

17 PARTNERSHIPS FOR THE GOALS



17. PARTNERSHIPS FOR THE GOALS



NUMBER OF
PUBLICATIONS & THESES

93



NUMBER OF
PROJECTS

106



NUMBER OF
EVENTS

69



NUMBER OF
COURSES OFFERED

105



NUMBER OF
COLLABORATION

51



NUMBER OF
AWARDS

7

SDG 17 PARTNERSHIPS FOR THE GOALS

Revitalize the global partnership for sustainable development

Targets and Indicators

17.1 Strengthen domestic resource mobilization, including through international support to developing countries, to improve domestic capacity for tax and other revenue collection

17.2 Developed countries to implement fully their official development assistance commitments, including the commitment by many developed countries to achieve the target of 0.7 per cent of ODA/GNI to developing countries and 0.15 to 0.20 per cent of ODA/GNI to least developed countries ODA providers are encouraged to consider setting a target to provide at least 0.20 per cent of ODA/GNI to least developed countries

17.3 Mobilize additional financial resources for developing countries from multiple sources

17.4 Assist developing countries in attaining long-term debt sustainability through coordinated policies aimed at fostering debt financing, debt relief and debt restructuring, as appropriate, and address the external debt of highly indebted poor countries to reduce debt distress

17.5 Adopt and implement investment promotion regimes for least developed countries

Technology

17.6 Enhance North-South, South-South and triangular regional and international cooperation on and access to science, technology and innovation and enhance knowledge sharing on mutually agreed terms, including through improved coordination among existing mechanisms, in particular at the United Nations level, and through a global technology facilitation mechanism

17.7 Promote the development, transfer, dissemination and diffusion of environmentally sound technologies to developing countries on favourable terms, including on concessional and preferential terms, as mutually agreed



17.8 Fully operationalize the technology bank and science, technology and innovation capacity-building mechanism for least developed countries by 2017 and enhance the use of enabling technology, in particular information and communications technology

Capacity building

17.9 Enhance international support for implementing effective and targeted capacity-building in developing countries to support national plans to implement all the sustainable development goals, including through North-South, South-South and triangular cooperation

Trade

17.10 Promote a universal, rules-based, open, non-discriminatory and equitable multilateral trading system under the World Trade Organization, including through the conclusion of negotiations under its Doha Development Agenda

17.11 Significantly increase the exports of developing countries, in particular with a view to doubling the least developed countries' share of global exports by 2020

17.12 Realize timely implementation of duty-free and quota-free market access on a lasting basis for all least developed countries, consistent with World Trade Organization decisions, including by ensuring that preferential rules of origin applicable to imports from least developed countries are transparent and simple, and contribute to facilitating market access

Systemic issues

Policy and institutional coherence

17.13 Enhance global macroeconomic stability, including through policy coordination and policy coherence

17.14 Enhance policy coherence for sustainable development

17.15 Respect each country's policy space and leadership to establish and implement policies for poverty eradication and sustainable development

Multi-stakeholder partnerships

17.16 Enhance the global partnership for sustainable development, complemented by multi-stakeholder partnerships that mobilize and share knowledge, expertise, technology and financial resources, to support the achievement of the sustainable development goals in all countries, in particular developing countries

17.17 Encourage and promote effective public, public-private and civil society partnerships, building on the experience and resourcing strategies of partnerships

Data, monitoring and accountability

17.18 By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts

17.19 By 2030, build on existing initiatives to develop measurements of progress on sustainable development that complement gross domestic product, and support statistical capacity-building in developing countries

Courses, Theses, Publications

In 2023, there were 166 publications, with 90% authored collaboratively by multiple writers, fostering interdisciplinary collaboration among academics.

In 2023, a total of 46 theses were completed, with details of several that align with SDG 17 provided below:

Barriers to Student Engagement with Written Feedback: This research identifies barriers to student engagement with feedback, promoting partnerships between educators and learners to enhance educational collaboration, supporting SDG 17.

Comparative Study of L2 Motivational Self System: By examining motivation among Syrian refugee and Turkish learners of English, this study highlights the need for partnerships between educational institutions and community organizations to address refugee challenges.



Export Competitiveness Analysis: Utilizing machine learning to assess Turkey's export competitiveness, this thesis encourages collaboration among provinces and industries to enhance sustainable export strategies, aligned with SDG 17.

Effects of Self-Distancing on Emotion Regulation: This study on emotion regulation calls for collaborative approaches in psychological research to develop better interventions, reflecting SDG 17's focus on global partnerships for mental health.

3D Video Quality Evaluation Model: Presenting a new model for 3D video quality assessment, this work emphasizes the importance of collaboration between academia and industry to foster technological innovations, supporting SDG 17.

Analysis of Shear Spinning Process: Investigating the shear spinning process, this thesis advocates for industry partnerships to improve sustainable manufacturing practices, aligned with SDG 17's goals.

Automatic Stuttering Detection: This study on stuttering detection through machine learning highlights the importance of collaboration among researchers, clinicians, and tech developers to enhance health outcomes, supporting SDG 17.

Improving Phonological Awareness through Literature: This research on children's stories to boost phonological awareness underscores the importance of collaboration among educators to improve teaching practices, in line with SDG 17.

Challenges of Online Education for English Teachers during Covid-19: Investigating the difficulties faced by teachers during the pandemic, this study emphasizes the need for collaborative support systems to ensure sustainable education, resonating with SDG 17.

Participatory Urban Interventions in Major Turkish Cities: This thesis analyzes participatory practices in urban planning in Istanbul, İzmir, and Ankara, examining collaborative models used by initiatives like TAK and Urban Tank. By fostering partnerships between communities and urban planners, the study emphasizes the importance of collective

action in creating sustainable urban environments, aligning with SDG 17.

Psychological Effects of the COVID-19 Pandemic on Children: Using a bioecological perspective, this study explores the emotional impacts of the pandemic on children. By highlighting the need for collaboration among families, schools, and communities, it underscores the significance of partnerships in addressing mental health challenges, supporting SDG 17.

EFL Writers' Engagement with Automated Writing Evaluation Feedback: This research investigates how learners engage with AWE tools like Grammarly in their writing process. By promoting collaboration between educators and technology developers, the study aims to enhance learner autonomy and improve language education, reflecting the goals of SDG 17.

Multi-Criteria Decision Making for Subcontractor Selection in Aerospace: This study proposes a systematic approach for selecting subcontractors in the aerospace industry, emphasizing collaboration within the supply chain. By fostering partnerships among stakeholders, it seeks to enhance efficiency and sustainability in the aerospace sector, in line with SDG 17.

Assessment of Gender-Based Asylum Claims from Afghanistan: This thesis examines the conditions under which gender-based violence is considered persecution in asylum claims. By advocating for partnerships among international legal bodies and local governments, it stresses the need for collaborative efforts to protect the rights of vulnerable populations, supporting SDG 17.

Events Activities

In alignment SDG 17 "Partnerships for the Goals," TEDU students, academics and practitioners have undertaken extensive activities fostering collaborations that support sustainable development, equity, and environmental stewardship. The university has made significant strides in fostering educational, environmental, and social partnerships to enhance resilience, support communities, and inspire collective action towards a sustainable future.



Some of these events and activities **led by students** are listed below:

Supporting Children and Youth through Inclusive Events

TEDU has actively engaged with communities affected by natural disasters, specifically through initiatives supporting children impacted by the recent earthquakes in Türkiye. On June 4, TEDU's Equal Opportunity for Children Society hosted the "Spring Festival for Children Affected by the Earthquake" for children aged 4-18. This festival, aimed at providing joy and relief, featured interactive workshops, games, and competitions, which helped alleviate stress for children from the affected regions living in Ankara.

In celebration of April 23, National Sovereignty and Children's Day, TEDU hosted 115 children from across the globe at a large event on campus. This event, which marked both the holiday and the Republic's 100th anniversary, was supported by 23 student clubs and TEDU library units. Additionally, a toy collection campaign led by the Equal Opportunity for Children Society aimed to bring comfort and smiles to children affected by the February earthquakes. Through the "Tree of Little Wishes" project, toys were collected and distributed to five village schools in Kayseri and Adana, bringing joy to countless children and fostering a sense of safety and care.

Promoting Environmental Awareness and Action

TEDU student societies have been instrumental in organizing campaigns and workshops to promote sustainable practices. Notable examples include:

- A climate workshop, held on October 6 in partnership with SDG Student Hub and Animal Save Turkey, focused on climate action and its broader implications.
- The Animal Friends Society launched a campus-wide pet food donation challenge, encouraging other student societies to participate in supporting animals in shelters.
- TEDU's SDG Student Hub organized a tea and vegan/vegetarian open buffet event on October 27, promoting

sustainable food choices and fostering community around plant-based diets.

- In partnership with Animal Save Turkey, TEDU hosted a vegan awareness event to discuss veganism and its environmental impact on June 10.



Through these activities, TEDU promotes sustainable lifestyles, nurtures environmental responsibility, and strengthens partnerships with organizations focused on animal welfare and climate action.

Empowering Disadvantaged Groups and Addressing Social Inequality

TEDU's commitment to inclusivity and equity extends to addressing issues faced by disadvantaged groups, such as migrants, women and marginalized communities. Key initiatives included:

- A presentation on October 25 by Dr. Amin Sharifi Isaloo titled "Racism, Xenophobia, and the Rise of the Far-Right in the EU" addressed pressing challenges faced by immigrant communities in Europe and promoted dialogue on inclusive policies.
- A seminar in April on disaster and gender issues in the context of the Kahramanmaraş earthquake discussed the intersection of media, gender, and disaster response, featuring voices from multiple NGOs.
- On November 1, TEDU hosted an event focusing on breaking barriers for women, titled "Breaking the Glass Ceiling: Embracing Equality," which highlighted gender equality challenges and strategies to address them.
- TEDU's Logos Community organized "Inspiring Women IV" on April 24,



featuring Naz Özbek from Beije, a sustainable and vegan business. This event underscored the university's support for women-led sustainable businesses and empowered students with inspirational role models.

Some of these events and activities **led by TEDU academics and practitioners** are listed below:

Innovative Educational Programs and Student Engagement

TEDU recognizes the critical role of education in fostering sustainable practices and community engagement. Our recent initiatives illustrate our commitment to inclusivity, practical learning experiences, and early childhood education:

- Special Education Material Development Festival: Dr. Tünay Özçelik's course on "Special Education and Inclusion" hosted the 2nd Special Education Material Development Festival, uniting 150 TEDU education students with 30 middle school students with special needs. This hands-on event allowed prospective teachers to create educational materials, promoting inclusivity and practical application of their knowledge.
- Science Fair for Early Learners: The "Adventure of Little Explorers" science fair, organized by Dr. Elif Buldu's PECE202 course, engaged 5-6-year-old children in scientific activities presented by TEDU students. This initiative aimed to spark curiosity and foundational learning in early childhood.
- 3rd Children and Games Meeting: Celebrating National Sovereignty and Children's Day, the EduAction Student Community and TEDU's Faculty of Education hosted 140 children for an event filled with games, creative drama, and rhythmic performances, fostering a sense of community and inclusivity.
- Intercultural Communication Teacher Conference: This conference provided a platform for teachers to share action plans promoting peaceful and inclusive learning environments through intercultural communication training.



Professional Development and Leadership Initiatives

Our commitment to professional development is demonstrated through several initiatives aimed at equipping educators and future leaders with essential skills:

- Mentor Teachers Training Seminar: In partnership with Ankara's Provincial Directorate of National Education, TEDU organized a seminar focused on effective mentoring and feedback, enhancing the quality of teacher training.
- TED Academy School Leader Development Program: This program provided TED school administrators and management candidates with advanced leadership skills necessary for educational innovation.



- Winter Camp for Scholarship Students: Engaging 319 students from 40 schools, the winter camp focused on life skills, including goal-setting and communication, enhancing personal and professional development.





- **Wanted Career Days:** Facilitating career development for over 2000 students, this event provided networking opportunities and practical insights into the professional world.



Social Impact and Community Initiatives

TEDU is dedicated to addressing societal challenges through collaborative initiatives that engage the community and promote sustainable practices:

- **Disaster and Emergency Technologies Initiative:** TEDU hosted a conference to discuss technological investments for disaster preparedness, fostering collaboration among public and private sector representatives.
- **Online Seminar on Disaster and Gender Issues:** Following the Kahramanmaraş earthquake, this seminar addressed gender-related challenges in disaster response, highlighting the need for inclusive disaster management strategies.

Climate Action and Sustainability Programs

In alignment with SDG 13 (Climate Action), TEDU is committed to raising awareness and

promoting sustainability through various programs:

- **UNDP Zero-Carbon Literacy Camp:** In collaboration with UNDP Turkey, TEDU hosted a digital design camp focused on climate change awareness, encouraging participants to develop content that promotes sustainable behavior.

Research and Academic Excellence

Our commitment to research and academic leadership is exemplified by hosting significant conferences that foster scholarly discourse and innovation:

- **10th International Eurasian Educational Research Congress:** Focused on "Quality Assurance and Accreditation in Education," this congress brought together experts to discuss key issues in educational leadership.



- **19th Graduate Student Conference by the Turkish Political Science Association:** Providing a platform for graduate students to present research, this conference fostered academic growth and professional development across universities.

Collaborative Initiatives and Platforms

TEDU actively collaborates with various stakeholders to enhance educational opportunities and promote entrepreneurship:



- "Time to Act in Turkey: Impact Measurement and Management Summit": Organized by TEDU and the Impact Investment Advisory Board, this summit emphasized the importance of impact measurement in achieving the SDGs and launched a course on "Impact Measurement and Management for Sustainable Development Goals."



- She Leads Platform: Developed in partnership with Arçelik and Ankara Development Agency, this platform empowers female university students in Ankara to explore entrepreneurship through workshops and mentorship, contributing to SDG 5 (Gender Equality).



- Open Bench New Year's Bazaar: Supporting social enterprises, this event facilitated connections between local businesses and the community, enhancing visibility for sustainable practices and initiatives.



Sustainable TEDU Initiatives



TEDU has decided to work in harmony with the SDGs in the execution of education, research, governance and social contribution services to combat these global challenges (with the Senate decision dated 14 October 2021 and numbered 2021/25). One of the first steps to effectively implement this decision was to establish the TEDU Sustainability Working Group. The aim of the group at TEDU is to increase awareness of global, cultural and ecological issues such as sustainability, environmental policies, climate change, inequalities in the axes of education research governance contribution to society within a participatory system, and to encourage taking steps that turn into action and social benefit on these issues. In this scope 4 co-creation workshops were conducted by the working group with 1) students, 2) academics and administrative staff, 3) international students, and 4) external stakeholders to define the strategy for a more sustainable TEDU in 2022. This working group has conducted a "Sustainable Campus Award Program" and in April 2023, three groups were awarded.



Collaboration, Projects, Awards

In 2023, seven national and one international project were initiated. A significant portion of these projects originated from social sciences, with active involvement from the Psychology, Sociology, and Mathematics and Science Education departments. These projects include innovative solutions for teacher training in inclusive, equitable, and quality mathematics education; studies on social memory; and research identifying factors influencing public perception and trust in science.

Additionally, 14 ongoing national and international projects (10 national and 4 international), started in previous years, continued through 2023. Many of these are led by the Faculty of Engineering, focusing particularly on early-stage technology-driven outputs. Furthermore, six projects initiated in previous years (4 national and 2 international) were completed in 2023.

Within these projects TEDU is building strong partnerships with international organizations, NGOs, public sector, social enterprises and other universities to achieve sustainable development goals effectively, enabling efficient resource use and maximizing impact. With these projects other than SDG 17, TEDU engages in collaborations aligned with other SDGs, particularly on the following areas:

Quality Education (SDG 4): reflecting TEDU's commitment to providing quality education. The university collaborates with local and international organizations to enhance educational programs and internship opportunities, thereby supporting students' career development and promoting social entrepreneurship.

Decent Work and Economic Growth (SDG 8): highlighting TEDU's interactions with the business sector. Through entrepreneurship training and innovation projects, the university supports economic growth and the development of a skilled workforce, offering various educational programs and mentorship opportunities.

Industry, Innovation, and Infrastructure (SDG 9): with TEDU fostering partnerships with technology transfer offices and industry players. These collaborations focus on innovative solutions and improving existing infrastructures,

bridging the gap between academia and industry.

Some of the official **partners** are;

Universities: Middle East Technical University, Lokman Hekim University, Gazi University, TOBB Economy and Technology University, İhsan Doğramacı Bilkent University, Ankara University, Koç University, Yaşar University, Van Yüzüncü Yıl University, Worcester Üniversitesi, Instituto Unıversitario de Lisboa, University of Turin, ESSEC Business School, ESADE, Munich Business School, OSTİM Technical University.

NGOs: Turkish Education Association, EGET Foundation, PDR – Turkish Psychological Counseling and Guidance Association, Turkish-American Association, Digital Development Association, Pay Youth Association, Türkiye Quality Association, Needs Map, EkoDoku Sustainable Living Cooperative, Ovacık Natural Cooperative, Disaster and Emergency Technologies Platform, Ankara Bar Association, Yekpare Solid Social Enterprise Union, Ahbap Association, Ashoka Turkey, Tech to the Rescue, Hatay Earthquake Solidarity Association, Puruli Culture & Art Association, İstanbul Culture and Art Foundation, Innovative Thinking Lab, Workplace Innovation Europe, Vehbi Koç Foundation, Innovative Solutions for Sustainable Development Association, Alternative Life Association, Social Innovation Initiative Association, Roof Coliving, Euclid Network.

INGOs: ICMPD, UNDP, British Council, World Bank, French National Agency.

Public Sector: TÜBİTAK Marmara Research Center (MAM), Gendarmerie and Coast Guard Academy Presidency, Ankara Development Agency, Eskişehir Metropolitan Municipality, Yenimahalle Municipality, Konya Social Innovation Agency, Turkish National Agency

Private Sector: Aydın Software, Ordulu Teknoloji, Xsights Research, Arabica Coffee House, NANA Education, Private Schools, JSA Academy, 451 Degrees Communication Agency, Analysis Career, Nesilgrup Information Technologies Trade Inc., BVS Bülbüloğlu Crane Industry, Endless Group Education Information Inc., TEKNOPAR Industrial Automation, Saint-Gobain Weber, Hasmer Otomotive, This is Mana, Zey Works, Joon, Originn, Impact Hub



Ankara, Otsimo, Mikado, Listiyo, Anadolu Meraları, DnD Lab, Arçelik, Viveka.

Some **concrete examples of collaboration** with different sectors within projects, programs, events and research are given below:

European Social Enterprise Monitor Country Report



European Social Enterprise Monitor (ESEM) was first launched in 2020 by Euclid Network (EN) to provide reliable and comparable data on the social entrepreneurship ecosystem. The ESEM Survey in Türkiye has been coordinated by the Türkiye Social Entrepreneurship Network (TSEN) of which İstasyonTEDU is one of the founding partners.

The survey for the 2022 ESEM study was launched simultaneously in 21 European countries. The survey was officially closed in February 2022 and the data collected in each country were reported by country partners. Türkiye Country Report was published as an open source by using the interactive dashboard in February 2023.

The new ESEM Survey was conducted simultaneously in 31 countries to collect data for 2023 was opened in October 2023 and closed in February 2024. ESEM 2023-2024 Türkiye Country Report is planned to be published in the first quarter of 2025.

'Sustainable Integration of Disadvantaged People in the TRB1 Region into the Labor Market' Project

The 'Social Entrepreneurship and Cooperation Model Study' component of the 'Sustainable Integration of Disadvantaged People in the TRB1 Region into the Labor Market' Project is funded by the European Union and carried out in partnership with İstasyonTEDU, Impact Hub Ankara and Renao Global between August 2022 January 2023.

The project aimed to understand the social entrepreneurship potential of the region, to reveal the needs, and propose a roadmap for establishing a social entrepreneurship center in the region. The outputs of the desk research and field research carried out within the scope of the project were reported and submitted to the Fırat Development Agency in February 2023.

"Crafting Resilience: Women's Cultural Revival in Post-Earthquake Reconstruction" Project



The project titled "Crafting Resilience: Women's Cultural Revival in Post-Earthquake Reconstruction" funded by the British Council's Creative Collaborations Grant Program, led by the Hatay Earthquake Solidarity Association, and in partnership with Zey Works, Joon, and This is Mana is implemented between October 2023 and May 2024.



İstasyonTEDU supported the project team by designing the necessary methods and tools for the project team to effectively carry out social impact-oriented project management processes. İstasyonTEDU aims to enhance the association's capacity in this field by collaborating with its members throughout the process.

The project initially focused on the interior and exterior designs of the Mara Handicrafts Workshop established in Hatay, Samandağ. Facilitated by Roof Coliving, co-design workshops were held with women's communities, producers, artisans, and residents. Next, the necessary machinery and equipment for women working in textiles at the Mara Handicrafts Workshop were procured, and capacity-building training sessions for the workshop's women producers began.

The hands-on training provided by Zey Works, Joon, and This is Mana covered topics such as product development, creative thinking, branding, pricing, organization, and skill development, with 40 women, who were affected by the February 6 earthquakes, contributing to SDG 5 as well.

Müşterek Project:

TEDU implemented, "Fostering an Inclusive Entrepreneurship Ecosystem: Müşterek Project" between February November 2023. The project aims to enhance the capacity of the entrepreneurial ecosystem in Türkiye to be more inclusive.



In order to drive meaningful change across sectors, the project brings together different

impact actors such as social entrepreneurs, including those from refugee and migrant backgrounds, (social) entrepreneurial support organizations, techno parks, and private sector. The activities organized within the scope of the Müşterek Project include;

Boosting Program: Tailored specifically to empower entrepreneurship support organizations (ESOs) working with migrant and refugee communities. 34 participants from 21 entrepreneurship support organizations participated in the Program.

Co-creation Workshops: Each workshop, 3 in total, aimed at conducting a needs assessment in different communities. 32 participants from 28 SESOs, 12 migrant and refugee entrepreneurs, and 7 international organizations joined the workshops.

Community of Practice (CoP): Facilitating regular knowledge sharing, peer learning, and collaboration among social entrepreneurs and broader ecosystem stakeholders, particularly focused on diversity, equity and inclusivity.

Inclusivity Festival: This online festival aimed to launch the Inclusivity Toolkit, which serves as a guide for designing and delivering programs that are more inclusive. In total, 127 participants joined the festival.

The main outcome of the project is the Inclusivity Toolkit, designed to guide support organizations to deliver inclusive programs. More can be found here:

<https://musterek.sosyalgirisimcilikagi.org/>

With its focus on fostering a more inclusive ecosystem and establishing collaborations across sectors, this project directly contributes to SDG5 and SDG7 as well.

Water Purification Initiative on Campus



Water purification devices have been installed at 26 points across the TEDU campus, reducing the need for plastic bottles and offering free drinking water to the entire TEDU community.

TED Ambassadors Project – Teacher Training and Experience Program



As part of the *TED Ambassadors* project, a collaboration between TED University and the Turkish Education Association, senior students from the Faculty of Education visited TED Colleges across Turkey. This program, involving 18 students from various teaching departments, provided hands-on experience within the TED college ecosystem. Students engaged in diverse activities such as lesson planning, presentation, exam supervision, and participation in group meetings and case studies in cities like Samsun, Eskişehir, Kayseri, Kocaeli, and Çorum.

Awards:

TED University students, academics and practitioners have achieved remarkable milestones across various competitions, projects, and collaborations, reflecting the institution's commitment to innovation, social impact, and educational excellence. From award-winning projects in national and international contests to impactful campus initiatives and hands-on teaching experiences, these achievements showcase TEDU's dedication to fostering practical skills and forward-thinking solutions in a global context.

Innovative Solutions for Society Competition Participation

Senior students from our Electrical and Electronics Engineering Department, Sude Naz Akkaya, Toprak Gürhan, Giray Karadağ, and Uğur Can Kılıç, participated in the *Competition for Finding Innovative and Creative Solutions for Society* on April 13, 2023, held by Pakistan National Science and Technology University

and Gazi University. Their senior project was supervised by Prof. Erdem Yazgan.

TED University Secures 2nd Place in Librarianship Ideathon



TED University's "Okutan" project won 2nd place among over 100 entries at the *Librarianship Idea Marathon (Ideathon)* hosted by the Ministry of Culture and Tourism's General Directorate of Libraries and Publications on December 11-12, 2023.

Huawei R&D Coding Marathon 2023 Victory

Deniz Özcan, a 3rd-year student, and his team won first place in the *Huawei R&D Coding Marathon 2023*, held in collaboration with BTK Academy from October 8-12. They developed an AI-based cloud project that enhances early diagnosis for diseases like brain tumors and Alzheimer's by accelerating diagnostic processes. We congratulate Deniz and his team on their success and wish them continued achievements.



Solidarity

TSEN Disaster Coordination Efforts

Following the February 6 earthquakes, the disaster coordination efforts initiated by the Türkiye Social Entrepreneurship Network (TSEN), of which İstasyonTEDU is one of the founding partners, continue for cooperatives,



social enterprises, and communities in the earthquake-affected regions. The first action taken was the establishment of the TSEN Help Desk.



The following activities were carried out in the scope of TSEN Help Desk.

Project Writing Support

Immediately after the earthquake, TSEN Helpdesk worked to facilitate access to those providing support in areas of urgent need. For example, within the scope of the Small Support Fund of the Support Foundation for Civil Society, İstasyonTEDU provided project writing support to Yer Çizerler Mapping for Everyone Association and the project was entitled to be funded. Within the scope of the project, information on damaged and intact buildings, roads and services in the disaster area was collected, mapped, and published as open source that can also be used offline, which is a critical data in times of disasters.

Social Innovation Transfer Panels



Two Social Innovation Transfer Panels, which aim to make visible the social innovation practices both in the post-disaster region and globally and to create a basis for novel solutions together, was held on May 26th and July 7th. In the first panel, Saha and Yuva; and in the second panel, Anadolu Meraları and Erişilebilir

Herşey presented the innovative solutions they implemented in the earthquake zone.



Machinery & Equipment Support to 11 Women's Cooperatives Affected by the Earthquake



As part of the TSEN Help Desk activities, cooperatives and social enterprises in the earthquake affected region were connected one-on-one. They stated that they could start production if their damaged machinery and equipment were supplied. Needs lists were created on the website www.listiyo.com which is also a social enterprise, and these lists were disseminated by TSEN members.



In the meantime, the Ahbap Association, which had announced its willingness to support women's cooperatives affected by the earthquake, was contacted and 100,000 Euros of international funding was found to meet the needs. Throughout the process, communication between Ahbap Association and the



cooperatives was maintained. All cooperatives received their machinery/equipment by November 2023, started to produce again and earn income to sustain their cooperatives.

Building and Supporting Networks

Catalyst 2030 Türkiye Chapter

Catalyst 2030 Türkiye Chapter, which is coordinated by İstasyonTEDU on behalf of the Türkiye Social Entrepreneurship Network (TSEN), launched on August 30, 2023, at the Catalyst 2030 General Assembly.

Catalyst 2030 defines itself as a rapidly growing global movement consisting of individuals and organizations aiming to contribute to the achievement of the United Nations Sustainable Development Goals (SDGs) by the year 2030. The purpose of the 23 country and 6 regional chapters established under Catalyst 2030 is to enable members to collaborate at the local level and contribute to the collective action of all chapters in achieving the SDGs.



Following the launch of the Chapter within the network İstasyonTEDU started to coordinate the foundations of the governance structure, fields of activity and action groups of the Chapter. On 12th of December, an online National Launch Event of the Chapter was organized. During the event, the general structure of Catalyst 2030 Global and activities of Catalyst 2030 was presented to the participants. Productive discussions on participants expectations and contributions from the chapter, roadmap and governance mechanism were held.

Tech to the Rescue (TTTR)

Tech to the Rescue (TTTR), a nonprofit organization based in Poland, utilizes its global network to connect non-profit institutions and organizations with volunteer tech companies to help them increase their impact and find innovative solutions. İstasyonTEDU has become a 'Referral Partner' for TTTR.



As a referral partner, İstasyonTEDU established connections between social enterprises and NGOs in Türkiye and the TTTR network. Social enterprises and NGOs can register on the TTTR website using the referral code provided by İstasyonTEDU and participate in the matching program. In 2023, İstasyonTEDU connected nine social enterprises with TTTR network so that they can increase their social impact.

