acknowledge the importance of peace making. The *CIT 330 Sociology of the City* course also serves the same purpose. It deals with the urban social issues such as rapid urbanization, gentrification, place and identity, social inequality, globalization, community and neighborhood relations, urban culture, demography and metropolitan problems such

as segregation, poverty, and urban crime. Therefore, it enables students to discuss the potential ways of establishing peaceful society at the local level.

In addition to the courses offered at TEDU, several theses were also written under the guidance of TEDU faculty members. For instance, the thesis entitled “The relationship between risky online activities, depressive symptoms, and insecure attachment style among young people: A test of the stress generation hypothesis.” discusses the safe and non-violent environment of young people. Another example is the thesis titled “Experiences of female migrant care workers and protection of their rights by international organizations from a feminist perspective: The case of Filipina migrant care workers”, which analyzes care workers as a vulnerable group from developing countries.

There are also several publications of TEDU members where they have contributed to sustaining just and peaceful institutions and networks. Those publications help inform policies at all levels. By linking research with real world problems and actively promoting values of peace and justice, TEDU members’ articles on migrant communities, all forms of violence, racism, effective and accountable institutions, transparency serve as powerful means of positive change.

Events – Activities

Many activities that serve the purpose of peace, justice, and strong institutions have been realized at TEDU campus. Those events mainly aimed to raise awareness on the vital role of strong, democratic institutions for a peaceful society. Such gatherings empower students to resolve conflicts and promote a culture of peace and collaboration.

For instance, as part of the Seminar Series on Critical Studies of Masculinities, Dr. Gülden Sayılan discussed whether a form of non-violent masculinity is possible. The talk allowed the participants to challenge traditional forms of gender roles in general, and masculinities in particular, and imagine the ways of building non-violent and inclusive communities.





DAY 1		SCHEDULE		DAY 2	
Registration	08:30-10:00	4th Session	09:00-10:30		
Opening Ceremony	10:00-12:30	Coffee Break	10:30-11:00		
Lunch Break	12:30-14:00	5th Session	11:00-12:30		
1st Session	14:00-15:30	Lunch Break	12:30-14:00		
Coffee Break	15:30-16:00	6th Session	14:00-15:30		
2nd Session	16:00-17:30	Coffee Break	15:30-16:00		
Coffee Break	17:30-18:00	7th Session	16:00-17:30		
3rd Session	18:00-19:30	Coffee Break	17:30-18:00		
		8th Session	18:00-19:30		

TEDU MUN '24 was another remarkable example showing TEDU's strong commitment to building a safe, inclusive, and non-discriminatory system at all levels. MUN and parliamentary simulations teach students about international relations, diplomacy, and legislative processes, giving them hands-on experience with the concepts of governance and justice.



The Third Children and Games Meeting had to be mentioned in this framework as well. This activity helped promote a peaceful and just society by instilling in children the concepts of love, respect, and equality. Such activities contribute to building strong social bonds and social cohesion, in the future.

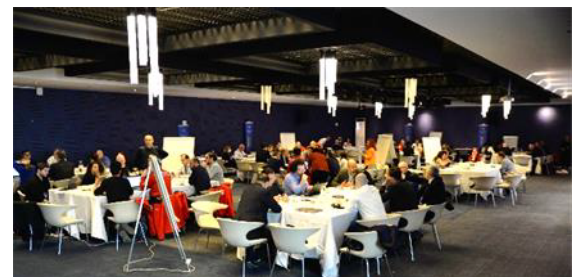
Last but not the least, the online seminar titled "Paths to Peace XXII: Communication in Crises and Disasters: Empathy, Sympathy and "Mourning" in the Non-Violent Communication Approach" was organized to create awareness on the issues of non-violent communication and empathy to develop conflict resolution skills and contribute to the creation of a peaceful communication environment.



Collaboration, Projects, Awards

TEDU provides fertile ground for bringing together diverse expertise, resources, and networks to drive real change in areas like peace, justice, and institutional strengthening.

The earthquakes that occurred in Türkiye on 6 February 2023 showed once again how fragile we are in the face of disasters and emergencies, and the need for all segments of society to assume serious responsibilities against such major disasters. Institutions that develop technologies, products, services, information and data, and train human resources (universities, technology centres, industrial zones, NGOs, and businesses) have important responsibilities. On 25 March 2023, A Search Conference was organised by some of Türkiye's important institutions and organisations under the coordination of TED University.



12 organizations founded (Akut Search and Rescue Association-AKUT, Ankara Chamber of Industry 1st Organised Industrial Zone, Başkent University, Başkent University Biotechnology

Development Centre, Bilim Ağacı Foundation, Izmir University of Economics, Koç University, Organized Industrial Zone-OSTİM, OSTİM Medical Industry Cluster, Sabancı University, TED University, Economic Policy Research Foundation of Türkiye-TEPAV) Disaster and Emergency Technologies Platform on June 22, 2023. The thematic areas that the platform focuses on are information and communication technologies, built environment technologies, health (life sciences) technologies, climate-agriculture and environment technologies, and industrial ones. Additionally, the social and legislative dimension existing within the intersection of these areas holds vital importance in its agenda. By the end of 2023, the Platform had grown to include 87 members from various sectors. These members came from a diverse range of institutions such as universities, research and technology centers, associations, federations, unions, clusters, cooperatives, foundations, and private sector companies. As of October 2024, the number of partners on the platform has increased to 130. Among these partners is the Higher Council of Organized Industrial Zones, which coordinates 400 organized industrial zones. These zones are comprised of thousands of companies of various sizes and scales.



All activities mentioned above were carried out under the coordination of TED University.

Model Başkent is a conference hosted by TEDU MUN community for the first time this year, where expert MUN communities and the Capital City Youth Assembly come together to discuss local government problems in United Nations procedures. In 2023, for the first time in the world, it was held with the participation of the President of Ankara Metropolitan Municipality, 300 delegates who are experts in their fields and 100 organization/academy teams. In the one-day conference, 4 main problems experienced in local governments were discussed, these problems were discussed by 300 delegates all day long and detailed solution reports were prepared. These solution reports were forwarded to local decision makers and United Nations representatives. ([Link](#))



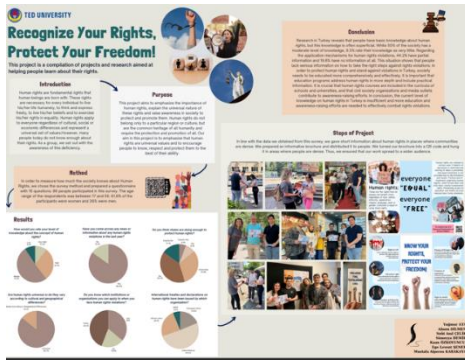
Students designed and conducted significant research as attempts to solve real-world problems and ensure inclusivity and representation at all levels of life. For instance, Memoria is designed as a solution for people aged 65 and older, who have recently increased their stayed-home time and decreased their sociability levels. The recording device, TV front stand and controller included in the product set are made available in an interactive way. It is supported by an interface that can be used from television. Memoria offers a usage scenario to socialize with the main user during the usage process and to contact their relatives. The user will share instant communications and recorded memories with relatives. The product offers a control option in its use to be controlled remotely as an option. In this way, instant feedback, calls and instant reactions can be left quickly. Memoria can be considered as a tool to alleviate feelings of isolation and ensure they stay engaged. It promotes inclusion within society.



Another project that deals with the problem of lack of representation in society is Kinder Bus. Kinder-bus is a kindergarten and activity center for children aged 6 to 8 years old. It is a renovated bus and it is specifically designed for children who are living in the earthquake zone and prone to exacerbated vulnerabilities.



The project on Human Rights also underlines the purposes of creating a just, peaceful and inclusive society. With the motto of “Recognize Your Rights Protect Your Freedom”, it aims to underline the vital role of human rights. As part of their civic responsibilities, students promote collaborative advocacy for human rights.



The students of Psychological Counseling and Guidance gave a seminar on “Peer Bullying”. This was an important event where they refer to the implicit and explicit forms of bullying. It is a vital fact that a slight change in interpersonal relationships may easily reflect itself onto communal and societal relations.

AKRAN ZORBALIĞI

TEDU 102

BİZ KİMİZ?

TED Üniversitesi Psikolojik Danışmanlık ve Rehberlik bölümü 2. sınıf öğrencileriyiz.

EİF ÜLGER
Tuğçe ARSLAN
Yağmur ALTINTAŞ
Zeynep Sena BULUT

PROJEMİZ

MED Fen Bilimleri kurumunda ortaokul seviyesindeki öğrencilere “Akran Zorbaliğı” hakkında bir seminer verdik.

PROJEMİZİN AMACI

Özellikle ortaokul düzeyinde fazla görülen akran zorbalığı konusunda öğrencileri bilinçlendirmek ve akran zorbalığını minimum düzeye indirmektir.

PROJEMİZİN İÇERİĞİ

- Akran zorbalığı nedir?
- Akran zorbalığı türleri
- Fiziksel zorbalık
- Sözel zorbalık
- Siber zorbalık
- Zorbalık nerelerde görülebilir?
- Zorbalıkta farklı öğrenci rolleri
- Zorbalık hakkında doğru bilgilendirme yöntemleri
- Mağdur, seyirci veya zorba

TEDU members are also awarded important prizes. UrbanJam, organized by Aks+ Future Studio established within AnkaraAks in partnership with Istanbul Planning Agency and Zemin Istanbul, is an accelerated game development competition focusing on the future of cities, aiming to establish a dialogue between architecture and urbanism through gaming and interaction technologies.



The project aims to increase social justice and democratic participation in the city by promoting participation in decision-making processes. The participation of urban citizens in decision-making processes helps to ensure and also sustain fairness and transparency.

Another project entitled “Evaluation of the Mass Migration After the February 6 Kahramanmaraş Earthquakes: The Example of Ankara and Mersin”, conducted by Dr. Gülçin Con Wright, as Principal Investigator while the research team is also composed of other TEDU researchers from the Department of Sociology and Urban and Regional Planning. The project is funded by the prestigious TUBITAK (The Scientific and Technological Research Council of Turkey) 1001 national support program. The project aims to assess mass migrations after earthquakes and lies on the idea that ensuring the sustainability of cities and communities is vital for an inclusive and just society. The project is designed to offer effective solutions for an efficient governance of migration that enables responsible administration and ethical practices.

“6 Şubat Kahramanmaraş Depremleri Sonrası Kitleli Göçün Değerlendirilmesi: Ankara ve Mersin Örneği” projesine TUBİTAK 1001 SOBAG desteği!

TUBİTAK 1001 SOBAG grant for the project entitled “An Evaluation of Mass Migration After the February 6 Kahramanmaraş Earthquakes: The Examples of Ankara and Mersin”

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